



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH (19th) CONGRESS
First Regular Session

House Bill No. 3626



Introduced by: Hon. Ma. Victoria Co - Pilar

EXPLANATORY NOTE

Republic Act No. 7796, also known as the Technical Education and Skills Development Act of 1994, provides that the State shall “provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle level manpower responsive to and in accordance with the Philippine Development Goals and Priorities.”

This measure seeks to create a TESDA Training and Assessment Center in the 6th District of Quezon City to service the constituents of not just the district but the whole of Quezon City. The Center shall provide technical and vocational skills training and development programs to low-income families, out of school youth, persons with disabilities.

Based on 2016 data of the Philippine Statistics Authority (2016), there is an estimated 45,000 to 60,000 out of school youth in Quezon City. The NCR in 2013 had an unemployment rate of 10.3% which is equivalent to 138,900 unemployed persons in the city. By the end of 2022, the city projects to register another 74,073 PWDs. These are the people we plan to help. We seek to enhance the capabilities of the individuals who were deemed to be unfit and unable to contribute to society; to give a second chance in life and a chance for a better tomorrow for them and their families.

Through the establishment of this center, learners can be equipped with new, useful skills and technical expertise that may be equated to livelihood, thereby self-reliance as well as a vibrant and flourishing local economy.

In view of the foregoing, the passage of this bill is earnestly sought.

A handwritten signature in black ink, appearing to be "S. J. J." or similar, with a stylized flourish at the end.



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2
3 **AN ACT**
4 **ESTABLISHING A TECHNICAL EDUCATION AND SKILLS**
5 **DEVELOPMENT AUTHORITY (TESDA) TRAINING CENTER TO BE**
6 **KNOWN AS THE DISTRICT 6, QUEZON CITY TESDA TRAINING AND**
7 **ASSESSMENT CENTER AND APPROPRIATING FUNDS THEREFOR**
8
9

10 *Be it enacted by the Senate and House of Representatives of the Philippines in*
11 *Congress assembled:*
12

13 **SECTION 1, Short Title.** – This Act shall be known as the District 6,
14 Quezon City TESDA Training and Assessment Center Act.
15

16 **SECTION 2, Establishment.** – There is hereby established a training and
17 assessment center, under the supervision of the TESDA to be known as the
18 District 6, TESDA Training and Assessment Center. It shall be located in a highly
19 accessible area in 6th Legislative District of Quezon City, pursuant this Act and to
20 the agreement between the TESDA and concerned local government unit (LGU).
21

22 **SECTION 3, General Mandate.** – The District 6, TESDA Training Center,
23 herein after referred to as the Center, shall primarily provide technical and
24 vocational education and training (TVET) programs to students and local

1 residents from the low – income families, out of school youth, persons with
2 disabilities in the 6th District of Quezon City.

3
4 SECTION 4, Training Programs. – The Center shall offer short term
5 certificate courses and modular training courses in preferred technical –
6 vocational skills and trade specializations. To this end, the Department of Labor
7 and Employment (DOLE), Department of Trade and Industry (DTI), Department
8 of Science and Technology (DOST), Department of Agriculture (DA), Department
9 of Interior and Local Government (DILG), National Economic and Development
10 Authority (NEDA), industry partners, private entities and other relevant agencies
11 and instrumentalities, both local and international, shall provide the necessary
12 assistance to enable the center to develop skilled manpower to achieve a robust
13 and vibrant economy.

14 The center may establish satellite and technology hubs, development
15 farms and incubators for start up businesses and extension training centers, and
16 promote mobile training programs to strengthen linkages to the private sector,
17 the academe. The center shall be geared towards the acquisition of practical
18 livelihood, employable skills and entrepreneurship capabilities.

19 The center shall offer the following TVET programs with competencies
20 assessment leading to National Certification Levels I, II and III:

- 21
- 22 1. Skills training in industrial technology and hard trades such as metal and
23 steelwork, machine fabrication and operation, heavy equipment operation,
24 automotive mechanic, refrigeration and air conditioning maintenance,
25 electronics and operation of power tools and equipment for both medium
26 skills grade and industrial purposes;
 - 27 2. Agriculture and aquaculture trainings skills development geared towards
28 urban farming, hydroponics. Backyard farming and home based aqua-
29 culture, agribusiness, agri-aqua trade technology and innovations, and
30 relevant training seminars for farmers and fisherfolk to encourage
31 entrepreneurship and thus increase their productivity;
 - 32 3. Livelihood skills development courses for preferred skills employment
33 and small scale entrepreneurship, including practical skills education in

