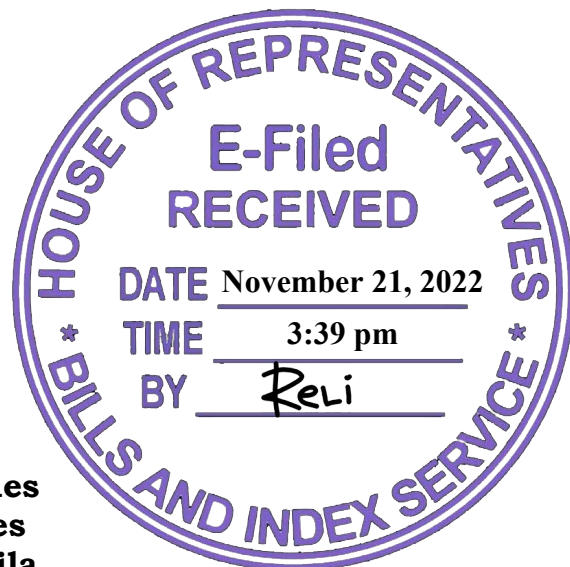




**Republic of the Philippines
House of Representatives
Quezon City, Metro Manila**

**Nineteenth Congress
First Regular Session**

HOUSE BILL NO. 6258



Introduced by Representative Rudys Caesar G. Fariñas I

EXPLANATORY NOTE

This bill seeks to create the Rangay Iti Amin TESDA Training and Assessment Center in the Municipality of Bacarra, Province of Ilocos Norte, which aims to provide technical-vocational training programs to the constituents of the Municipality of Bacarra and its neighboring localities with the end goal of developing and enhancing their skills.

In virtue of Republic Act No. 7796 or the “Technical Education and Skills Development Act of 1994,” TESDA is mandated to manage and supervise technical education and skills development in the Philippines. Since its establishment, it has offered relevant programs and training to transform the Filipino workforce into self-reliant and productive citizens. Moreover, it continues to equip them with life-long learning and skills necessary for their future endeavors.

With the establishment of the TESDA Training and Assessment Center, its programs and training will be not only beneficial to students of Grades 11 and 12 but to any interested individual, such as residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples, who desire to develop and enhance their skills for their development and future possible labor opportunities. Technical and vocational education is proven to be substantial in all labor aspects as they are also the building blocks of economic growth. Especially now, with the rapid developments in the Province of Ilocos Norte, it is more than substantial to establish a TESDA Training and Assessment Center in the municipality of Bacarra that is par with international standards and boosts the socio-economic status of its citizens.

Hence, this representation seeks the passage of this measure.



RUDYS CAESAR G. FARIÑAS I



**Republic of the Philippines
House of Representatives
Quezon City, Metro Manila**

**Nineteenth Congress
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HOUSE BILL NO. 6258

Introduced by Representative Rudys Caesar G. Fariñas I

**AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF BACARRA, PROVINCE OF ILOCOS NORTE, TO BE
KNOWN AS RANGAY ITI AMIN TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1
2 **Section 1. Short Title** – This Act shall be known as the “Rangay Iti Amin TESDA
3 Training and Assessment Center Act”.

4
5 **Sec. 2. Establishment.** – There is hereby established a Technical Education and
6 Skills Development Authority (TESDA) Training and Assessment Center in the
7 Municipality of Bacarra, Province of Ilocos Norte, under the supervision of the
8 TESDA, to be known as the Rangay Iti Amin TESDA Training and Assessment
9 Center. It shall be established in a highly accessible location in the
10 aforementioned municipality, pursuant of this Act and to the mutual agreement
11 between the TESDA and the officials of the Municipality of Bacarra, Ilocos Norte.

12
13 **Sec. 3. General Mandate.** – The Rangay Iti Amin TESDA Training and
14 Assessment Center, hereinafter referred to as the Center, shall primarily provide
15 technical-vocational education and training (TVET) programs to students, local
16 residents from low-income families, and out-of-school youths, including persons

1 with disabilities and indigenous peoples, in the Municipality of Bacarra and
2 neighboring municipalities of the Province of Ilocos Norte, to help them become
3 productive, self-reliant and globally competitive labor assets.

4 The Center shall offer training programs on relevant skills trade
5 competencies, craftsmanship, and entrepreneurship activities needed to deliver
6 the effective employment interventions that will hasten the development of the
7 host area and adjacent localities in the Province of Ilocos Norte into human
8 resource and productive hubs.

9 The Center shall also serve as TESDA-accredited Assessment Center for
10 acquired competencies in TVET programs in the Municipality of Bacarra and its
11 neighboring localities in the Province of Ilocos Norte. It shall also provide
12 teachers' training and curriculum design assistance to the secondary schools
13 offering the technical-vocational livelihood (TVL) track under the K to 12 Program
14 in coordination with the Department of Education (DepEd) and TESDA.

15
16 **Sec. 4. Training Programs.** – The Center shall offer short-term certificate
17 courses and modular trainings in preferred technical-vocational skills and trades
18 specialization. To this end, the Department of Labor and Employment (DOLE),
19 Department of Trade and Industry (DTI), Department of Science and Technology
20 (DOST), Department of Agriculture (DA), Department of Interior and Local
21 Government (DILG), National Economic and Development Authority (NEDA),
22 business-industry partners, and other relevant agencies and instrumentalities,
23 both local and international, shall provide the necessary assistance to enable the
24 Center to develop skilled manpower to achieve a robust and inclusive economy
25 in the host area and its adjacent localities.

