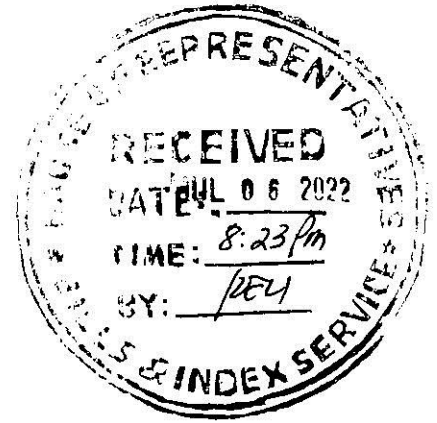


Republic of the Philippines  
House of Representatives  
Quezon City

Nineteenth Congress  
First Regular Session

House Bill No. 1374



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Introduced by Representatives  
**MIKAELA ANGELA B. SUANSING and HORACIO P. SUANSING, JR.**

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**AN ACT**  
**UPGRADING THE MINIMUM MONTHLY SALARY OF PUBLIC SCHOOL**  
**TEACHERS FROM SALARY GRADE 11 TO SALARY GRADE 19 AND**  
**APPROPRIATING FUNDS THEREFOR**

**EXPLANATORY NOTE**

It is provided in the 1987 Constitution that the State is mandated to assign the highest budgetary priority to education and ensure that teaching will attract and retain its rightful share of the best available talents by means of adequate remuneration and other means of job satisfaction and fulfilment.

Also, Republic Act No. 4670, otherwise known as the Magna Carta for Public School Teachers, protects the rights of public educators to a decent salary by ensuring that compensation levels compare favorably to those paid in other occupations requiring equivalent qualifications and ensure a reasonable standard of life for themselves and their families.

Currently, an entry-level public school teacher (Teacher I) receives a monthly salary of Php25,439 (Salary Grade 11) based on Republic Act No. 11466, otherwise known as the Salary Standardization Law of 2019. However, it is still meager compared to the rising costs of basic goods and services. To augment this, some teachers have taken loans which further decreases their take-home pay when the need to pay off their loans come.

Considering the pivotal role of teachers in educating the youth and, therefore, their important role in nation development, it is time that Congress addresses the plight of our teaching personnel. It is the objective of this bill to restore the intrinsic value equal to the worth of the world's noblest profession. This bill ultimate aims to provide a much-improved quality of living for public school teachers by increasing their monthly salaries.

In view of the foregoing, the immediate approval of this bill is earnestly sought.

  
**MIKAELA ANGELA B. SUANSING**  
1<sup>st</sup> District of Nueva Ecija

  
**HORACIO P. SUANSING, JR.**  
2<sup>nd</sup> District of Nueva Ecija

Republic of the Philippines  
House of Representatives  
Quezon City

Nineteenth Congress  
First Regular Session

House Bill No. **1374**

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Introduced by Representatives  
**MIKAELA ANGELA B. SUANSING and HORACIO P. SUANSING, JR.**

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AN ACT  
UPGRADING THE MINIMUM MONTHLY SALARY OF PUBLIC SCHOOL  
TEACHERS FROM SALARY GRADE 11 TO SALARY GRADE 19 AND  
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

1 **SECTION 1. Declaration of Policy.** – It is hereby declared the policy of the State to ensure  
2 that education is highest priority in governance, and that teaching will attract and retain its  
3 rightful share of the best available talents by means of adequate remuneration and other means  
4 of job satisfaction and fulfilment. In the formulation of decisions with regard to education  
5 reforms, the State shall likewise hold paramount the protection and promotion of the right of  
6 citizens to quality education at all levels and the rights of education workers to humane  
7 conditions of work and a living wage.

8 **SEC. 2. Coverage.** – This Act shall cover all teaching personnel in all public schools in the  
9 elementary and secondary levels, whether nationally or locally-funded, including those in  
10 technical and vocational schools and state universities and colleges.

11 **SEC. 3. Raising the Minimum Monthly Salary of Public School Teachers.** – The minimum  
12 monthly salary of public school teachers is hereby raised from Salary Grade 11 to Salary Grade  
13 19. The salary of those occupying higher positions shall be adjusted accordingly.

14 **SEC. 4. Priority in Budget Allocation.** – The government shall appropriate such amount as  
15 may be necessary to carry out the objectives of this Act: *Provided*, That the salary increase of  
16 public school teachers shall take priority over non-educational and non-agricultural budgetary  
17 allocations.

18 **SEC. 5. Appropriations.** – The initial funding required for the implementation of this Act shall  
19 be sourced from the savings of the Executive Branch of government and other possible sources  
20 that may be determined by the Office of the President. Subsequent funding shall be included  
21 in the annual General Appropriations Act.

1   **SEC. 6. *Implementing Rules and Regulations.*** – Within sixty (60) days from the approval of  
2   this Act, the Department of Education (DepEd) and the Department of Budget and  
3   Management (DBM) shall formulate the necessary rules and regulations for the implementation  
4   of this Act.

5   **SEC. 7. *Repealing Clause.*** – All laws, executive orders, decrees, rules and regulations which  
6   are inconsistent with this Act are hereby repealed, amended or modified accordingly.

7   **SEC. 8. *Effectivity.*** – This Act shall take effect fifteen (15) days upon its publication in the  
8   *Official Gazette* or in any newspaper of general circulation.

9   Approved,