- 1 arts and crafts, workmanship and design, high speed sewing, dressmaking
2 and tailoring, horticulture, food processing technology, home technology,
3 culinary arts and commercial cooking, cosmetology, and health and
4 wellness training;
- 5 4. Basic business literacy training in financial management and marketing,
6 practical accountancy, bookkeeping and office procedures, business
7 process application procedures including registration licensing,
8 documentation, business patent and intellectual property regulation,
9 business financing and investment opportunities sourcing, import – export
10 accreditation, online home-based business operation and use of social
11 media business marketing;
- 12 5. Technical – vocational occupation and trade skills such as carpentry,
13 masonry, plumbing, welding, practical electricity installation, automotive
14 servicing, electronics servicing, personal computer servicing, and such
15 other relevant practical skills courses;
- 16 6. Computer literacy and information technology – related skills, web
17 development, animation (3D Digital), game development and computer
18 aided design application;
- 19 7. Social Communication skills and language proficiency courses in English
20 and other languages for business process outsourcing employment and
21 overseas job placement;
- 22 8. Seminars in personality development, career counseling, job placement,
23 and work ethic values; and
- 24 9. Other preferred skills and trades training that may be needed by the
25 people of the 6th District of Quezon City to enhance their capabilities for
26 practical livelihood, gainful employment and entrepreneurial activities.
27

28 SECTION 5, Compliance with TESDA Requirements. – The provisions of
29 this Act notwithstanding, the centers shall become operational only upon the
30 issuance by the TESDA for a formal recommendation and certificate of
31 compliance attesting that the center have satisfactorily complied with the
32 minimum standards of quality it has prescribed governing the following:

- 1 1. Standard procedures and guidelines for the establishment and operations
2 of a center;
- 3 2. Operational sustainability of the center in terms of licensed faculty-
4 trainers and personnel, equipment, training and laboratory facilities,
5 instructional materials, and other standard requirements of a center;
- 6 3. Sustainable funding source and allocation of the budgetary requirement;
- 7 4. Dull alignment of the training programs offered with the minimum
8 standards of competency-based quality technical – vocational skills
9 technology and the needs of the host area served within the context of the
10 Association of Southeast Asian Nations (ASEAN) integration and the
11 Philippine Qualification Framework for TVET; and
- 12 5. Compliance with such other TESDA conditionalities and standards as may
13 be necessary and applicable in establishing a center.

14
15 SECTION 6, Administration, - The center shall be headed by a Technical
16 Vocational Administrator, under the supervision of the TESDA, who shall render
17 full – time service and be responsible for the Centers’ respective administration
18 and operation.

19 The Technical – Vocational Administrator shall be appointed by the
20 TESDA Director General in accordance with the rules and regulations of the Civil
21 Service Commission and the qualification requirements for such office. The
22 Technical – Vocational Administrator shall enter into agreements with private
23 and public counterpart agencies or instrumentalities and persons for such
24 assistance as may be necessary to effectively implement this Act, subject to the
25 approval of the TESDA Director General.

26
27 SECTION 7, Appropriations. – The Director General of the TESDA shall
28 include in the Authority’s program the operation of the center, the funding of
29 which shall be included in the annual General Appropriations Act.

30
31 The Local Government of Quezon City, in consultation with the TESDA,
32 shall set aside from any available local revenue an amount deemed appropriate

1 as annual counterpart fund to support the operation of the center herein
2 established.

3
4 SECTION 8, Implementing Rules and Regulations. – within (60) days after
5 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTL,
6 DOST, DA, DBM, DILG, NEDA, the local government of Quezon City and such
7 other relevant agencies and industry – business partners of the host localities,
8 prepare and issue the necessary regulations for the effective implementation of
9 this Act.

10
11 SECTION 9, Separability Clause. – if, for any reason, any section or
12 provision of this Act shall be deemed unconstitutional or invalid, the other
13 section or provisions thereof shall not be affected and shall remain in force and in
14 effect.

15
16 SECTION 10, Repealing Clause. – All laws, executive orders, decrees,
17 instructions, rules and regulations contrary to or inconsistent with any provision
18 of this Act are repealed and amended accordingly.

19
20 SECTION 11, Effectivity. – This Act shall take effect fifteen (15) days after
21 its publication in the Official Gazette or in any newspaper of general circulation.

22
23 Approved.
24