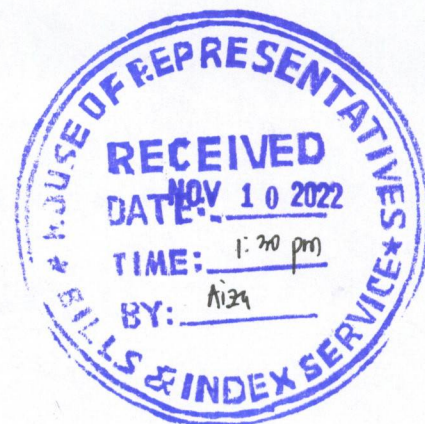


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session

House Bill No. **6026**



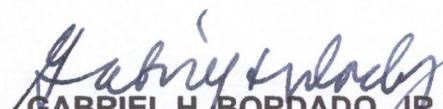
Introduced by Representative Gabriel H. Bordado, Jr.

EXPLANATORY NOTE

Education and learning cannot be confined inside the four walls of the classroom. The pursuit of knowledge continues even as one steps out of the school grounds. In fact, the 1987 Philippine Constitution recognizes and encourages nonformal, informal and indigenous learning system, as well as self-learning independent, and out-of-school study programs particularly those that respond to community needs. Therefore, academic institution should continuously find alternative avenues to maximize the students' learning. Immersion into the larger society would provide our students with the awareness, experience, and lessons that could not be gleaned from textbooks and modules alone.

One way to achieve this is through the introduction of the Alternative Classroom Learning Experience (ACLE) Program. The program was first implemented and led by the student council in UP Diliman. It is a one-day alternative classes program that aims to educate the students with additional learning not usually taught within the classroom—a radical departure from the academic-based curriculum of schools through symposia, film showings, and workshops. It has then been institutionalized in other UP campuses after its success in the Diliman campus. Likewise, other universities and academic institutions have been conducting alternative classes such as Ateneo de Manila High School, University of Santo Tomas, and the Polytechnic University of the Philippines. And during the 3rd National Youth Parliament of the National Youth Commission, the delegates approved a resolution urging the Commission on Higher Education to institutionalize the ACLE program to all universities and colleges in the country.

This bill was originally filed in the 15th Congress by Kabataan Party-list Representative Raymond V. Palatino and was subsequently refiled in the 16th Congress by Representative Terry L. Ridon. In the interest of further strengthening the education and knowledge of our youth, we urge the swift passage of this bill.


GABRIEL H. BORDADO, JR.
3rd District, CAMARINES SUR



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**AN ACT INSTITUTIONALIZING THE ALTERNATIVE CLASSROOM
LEARNING EXPERIENCE (ACLE) PROGRAM TO ALL SECONDARY AND
TERTIARY EDUCATIONAL INSTITUTIONS THROUGHOUT THE COUNTRY**

*Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:*

SECTION 1. Short Title. This act shall be known as the "Alternative Classes Act"

SECTION 2. Alternative Classroom Learning Experience. The Alternative Classroom Learning Experience (ACLE) Program is a student-led and -organized activity that fosters academic freedom inside our nation's campuses. It aims to provide students with alternative viewpoints, perspectives, ideas, and concepts not usually discussed through formal learning instruction and not usually found in textbooks and official educational materials. Activities related to the ACLE Program shall include but not limited to the following: workshops, educational discussions, training, fora, symposia, film showing and/or audio-visual presentations, lectures.

SECTION 3. All secondary and tertiary educational institutions are mandated to conduct an Alternative Classroom Learning Experience (ACLE) activity at least once every semester or term, as the case may be. Student Councils or student governments shall be primarily in charge of organizing the said activity. School administrations shall provide the necessary assistance to the student body to carry out the aim of this activity.

SECTION 4. Implementing Rules and Regulations. - The College Editors Guild of the Philippines as the oldest, broadest and only-existing alliance of tertiary student publication in the Asia-Pacific region and the National Union of Students of the Philippines as a nation-wide alliance of student councils/governments/unions committed to the advancement of the students' democratic rights and welfare, and both are Securities and Exchange Commission (SEC)-registered national formation of student councils and government, in coordination with youth groups and organizations, shall promulgate the necessary rules and regulations to enforce the objectives of this Act.

SECTION 5. Effectivity Clause. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,

