

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 4868

Introduced by **HON. GUS S. TAMBUNTING**



AN ACT
PROVIDING FOR AN EDUCATION ROADMAP TOWARDS GLOBAL
COMPETITIVENESS AND HUMAN CAPITAL DEVELOPMENT

EXPLANATORY NOTE

Roadmaps are essential for an organization to meet its goals. It has to plan its every move so that it could have many achievements.

During the Covid- 19 pandemic, the education sector has experienced numerous difficulties. Due to the pandemic, our country needs a roadmap so that we could prepare for the challenges ahead.

This bill seeks to address the issues and come up with solutions to solve these problems.

Our country needs a roadmap to enhance the delivery and quality of education.

The bill aims to address the gaps, sustain and enhance relevant programs and use innovations in fostering resiliency.

This bill aims to provide students with relevant basic learning opportunities so they may have fruitful careers in the future.

This Representation acknowledges the work done by Senator Pia Cayetano upon whose work this bill is based.

On behalf of the people of Parañaque City's Second District, and for the common good of the Filipino people, the approval of the said measure is earnestly sought.


REP. GUS S. TAMBUNTING
2nd District, Parañaque City

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Short Title. — This Act shall be known as the "Education Roadmap Act.

Sec. 2. Declaration of Policy. — The 1987 Constitution guarantees that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. The State shall also establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and the society.

In recognition of the important role of education in our society, it shall be the policy of the State to institutionalize an education roadmap to accelerate human capital development by focusing on digital skills, 21st Century skills, and the 4 Cs (critical thinking, collaboration, creativity, and communication), and by ensuring lifelong learning opportunities for all that will prepare Filipinos for the Fourth Industrial Revolution and beyond. The education roadmap shall also provide the government with a common policy direction towards global competitiveness and human capital development.

Sec. 3. Education Roadmap. — The government, through the Education Roadmap National Coordinating Council, shall establish an education roadmap that will provide a common national policy on education, incorporating skills and competencies that are needed by industries to produce graduates that will be part of a globally competitive workforce.

Sec. 4. Roadmap Components. — The education roadmap shall provide the policy on the following:

(a) 21st Century Skills and the 4 Cs. - The education roadmap shall prioritize the development of 21st Century knowledge, skills, and competencies, such as lifelong learning, adaptability, the 4 Cs (critical thinking, collaboration, creativity, and communication), digital skills, and other skills that cut across subject areas and are responsive to the needs of industry.

(b) Learner Competencies. - It shall incorporate the review of the existing curricula to ensure that the competencies and skills of learners that are needed by the industry, both local and international, are integrated herein. Professional licensing examinations, as they may be required, should reflect the desired outcomes of the concerned profession, and should move away from unnecessary memorization and repetition.

(c) Languages. - The roadmap shall include a policy on improving competencies in the country's official languages, Filipino and English. Considering the increasingly global workforce and with English being the international lingua franca, the roadmap shall emphasize honing, improving, and capitalizing on Filipinos' existing proficiency in English to ensure learners' competitiveness. This shall be aligned with the Common Framework of Reference for Languages (CFR).

(d) Holistic Development. - The education roadmap shall focus on the holistic development of the child and provide support for his/her holistic well-being.

(e) Use of Technology. - It shall promote investments in technology and innovation to enhance education, and guide their use in teaching and learning. The roadmap shall explore how remote learning may be utilized as a supplement to face-to-face learning. It shall provide ways to ensure that teachers, parents, and learners are prepared for digitalization and innovations in education, including the development of new tools to complement conventional learning.

(f) Teacher Competencies. - It shall strengthen capacity-building programs among teachers and other education agents on relevant pedagogical approaches that are responsive to student needs and that will improve student learning outcomes, which shall be consistent

with the Roadmap for Teacher Education under Republic Act No. 11713 or the "Excellence in Teacher Education Act".

(g) Capacity Building for Centers of Excellence. - The roadmap shall improve the areas of instruction, research and publication, extension and linkages, and institutional qualification for the country's engagement in the knowledge-based global economies.

(h) School-to-Work Transition. - It shall also provide for a policy for the seamless progression from basic education to higher education vis-à-vis industry placement. This shall include the strengthening and expansion of internship, apprenticeship, and dual-training programs for students as well as expanding collaboration among the government, the academe, and the industry.

Futures Thinking. - To ensure the education system's adaptability and resilience against current challenges and emerging issues, as well as any uncertainties and possible disruptions in the future, the education roadmap shall institutionalize and provide an enabling environment for future thinking in education and relevant agencies, including the private sector, to transform mindsets towards more international and future-oriented thinking.

(j) Legislation and Budgetary Support. - The roadmap shall identify any necessary legislation needed to realize the objectives set forth therein, or those that need stricter implementation. It shall also identify the areas that need further budgetary support.

Sec. 5. Education Roadmap National Coordinating Council— To promote and implement a common policy direction on quality and accessible education towards global competitiveness, the Education Roadmap National Coordinating Council is hereby established and is mandated to design, formulate, and monitor the implementation of the Education Roadmap. It shall be composed of the following:

(a) The Chairperson, Committee on Higher Education (CHED), as Chairperson of the Council;

(b) The Secretary, Department of Education (DepEd), as a member;

(c) The Secretary, Department of Labor and Employment (DOLE), as a member;

(d) The Secretary, Department of Science and Technology (DOST), as a member;

(e) The Director-General, National Economic and Development Authority (NEDA), as a member;

(f) The Chairperson, Professional Regulation Commission (PRC), as a member;

(g) The Chairperson, National Youth Commission (NYC), as a member; and

(h) One (1) representative of the economic sector, as a member.

Sec. 6. Participation in the Industry Sector. — Industry sector representatives shall be consulted and tapped in the development and implementation of the Education Roadmap to ensure the alignment of education outcomes with industry requirements and add to the value of qualifications within the workplace.

Sec. 7. Separability Clause. — If any provision of this Act is declared unconstitutional or otherwise invalid, the validity of the other provisions shall not be affected thereby.

Sec. 8. Repealing Clause. — All laws, decrees, orders, rules, and regulations or parts thereof inconsistent with this Act are hereby repealed or modified accordingly.

Sec. 9. Effectivity. — This Act shall take effect after fifteen (15) days from its publication in the Official Gazette or a newspaper of general circulation.

Approved,