

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 5872



Introduced by Representative Joseph Gilbert F. Violago

EXPLANATORY NOTE

The 1987 Constitution provides that the State shall establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society; and provide adult citizens, the disabled, and out-of-school youth with training in civics, vocational efficiency, and other skills. [Art. XIV, Sec. 2(1) and (5)]

San Jose City is a third-class component city in the Province of Nueva Ecija, comprised of 38 barangays. Based on the 2020 PSA Census, the population of San Jose City is estimated to be 150,917. This is in contrast with the fact present there is only one TESDA accredited training center in the local government unit catering to thousands of Filipinos.

This proposed measure seeks to create a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in San Jose City, Province of Nueva Ecija where the students and trainees shall be provided with quality education and training which will help enhance their skills and competencies in their respective field of interests. The TESDA Training and Assessment Center shall cater to everyone who will be undergoing technical-vocational education and training, especially those in the marginalized sector, out-of-school youth, from low-income families, etc. The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. There shall be an assessment to each trainee as an assurance that each of them was able to grasp the knowledge and skills which shall help provide them job opportunities local or abroad.

Thus, it is envisioned that the constituents of San Jose City, including neighboring areas, will greatly benefit from the technical and vocational courses offered by the TESDA Training and Assessment Center, with the end goal of producing competent and skilled Filipinos in their respective fields.

In view of the foregoing, the urgent passage of this measure is sought.


JOSEPH GILBERT F. VIOLAGO

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AN ACT
ESTABLISHING THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN SAN JOSE CITY,
NUEVA ECIJA AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “San Jose City Technical and Skills Development Authority Training and Assessment Center Act”.

SECTION 2. *Establishment.* – There is hereby created the Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in San Jose City, Nueva Ecija, under the supervision of the TESDA, to be known as the San Jose City TESDA Training and Assessment Center (The Center).

SECTION 3. *General Mandate.* – The Center shall primarily provide technical-vocational education and training (TVET) programs to students and residents from low-income families and out-of-school youths, persons with disabilities, and indigenous peoples, and serve as TESDA-accredited Assessment Centers for acquired competencies in TVET in San Jose City and in adjacent areas in the Province of Nueva Ecija, in order for them to be more productive, self-reliant, and globally competitive.

The Center shall offer training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the development of the host area and the adjacent localities into human resource and productivity hubs.

The Center shall provide teachers’ training assistance and curriculum design to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the Department of Education (DepEd) and the TESDA.

SECTION 4. *Training Programs.* The San Jose City TESDA Training and Assessment Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. Towards this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Interior and Local Government (DILG), Department of Science and Technology (DOST), National Economic and Development Authority (NEDA), business industry partners, and such other relevant agencies and instrumentalities both local and international, shall provide necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host areas and the adjacent localities.

The Center may establish research and technology hubs, mobile training programs, and satellite or extension training centers to strengthen linkages among the industry, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout San Jose City, and in the adjacent areas in the Province of Nueva Ecija.

The Center shall offer the following TESDA-registered technical-vocational training programs with competencies assessment leading to at least National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steel works, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture-related trainings and farm skills development in such areas as farming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agribusiness and agri-trade technology and innovations, and relevant farmers trainings for increased productivity and entrepreneurship;

(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in crafts and arts, workmanship and designing, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, beauty culture, and health and wellness training;

(d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, including online home-based business operation and use of social media business marketing;

(e) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;

(g) Social communication skills development, language proficiency courses in English and other languages for business process outsourcing employment, such as call center and overseas job placement;

(h) Seminars in personality development, career counseling and job placement, work ethic and values; and

(i) Other preferred priority skills and trades training that may be needed by the people of San Jose City and in adjacent areas in the Province of Nueva Ecija to enhance their capacities for practical livelihood, gainful employment, and entrepreneurship skills.

SECTION 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center established herein shall become operationally only upon the determination and declaration by the TESDA, through the issuance of a formal recommendation and a certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards prescribed by the TESDA governing the following competency assessment:

(a) Procedures and guidelines for the establishment and operation of a Center;

(b) Operational sustainability of the Center established herein, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements as a Center;

(c) Sustainable funding source and allocation of budget requirement of the Center herein established;

(d) Assurance that the training programs offered are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) and Philippines Qualifications Framework (PQF) for technical-vocational education; and

(e) Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

SECTION 6. *Administration.* – The Center shall each be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into mutual agreements with locally based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to effectively implement this Act.

SECTION 7. *Appropriations.* – The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned local government unit (LGU) in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center.

SECTION 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGU, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 9. *Separability Clause.* – If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

SECTION 10. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SECTION 11. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,