

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session
House Bill No. **4992**



Introduced by Representative Gabriel H. Bordado, Jr.

EXPLANATORY NOTE

The accreditation of the various programs, courses, and curriculum offered in schools in the Philippines, as well as these institutions' faculty and facilities has a great impact on the quality of education in the country. The process seeks to ensure that the Philippine education system is improved and developed so that our students are globally competitive and the education offered in the country is at par with international standards.

There are currently a number of different accreditation bodies. And while they are indeed beneficial in ensuring all academic institutions in the country are qualified, having various organizations could be detrimental to the goal of having a unified school accreditation system.

Therefore, this bill seeks to provide a unified, systematized, and cost-efficient system of accrediting private and public schools in the country. The creation of such system would save time and resources for the academic institutions, and would enable them to put more focus on the education of the Filipino youth.

The swift passage of this bill, which had been filed in the 17th Congress by Rep. Salvador Belaro, is earnestly sought.


GABRIEL H. BORDADO, JR.
3rd District, CAMARINES SUR

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**AN ACT SYSTEMATIZING, STANDARDIZING AND UNIFYING THE SCHOOL
ACCREDITATION PROCESS IN THE PHILIPPINES**

***Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:***

SECTION 1. Short Title. This Act shall be known as the "Unified School Accreditation Act of 2022"

SEC. 2. Declaration of State Policy. - The State recognizes the crucial role of private and public schools in developing the most important resource of the country its people. Undoubtedly, the quality of Philippine education needs to be raised to a level of excellence and global competitiveness.

SEC. 3. Scope. This Act shall cover all accrediting bodies for schools and academic programs at all levels in both the public and private sectors.

SEC. 4. Procedure. The Department of Education (DepEd), Commission on Higher Education (CHED), and the Technical Education and Skills Development Authority (TESDA) shall convene an Accreditation Committee that shall study, formulate and recommend a set of guidelines and procedures for the implementation of a unified system of school accreditation in the country that will enable the schools to meet excellent and globally competitive academic standards at a cost-efficient manner, avoiding redundant and irrelevant accreditation requirements and procedures.

SEC. 5. Transition. Once the unified school accreditation system has been adopted for implementation by the DepEd, CHED and TESDA, all schools shall be given a mandatory five (5) year compliance period to fully comply with the minimum requirements under the unified school accreditation guidelines.

SEC. 6. Rules and Regulations. Additional rules and regulations which will further the purpose of this Act may be determined or formulated by the DepEd, CHED and TESDA in consultation with the Department of Science and Technology (DOST) and the Department of Labor and Employment (DOLE).

SEC. 7. Separability Clause. If any provision or part hereof is held invalid or unconstitutional, the remainder of the law or provision not otherwise affected shall remain valid and subsisting.

SEC. 8. Repealing Clause. All laws, orders, issuances rules and regulations or parts thereof inconsistent with any provisions of this Act are hereby repealed, modified or amended accordingly.

SEC. 9. Effectivity Clause. This Act shall take effect fifteen (15) days from complete publication in the Official Gazette or in a newspaper of general circulation.

Approved,