

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 4568



**Introduced by REPRESENTATIVES LANI MERCADO-REVILLA,
BRYAN B. REVILLA AND RAMON "JOLO" B. REVILLA III**

**AN ACT
INSTITUTIONALIZING BLENDED LEARNING IN THE PHILIPPINE
EDUCATION SYSTEM AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Due to the coronavirus pandemic, institutions of learning were compelled to invest in learning mechanisms outside of the usual classroom setup. Relevant infrastructures and equipment were purchased and utilized by institutions, as well as the teachers and learners themselves. Trainings were conducted to ensure efficient and effective instructional delivery.

Among the advantages of adopting distance and modular types of learning are: 1) Greater flexibility, as students can pursue and complete subjects anywhere; 2) Significant cost savings, as no money is being spent on commuting, and on school supplies; and 3) Convenience, as materials are provided via platforms that can be accessed from home.

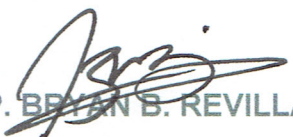
In as much as we are glad about the resumption of face-to-face classes, a blending of in-person and remote learning is important not only to facilitate its conduct during periods of crisis, calamity or instability, but also to recognize that learners have different abilities, and thrive in different learning environments. Everyone can benefit in one way or another.

May we be reminded of Section 1, Article XIV of the 1987 Constitution which provides that the *"State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."*

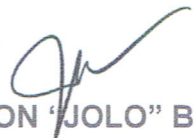
Immediate passage of this bill is earnestly sought.



REP. LANI MERCADO-REVILLA



REP. BRYAN B. REVILLA



REP. RAMON "JOLO" B. REVILLA III

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*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

Section 1. *Short Title.* – The Act shall be known as the “Blended Learning Act.”

Section 2. *Declaration of Policy.* – It is the policy of the state to protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all.

Towards this end, quality education must be available to the learners through means that are accessible, responsive to the needs of the stakeholders, equitable, and multi-modal.

Section 3. *Blended Learning Defined.* - Blended Learning refers to an approach to learning that combines face-to-face and online, modular, and/or audio-visual learning experiences, including lessons via radio, television, and social media platforms, as well as other learning platforms that may be designed or created in the future, with the aim that each will complement the other approach by using its particular strength.

Section 4. *Role of the Department of Education (DepEd), Commission on Higher Education (CHED), and the Technical Education and Skills Development Authority (TESDA).* – The DepEd, CHED, and TESDA, as the offices responsible for

1 administering the trifocal education system in the country, shall oversee the nationwide
2 implementation of this Act. It shall:

- 3 a) Formulate an education plan within their jurisdiction, with thoughtful
4 integration of an off-school and in-school mode of learning;
- 5 b) Ensure that the instructional policies in accordance with this Act adapt to the
6 peculiarity of every region in respect to its customs, cultures, arts and laws,
7 and with particular consideration for learners with disability, marginalized
8 learners, and indigenous learners;
- 9 c) Establish and develop systems, infrastructures, and equipment for the
10 implementation of blended learning;
- 11 d) Train and support faculty members in the context of the technology-teaching
12 environment with the aim of pedagogical effectiveness;
- 13 e) Provide the necessary learning tools, gadgets, and other forms of assistance
14 to make education accessible to all, including a mechanism wherein teachers
15 and learners may conveniently borrow educational tools, gadgets, and other
16 materials for use in blended learning;
- 17 f) Call upon agencies and instrumentalities of government to lend the
18 appropriate technical support and assistance in the implementation of this
19 Act;
- 20 g) Promulgate the corresponding implementing rules and regulations within one
21 (1) year from the effectivity of this Act, in coordination with the Department of
22 Information and Communications Technology;
- 23 h) Perform such other acts as may be necessary for the effective
24 implementation of this Act.

25 Section 5. *Appropriations.* – The amount necessary for the implementation of
26 this Act shall be charged to the current year's appropriation of the DepEd, TESDA,
27 and CHED. Thereafter, such sum as may be necessary for the continued
28 implementation shall be included in the annual General Appropriations Act.

29 Section 6. *Repealing Clause.* – All laws, decrees, executive orders, ordinances,
30 regulations, and other issuances, or parts thereof, which are inconsistent with this Act,
31 are hereby repealed, amended, and/or modified accordingly.

1 Section 7. ***Effectivity***. – This Act shall take effect immediately upon its
2 publication in the Official Gazette or in a newspaper of general circulation.

Approved,