



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL No. 5443



Introduced by HONORABLE ERNESTO “ERNIX” M. DIONISIO, JR.

AN ACT
INSTITUTIONALIZING SCHOLARSHIP GRANTS TO PUBLIC SCHOOL
TEACHERS AND THEIR CHILDREN

EXPLANATORY NOTE

The teaching profession play an important part of forming the minds of younger generations. Their role in society therefore cannot be downplayed as they are essential to the growth and development of our nation. As much as they are valued professions in our country, problems plague this honorable vocation. Financial strain is a frequent issue encountered by public school teachers in the Philippines. This problem, coupled with the demands of their responsibilities as educators, greatly weighs down the profession.

This proposed measure seeks to provide educational benefits to our public-school teachers by extending scholarship grants to them and their children to help improve their social and economic well-being. Through this, public school teachers who meet the criteria laid down in this Act shall be eligible for the grant to obtain a masters or post-graduate degree. Additionally, a scholarship grant shall also be extended to their children, covering pre-school, elementary, secondary, tertiary, and post-graduate education,

In view of the foregoing, the passage of this bill is earnestly sought.



ERNESTO "ERNIX" M. DIONISIO, JR.
Assistant Majority Floor Leader
Congressman

First Congressional District of Manila



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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled

SECTION 1. Short Title. – This Act shall be known as the "*Scholarship for Public School Teachers and their Children Act.*"

SECTION 2. Declaration of Policy. – It shall be the policy of the State to provide access to free education to public school teachers and their children by providing for them institutionalized scholarship grants. The scholarship grants to public school teachers will give them high morale and self-esteem. Providing children of public school teachers access to free education will also help them become responsible and productive members of society.

SECTION 3. Definition of Terms. – For purposes of this Act, the term:

1. "*Children of public-school teachers*" shall refer to the biological children of public school teachers regardless of legitimacy or illegitimacy, or a . It shall also include children who were adopted under the applicable adoption laws in the Philippines;
2. "*Free educational scholarship grants*" shall refer to scholarship grants covering all educational expenses and other school fees in pre-school, elementary, secondary, tertiary, masters, and other post-graduate education; and
3. "*Public school teachers*" shall refer to all persons engaged in classroom teaching, in any level of instruction on a full-time basis, including, industrial arts or vocational instructors in all schools, colleges, and universities operated by the Government or its political subdivisions.

SECTION 4. Scholarship Grant. – The scholarship grants for public school teachers shall cover masters or other post-graduate education, while scholarship grants for their children shall cover preschool, elementary, secondary, and tertiary education.

SECTION 5. Eligibility of Public-School Teachers to Avail of the Scholarship Grant. – Public school teachers who are in active service shall be eligible to avail of the scholarship grants to enroll in any masters or post-graduate course, provided that the public-school teacher shall have been in active duty for at least two (2) consecutive years immediately prior to the date of application for the grant.

SECTION 6. Eligibility of Children of Public-School Teachers to Avail of Grant. – All children as defined under Section 3 (a) herein, of public school teachers who are in active service shall be eligible to avail of the scholarship grant.

SECTION 7. Institutions Covered. – The scholarship grant shall be applicable in all public schools and state universities throughout the country. The children of public-school teachers shall be qualified to avail of the scholarship grant only upon submission and fulfillment of all the requirements set by the respective schools.

SECTION 8. Forfeiture of Grant. – Public school teachers who have been charged and proven to have committed acts of professional misconduct shall forfeit their eligibility to avail of the grant. They shall also forfeit the eligibility to avail of the grant for their children.

SECTION 9. Implementing Rules and Regulations. – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall be the implementing agencies for this Act. The above agencies shall within ninety (90) days from the effectivity of this Act, formulate the implementing rules and regulations necessary for the effective implementation of this Act.

SECTION 10. Separability Clause. – If any provision or part thereof is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions hereof.

SECTION 11. Repealing Clause. – All laws, decrees, orders, and issuances or portions thereof, which are inconsistent with the provisions of this Act, are hereby repealed, amended, or modified accordingly.

SECTION 12. Effectivity Clause. – This Act shall take effect fifteen (15) days after its complete publication in the Official Gazette or in a newspaper of general circulation.

Approved,