



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL No. 5478



Introduced by HONORABLE ERNESTO "ERNIX" M. DIONISIO, JR.

AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN THE
SENIOR HIGH SCHOOL AND HIGHER EDUCATION CURRICULUM

EXPLANATORY NOTE

Our education hopes to produce graduates that are ready to perform well in their chosen profession. However, ensuring that graduates are employment-ready would entail equipping them with the necessary knowledge on how they can navigate their professional life. In every track or field that graduates choose, graduates will surely encounter issues and concerns related to labor. As such, there is a need to integrate labor education in their preparation for employment.

This proposed measure seeks to integrate labor education in Senior Highschool (SHS) and higher education curricula. The subject shall instruct students about labor rights, current labor standards, labor-related laws and regulations, and other concepts and issues concerning labor in the hopes of arming students with the necessary knowledge they can utilize in the practice of their chosen profession.

In view of the foregoing, the passage of this bill is sought.



ERNESTO "ERNIX" M. DIONISIO, JR.
Assistant Majority Floor Leader
Congressman
First Congressional District of Manila



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL No. 5478

Introduced by HONORABLE ERNESTO “ERNIX” M. DIONISIO, JR.

AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS IN THE
SENIOR HIGH SCHOOL AND HIGHER EDUCATION CURRICULUM

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the *"Labor Education Act"*.

SECTION 2. Declaration of Policy. – It is the policy of the State to protect the rights of workers and promote their welfare, living and working conditions, and terms of employment. Towards this end, the State shall put in place a mechanism to educate the youth on the rights and welfare of the workers and promote a society that is responsive and sensitive to the needs of the labor sector.

SECTION 3. Labor Education. – Labor education shall refer to the teaching of labor rights, labor standards, labor law and regulations, and such other related concepts and issues concerning labor.

SECTION 4. Integration of Labor Education in SHS and Higher Education Curriculum. – All public and private SHS and higher education institutions are mandated to integrate Labor Education into the student curriculum as a separate subject or into another subject.

SECTION 5. Curriculum Review. – The coverage and quality of labor education shall be included in the comprehensive curriculum review to be conducted by the Department of Education (DepEd) and the Commission on Higher Education (CHED).

SECTION 6. Implementing Rules and Regulations. – Within sixty (60) days from the effectivity of this Act, the DepEd and CHED, and in consultation with the Department of Labor and Employment and other relevant government agencies and stakeholders, shall formulate the rules and regulations to effectively implement the provisions of this Act.

SECTION. 7. Separability Clause. – If any provision or part hereof is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions.

SECTION. 8. Repealing Clause. – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby amended, repealed or modified accordingly.

SECTION. 9. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in any national newspaper of general circulation.

Approved.