26 The Center may establish research and technology hubs, technology
27 development farms, satellite, or extension training centers, and promote mobile
28 training programs to strengthen linkages among the industry partners, the
29 academe, and the Center geared towards the acquisition of practical livelihood,
30 employable skills, gainful employment, and entrepreneurship in priority areas in
31 the Municipality of Bacarra and its adjacent localities in the Province of Ilocos
32 Norte.

33 The Center shall offer the following TVET programs with competencies
34 assessment leading to National Certification Levels I-III:

- 35 a) Skills training in industrial technology and hard trades such as metal and
36 steelwork, machine fabrication and operation, heavy equipment operation,
37 automotive mechanic, refrigeration and air conditioning, electronics, and

- 1 operation of power tools and equipment for both medium skills grade and
2 industrial purposes;
- 3 b) Agriculture and aquaculture-related trainings and skills development in
4 such areas as farming technology, fishing operations technology, backyard
5 farming and home-based aquaculture and propagation innovations,
6 mechanized farm, fishing tools and equipment operation, agribusiness,
7 agri-aqua trade technology and innovations, and relevant farmers and
8 fisherfolk's trainings for increased productivity and entrepreneurship;
- 9 c) Livelihood skills development courses for preferred skills employment and
10 small-scale entrepreneurship, including practical skills education in arts
11 and crafts, workmanship and design, high-speed sewing, dressmaking and
12 tailoring, horticulture, livestock raising and breeding, food processing
13 technology, home technology, culinary arts and commercial cooking,
14 cosmetology, and health and wellness training;
- 15 d) Basic business literacy training in financial management, marketing,
16 practical accountancy, bookkeeping, office procedures, business
17 processes and application procedures, including registration, licensing,
18 documentation, business patent and intellectual property regulation,
19 business financing and investment opportunities sourcing, import-export
20 accreditation, online home-based business operation, and use of social
21 media business marketing;
- 22 e) Technical-vocational occupation and trades skills such as carpentry,
23 masonry, plumbing, welding, practical electricity and installation,
24 automotive servicing, electronics servicing, personal computer (PC)
25 servicing, and such other relevant practical skills courses;
- 26 f) Computer literacy and information technology (IT)-related skills, digital
27 technology, web design, animation, photoshop/online photography,
28 computer design, and advertising;
- 29 g) Social communication skills and language proficiency courses in English
30 and other languages for business process outsourcing employment and
31 overseas job placement;
- 32 h) Seminars on personality development, career counseling and job
33 placement, and work ethic and values; and
- 34 i) Other preferred skills and trades training that may be needed by the people
35 of the Municipality of Bacarra and adjacent localities of the Province of
36 Ilocos Norte to enhance their capacities for practical livelihood, gainful
37 employment, and entrepreneurial activities.

1
2 **Sec. 5. Compliance with TESDA Requirements.** – The provisions of this Act
3 notwithstanding, the Center shall become operationally effective only upon the
4 determination and certification by the TESDA, through the issuance of a formal
5 recommendation and certificate of compliance, that the Center has satisfactorily
6 complied with the minimum requirements for quality standards prescribed by
7 the TESDA governing the following competency assessment:

- 8 a) Standard procedures and guidelines (SPGs) for the establishment and
9 operation of a Center;
- 10 b) Operational sustainability of the Center, in terms of licensed faculty-
11 trainers and personnel, equipment, training and laboratory facilities,
12 instructional materials, and other standard requirements of a Center;
- 13 c) Sustainable funding source and allocation of the budgetary requirement;
- 14 d) Assurance that the training programs offered are fully aligned with the
15 minimum standards of competency-based quality technical-vocational
16 skills technology and the needs of the host area and adjacent communities
17 served in the context of the Association of Southeast Asian Nations
18 (ASEAN) Integration and the Philippine Qualifications Framework (PQF)
19 for TVET; and
- 20 e) Compliance with such other TESDA conditionalities and standards, as
21 may be necessary and applicable in establishing a Center.

22
23 **Sec. 6. Administration.** – The Center shall be headed by a Technical-Vocational
24 Administrator, under the supervision of the TESDA, who shall render full-time
25 service and be responsible for its administration and operation.

26 The Technical-Vocational Administrator shall be appointed by the TESDA
27 Director General in accordance with the rules and regulations of the Civil Service
28 Commission and the qualification requirements for such office.

29 The Technical-Vocational Administrator shall enter into agreements with
30 locally-based private and public counterpart agencies or instrumentalities and
31 persons, subject to the approval of the TESDA Director General, for such
32 assistance as may be necessary to effectively implement this Act.

33
34 **Sec. 7. Appropriations.** – The TESDA Director General shall include in the
35 Authority's program the operation of the Center, the funding of which shall be
36 included in the annual General Appropriations Act.

1 The LGUs concerned, in consultation with the TESDA, shall set aside from
2 any available local revenue an amount deemed appropriate as annual
3 counterpart fund to support the operation of the Center herein established.
4

5 **Sec. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days after
6 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
7 DOST, DA, Department of Budget and Management (DBM), DILG, NEDA,
8 concerned LGUs, and such other relevant agencies and industry-business
9 partners of the host locality, prepare and issue the necessary rules and
10 regulations for the effective implementation of this Act.
11

12 **Sec. 9. *Repealing Clause.*** – All provisions of existing laws, presidential decrees
13 or issuances, executive orders, letters of instruction, administrative orders,
14 rules, and regulations contrary to or inconsistent with the provisions of this Act
15 are hereby repealed, amended, or modified accordingly.
16

17 **Sec. 10. *Separability Clause.*** – If any portion of this Act is declared
18 unconstitutional, the same shall not affect the validity and effectivity of the other
19 provisions not affected thereby.
20

21 **Sec. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after its
22 publication in the Official Gazette or in a newspaper of general circulation.
23

24 Approved,