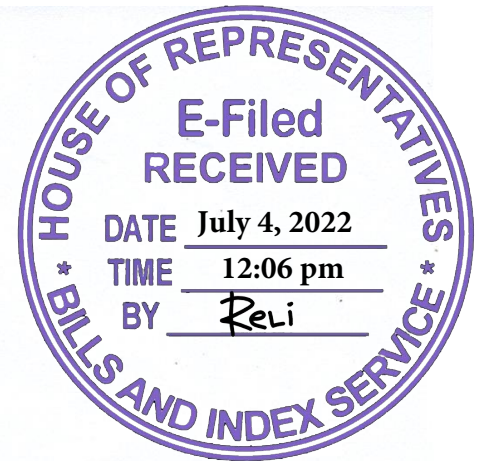


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 1054



Introduced by Hon. Roberto "Robbie" V. Puno

EXPLANATORY NOTE

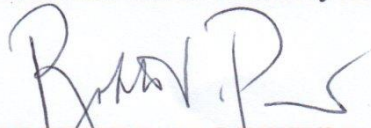
This bill seeks to create the TESDA Skills and Training and Accreditation Center in the City of Antipolo, Province of Rizal to be known as the Antipolo City TESDA Training and Accreditation Center.

The establishment of an accessible, high quality and efficient technical education and skills development center shall be beneficial not only to the grade 11 and 12 students, to the out of school youth, but also to any ordinary citizen. This bill, which is aimed to equip the citizens with basic practical knowledge and technical expertise, is geared towards a society that would be self-reliant, productive and more importantly employable.

The necessity for the creation of a TESDA in Antipolo City shall serve the sixteen (16) barangays which comprises the 1st and 2nd District in Antipolo City as well as other neighboring municipalities since the existing TESDA Accreditation Centers located in Binangonan, Cainta and Taytay cannot cater for the whole province of Rizal.

During the 18th Congress, a version of this bill has been approved on Third and Final Reading by the House Plenary and transmitted to the Senate. However, due to time constraints, the Senate counterpart bill failed to hurdle the second reading. Thus, this bill is refiled in the 19th Congress.

In view of the foregoing, approval of this bill is earnestly sought.


ROBERTO "ROBBIE" V. PUNO

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HOUSE OF REPRESENTATIVES
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NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 1054

Introduced by Hon. Roberto “Robbie” V. Puno

**“AN ACT ESTABLISHING A TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING
AND ASSESSMENT CENTER IN THE CITY OF ANTIPOLO,
PROVINCE OF RIZAL, TO BE KNOWN AS THE ANTIPOLO
CITY TESDA TRAINING CENTER AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR”**

*Be it enacted by the Senate and the House of Representatives of the
Philippines Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Antipolo City TESDA Training and Assessment Center Act”.

3
4 Sec 2. *Establishment.* – There is hereby established a Technical
5 Education and Skills Development Authority (TESDA) Training and
6 Assessment Center in the City of Antipolo, Province of Rizal, under the
7 supervision of TESDA, to be known as the Antipolo City TESDA Training
8 and Assessment Center. It shall be established in a highly accessible
9 location in the First Legislative District of Antipolo City, pursuant to the
10 purposes of this Act and to the mutual agreement between the TESDA and
11 the concerned local government units (LGUs).

12
13 Sec 3. *General Mandate.* – The Antipolo City TESDA Training and
14 Assessment Center, hereinafter referred to as the Center, shall primarily
15 provide technical-vocational education and training (TVET) programs to
16 students, local residents from low-income families, and out-of-school
17 youths, including persons with disabilities and indigenous peoples, in
18 Antipolo City and neighboring localities of the Province of Rizal, to help
19 them become productive, self-reliant and globally competitive labor assets.

20

1 The Center shall offer training programs on relevant skills trade
2 competencies, craftsmanship, and entrepreneurship activities needed to
3 deliver the effective employment interventions that will hasten the
4 development of the host area and adjacent localities in the Province of
5 Rizal into human resources and productivity hubs.

6
7 The Center shall also serve as TESDA-accredited Assessment
8 Center for acquired competencies in TVET programs in Antipolo City and
9 neighboring localities in the Province of Rizal. It shall also provide
10 teachers' training and curriculum design assistance to the secondary
11 schools offering the technical-vocational livelihood (TVL) track under the
12 K to 12 Program in coordination with the Department of Education
13 (DepEd) and the TESDA.

14
15 *Sec.4. Training Programs.* – The Center shall offer short-term
16 certificate courses and modular trainings in preferred technical-vocational
17 skills and trades specialization. To this end, the Department of Labor and
18 Employment (DOLE), Department of Trade and Industry (DTI),
19 Department of Science and Technology (DOST), Department of
20 Agriculture (DA), Department of Interior and Local Government (DILG),
21 National Economic and Development Authority (NEDA), business-
22 industry partners, and other relevant agencies and instrumentalities, both
23 local and international, shall provide the necessary assistance to enable the
24 Center to develop skilled manpower to achieve a robust and inclusive
25 economy in the host area and its adjacent localities.

26
27 The Center may establish research and technology hubs, technology
28 development farms, satellite or extension training centers, and promote
29 mobile training programs to strengthen linkages among the industry
30 partners, the academe, and the Center geared towards the acquisition of
31 practical livelihood, employable skills, gainful employment, and
32 entrepreneurship in priority areas in Antipolo City and adjacent localities
33 in the Province of Rizal.

34
35 The Center shall offer the following TVET programs with
36 competencies assessment leading to National Certification Levels I-III.

