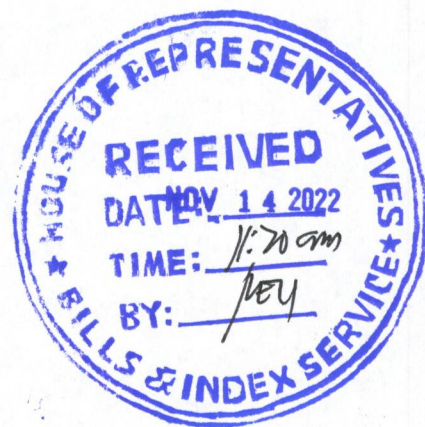


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Nineteenth Congress
First Regular Session

HOUSE BILL NO. 6097



Introduced by Honorable Romulo "Kid" V. Peña, Jr.

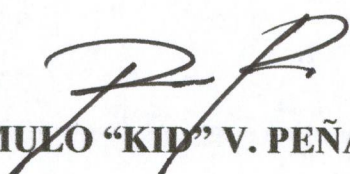
EXPLANATORY NOTE

Road traffic injury is a major issue in the Philippines considering that the country averages 178-road crash incidents per day, according to the Metro Manila Accident Reporting and Analysis System (MMARAS). Data from the World Health Organization (WHO) also showed that an estimated 1.35 million people worldwide die because of a road traffic crash. It is particularly alarming considering that road traffic injuries are the leading cause of death for children and young adults aged five to 29.

Due to increasing urbanization in the country, vulnerable road users such as pedestrians, cyclists, the elderly, users of mobility devices, and children are now more at risk to be involved with road traffic deaths and injuries. While there are comprehensive road safety laws in effect, education can still further contribute to curb potential negligence and disregard for traffic rules and regulations.

Thus, the proposed measure seeks to mandate the Department of Education (DepEd) to integrate road safety education in the school curricula to encourage students to be more responsive road users. Moreover, this bill also aims for the inclusion of a comprehensive driver's education which will educate future drivers and motorists of their rights and responsibilities as transportation users.

In view of this foregoing, approval of this bill is earnestly sought.


ROMULO "KID" V. PEÑA, JR.

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

Nineteenth Congress
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HOUSE BILL NO. 6097

Introduced by Representative Romulo “Kid” Peña, Jr.

AN ACT
INTEGRATING ROAD SAFETY EDUCATION IN THE
CURRICULUM OF THE BASIC EDUCATION (K TO 12)
PROGRAM

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* -This Act shall be known as the "Road Safety Education in Schools Act."

SECTION 2. *Declaration of Policy.* - It is hereby the policy of the State to ensure the safety and security of its citizens through road safety infrastructures, legislations, and programs. Further, the State recognizes that road accidents and deaths are urgent national health and development concerns that gravely affect children and the economy of the State.

Toward this end, the state shall establish an inclusive mechanism that instills road safety consciousness to students and ensures their safety in and outside of the school.

SECTION 3. *Road safety education,* which includes but not limited to pedestrian safety, car passenger safety, driving safety, safety near roads, traffic signage, is hereby required to be part of the curriculum for the K to 12 Program.

SECTION 4. *Definition of Terms.* — For the purpose of this Act:

- a) **“Basic road safety”** refers to the rights and responsibilities of pedestrians and commuters in their use of all types of roads used

for transportation in order to reduce the incidence of road accidents. It shall include, but not be limited to, road awareness, road signages, responsible commuting, and the responsibilities of pedestrians;

- b) **“Comprehensive Drivers Education”** refers to the rights and responsibilities of drivers in their use of on all types of roads used for transportation in order to reduce incidence of road accidents. It shall include but not be limited to basic road safety and its components, education on pertinent laws and rules and regulations on driving, traffic signages, driving safety, and car passenger safety;
- c) **“K to 12”** refers to the enhanced basic education program created under Republic Act No. 10533, otherwise known as the “Enhanced Basic Education Act of 2013”; and
- d) **“Children with disabilities”** refers to persons below 18 years old who have long term physical, mental, intellectual or sensory impairments, which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others, such as but not limited to children with physical or orthopedic disability; intellectual disability, learning disability, communication disability including deaf and hard of hearing; visual disability or psychosocial disability.

SECTION 5. *Integration into Curriculum.* — Basic road safety and comprehensive driver's education are hereby integrated into the curriculum of the K to 12 program. Basic road safety shall be made part of the elementary curriculum. Comprehensive driver's education shall be made part of the junior and senior high school and higher education curricula.

SECTION 6. *Teaching Modules.* — The scope of the teaching modules for each grade level shall be identified by the Department of Education (DepEd), taking into consideration the age and the level of comprehension of the students.

SECTION 7. *Education Materials.* — All grade schools and high schools shall keep in their libraries an adequate number of copies of the textbook, primer and leaflet on road safety and traffic education prescribed by the DepEd. The adequacy of the number of books shall also be determined by the DepEd.

SECTION 8. *Road Safety Facilities and Traffic Signs.* — It shall enable students to recognize signs and use available road safety facilities properly.

SECTION 9. *Funding Source.* — The funds needed for the purpose of implementing this Act shall be sourced from the Road Safety Fund which is 7.5% of the Motor Vehicle's User's Charge.

SECTION 10. *Implementation.* — Within sixty (60) days after the implementation of this Act, the Department of Education in coordination with the Department of Transportation shall promulgate the necessary rules and regulations to govern the effective implementation of this Act.

SECTION 11. *Repealing Clause.* — All laws, decrees, executive orders and rules and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SECTION 12. *Separability Clause.* — If any provision of this Act is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions hereof.

SECTION 13. *Effectivity Clause.* — This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in two (2) newspapers of general circulation.

Approved,