

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Batasan Hills, Quezon City

NINETEENTH CONGRESS
First Regular Session

House Bill No. 1580



Introduced by

HON. YEDDA MARIE K. ROMUALDEZ
and
HON. JUDE A. ACIDRE

AN ACT
CREATING HIGHER LEVEL TEACHING POSITIONS OF PUBLIC SCHOOL
TEACHERS AND PROVIDING FUNDS THEREFOR

EXPLANATORY NOTE

This bill seeks to create new teaching position titles, namely: Teacher IV, Teacher V, Teacher VI, and Teacher VII, with corresponding salary grade assignments, which may be adjusted periodically as may be provided by law. This is to boost professional development and career advancement among public school teachers.

The proposed legislation is in line with the Department of Education's (DepEd) commitment to strengthen the right of teachers to professional advancement and the policy of the State to provide quality education at all levels to the Filipino learners.

In view of the foregoing, the passage of this bill is earnestly sought.



Rep. YEDDA MARIE K. ROMUALDEZ
Representative, Tingog Sinirangan



Rep. JUDE A. ACIDRE
Representative, Tingog Sinirangan

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Batasan Hills, Quezon City

NINETEENTH CONGRESS
First Regular Session

House Bill No. 1580

Introduced by

HON. YEDDA MARIE K. ROMUALDEZ
and
HON. JUDE A. ACIDRE

AN ACT
CREATING HIGHER LEVEL TEACHING POSITIONS OF PUBLIC SCHOOL
TEACHERS AND PROVIDING FUNDS THEREFOR

*Be it enacted by the Senate and the House of the Representatives of the
Philippines in Congress assembled:*

Section 1. *Short Title.* – This Act shall be known as the “*Teaching
Career Progression Act.*”

Section 2. *Declaration of Policy.* - Pursuant to the constitutional
mandate that the State shall enhance the right of teachers to professional
advancement, it shall implement just and equitable measures to provide
competency-based promotion and salary increases to expand the welfare and
professional growth of its teaching personnel.

**Section 3. *Creation of New Teaching Position Titles and Salary
Grade Assignment.*** – The Department of Budget and Management (DBM) is
hereby authorized to create the following teaching positions with its
corresponding salary grade:

Level Position	Salary Grade
Teacher IV	SG-14
Teacher V	SG-15
Teacher VI	SG-16
Teacher VII	SG-17

The corresponding salaries shall be determined and adjusted periodically in accordance with presidential issuances or as may be provided by law.

Section 4. *Position Reclassification.* - The DBM, in coordination with the Department of Education (DepEd), may reclassify existing teaching positions to the higher positions created in Section 3 for qualified teachers: *Provided*, That the staffing pattern shall be in accordance with the organizational structure and staffing requirement as determined by the DepEd and approved by the DBM: *Provided further*, That other classes of teaching and administrative positions shall be reviewed for their appropriate level or title, and be allocated to their proper salary grades, as may be necessary.

Accordingly, the DBM shall update the Index of Occupational Services, Occupational Groups, Classes, and Salary Grades, in accordance with the provisions of this Act.

Section 5. *Basis of Classification of Positions.* - The DBM, in consultation with the DepEd and the Civil Service Commission (CSC) shall use the following as basis of reclassification to the new higher level teaching positions:

- (a) academic or educational preparation;
- (b) teaching experience including those in private schools; and
- (c) training and extra-curricular activities for professional growth.

Section 6. *Non-Diminution in the Basic Salaries and Benefits of Incumbent Employees.* – In no case shall there be a demotion in rank and/or

diminution of salary, benefits and other privileges of incumbent employees granted under existing laws, decrees, orders or any contract, agreement or policy between employee and employer upon the implementation of this law.

Section 7. *Funding Source.* – The amount necessary to implement the newly-created higher level teaching positions shall be charged against the appropriations provided for the purpose in the General Appropriations Act.

Section 8. *Implementing Rules and Regulations (IRR).* – Within sixty (60) days upon approval of this Act, the DepEd, DBM and the CSC shall promulgate the necessary rules and regulations for the effective implementation of the provisions of this Act. The IRR may establish a schedule for the phasing of the implementation of the creation/reclassification of teaching positions subject to the availability of funds.

Section 9. *Separability Clause.* – If any provision of this Act is declared invalid or unconstitutional, the provisions not affected thereby shall remain in full force and effect.

Section 10. *Repealing Clause.* - All laws, presidential decrees, executive orders, presidential proclamations, rules and regulations or parts thereof contrary to or inconsistent with this Act are hereby repealed or modified accordingly.

Section 11. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or at least two (2) national papers of general circulation.

Approved,