- 37
38 (a) Skills training in industry technology and hard trades such as
39 metal and steel works, machine fabrication and operation, heavy
40 equipment operation, automotive mechanic, refrigeration and air
41 conditioning, electronics, and operation of power tools and
42 equipment for both medium skills grade and industrial purposes:
43 (b) Agriculture and aquaculture-related trainings and skills
44 development in such areas as farming technology, fishing

- 1 operations technology, backyard farming and home-based
2 aquaculture and propagation innovations, mechanized farm and
3 fishing tools and equipment operations, agribusiness, agri-aqua
4 trade technology and innovations, and relevant farmers and
5 fisherfolk's trainings for increased productivity and
6 entrepreneurship;
- 7 (c) Livelihood skills development courses for preferred skills
8 employment and small-scale entrepreneurship, including
9 practical skills education in arts and crafts, workmanship and
10 design, high-speed sewing, dressmaking and tailoring,
11 horticulture, livestock raising and breeding, food processing
12 technology, home technology, culinary arts and commercial
13 cooking, cosmetology, and health and wellness training;
- 14 (d) Basic business literacy training in: financial management and
15 marketing, practical accountancy, bookkeeping, office
16 procedures, business processes and application procedures,
17 including registration, licensing, documentation, business patent
18 and intellectual property regulation, business financing and
19 investment opportunities sourcing, import-export accreditation,
20 online home-based business operation, and use of social media
21 business marketing;
- 22 (e) Technical-vocational occupation and trades skills such as
23 carpentry, masonry, plumbing, welding, practical electricity and
24 installation, automotive servicing, electronics servicing, personal
25 computer (PC) servicing, and such other relevant practical skills
26 courses;
- 27 (f) Computer literacy and information technology (IT)-related skills,
28 digital technology, web design, animation, photoshop/online
29 photography computer design and advertising;
- 30 (g) Social communication skills and language proficiency courses in
31 English and other languages for business process outsourcing
32 employment and overseas job placement.
- 33 (h) Seminars on personality development, career counseling and job
34 placement, and work ethic values; and
- 35 (i) Other preferred skills and trades training that may be needed by
36 the people of Antipolo City and adjacent localities of the
37 Province of Rizal to enhance their capacities for practical
38 livelihood, gainful employment, and entrepreneurial activities.
- 39

40 *Sec.5. Compliance with TESDA Requirements.* – The provisions of
41 this Act notwithstanding, the Center shall become operationally effective
42 only upon the determination and certification by the TESDA, through the
43 issuance of a formal recommendation and certificate of compliance, that
44 the Center has satisfactorily complied with the minimum requirements for

1 quality standards prescribed by the TESDA governing the following
2 competency assessment:

3
4 (a) Standard procedures and guidelines (SPGs) for the establishment
5 and operation of a Center;

6 (b) operational sustainability of the Center, in terms of licensed
7 faculty-trainers and personnel, equipment, training and laboratory
8 facilities, instructional materials, and other standard requirements of a
9 Center.

10 (c) Sustainable funding source and allocation of budgetary
11 requirement;

12 (d) Assurance that the training programs offered are fully aligned
13 with the minimum standards of competency-based quality technical-
14 vocational skills technology and needs of the host area and adjacent
15 communities served in the context of the Association of Southern Asian
16 Nations (ASEAN) Integration and the Philippine Qualifications
17 Framework (PQF) for TVET and;

18 (e) Compliance with such other TESDA conditionalities and
19 standards, as may be necessary and applicable in establishing a Center.

20 (f) Compliance with such other TESDA conditionalities and
21 standards, as may be necessary and applicable in establishing a Center.

22
23 *Sec.6. Administration.* – The Center shall be headed by a Technical-
24 Vocational Administrator, under the supervision of the TESDA, who shall
25 render full time service and be responsible for its administration and
26 operation.

27
28 The Technical-Vocational Administrator shall be appointed by the
29 TESDA Director General in accordance with the rules and regulation of
30 the Civil Service Commission and qualification requirements for such
31 office.

32
33 The Technical-Vocational Administrator shall enter into agreement
34 with locally-based private and public counterpart agencies or
35 instrumentalities and person, subject to the approval of the TESDA
36 Director General, for such assistance as may be necessary to effectively
37 implement this Act.

38
39 *Sec.7. Appropriations.* – The TESDA Director General shall include
40 in the Authority's program the operation of the Center, the funding of
41 which shall be included in the annual General Appropriation Act.

42
43 The LGUs concerned, in consultation with the TESDA, shall set
44 aside from any available local revenue an amount deemed appropriate as

1 annual counterpart fund to support the operation of the Center herein
2 established.

3
4 Sec.8. *Implementing Rules and Regulations.* – Within ninety (90)
5 days after the approval of this Act, the TESDA, in coordination with the
6 DOLE, DTI, DA, Department of Budget and Management, DILG, NEDA,
7 concerned LGUs, and such other relevant agencies and industry-business
8 partners of the host locality, prepare and issue the necessary rules and
9 regulations for the effective of the implementation of this Act.

10
11 Sec.9. *Separability Clause.* – If for any reason, any section or
12 provision of this Act shall be deemed unconstitutional or invalid, the other
13 sections or provisions hereof shall not be affected and shall remain in force
14 and effect.

15
16 Sec.10. *Repealing Clause.* - All laws, executive orders, decrees,
17 instructions, rules and regulations contrary to or inconsistent with any
18 provision of this Act are hereby repealed or amended accordingly.

19
20 Sec.11. *Effectivity.* – This Act shall take effect fifteen (15) days after
21 its publication in the Official Gazette or in a newspaper of general
22 circulation.

23
24 Approved,