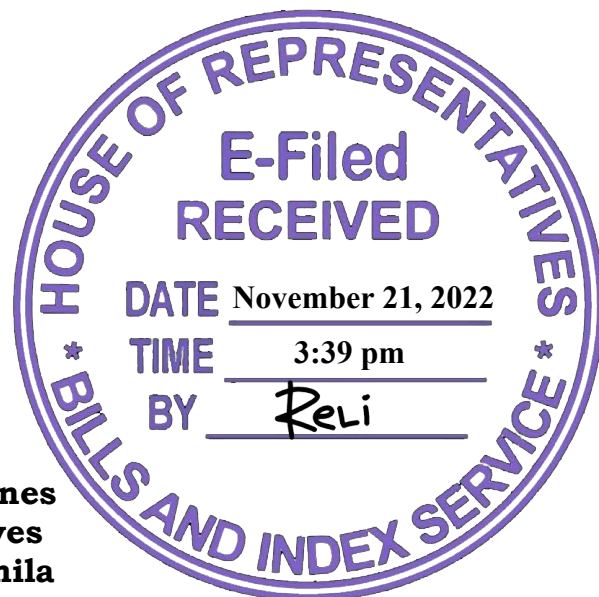




**Republic of the Philippines
House of Representatives
Quezon City, Metro Manila**

**Nineteenth Congress
First Regular Session**

HOUSE BILL NO. 6264



Introduced by Representative Rudys Caesar G. Fariñas I

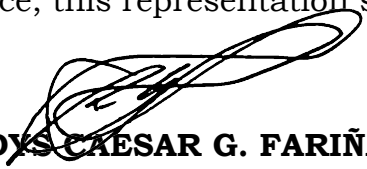
EXPLANATORY NOTE

This bill acknowledges the duty of the State to promote the sustained development of a skilled citizenry and maintain a reservoir of national talent. Skills development can reduce unemployment and underemployment, increase productivity, and improve living standards. This bill emphasizes the necessity to ensure the relevance and adequacy of academic courses in the higher education curriculum and training programs offered in technical-vocational institutions.

This bill establishes a Tripartite Council that shall formulate policies and programs to address the job-skills mismatch in the country. The Council shall be a coordinating body among the government, academia, and industry sectors to primarily monitor economic trends in the global and domestic markets. In addition, the Council is an attached agency to the Commission on Higher Education (CHED) for administrative and budgetary purposes.

Furthermore, the Council shall issue its annual report containing the employment status of college students and new graduates, as well as an assessment of the trends in the labor market and the skills required by the various industries.

Hence, this representation seeks the passage of this measure.


RUDYS CAÉSAR G. FARIÑAS I



**Republic of the Philippines
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HOUSE BILL NO. 6264

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**AN ACT
CREATING A TRIPARTITE COUNCIL TO ADDRESS THE JOB-SKILLS
MISMATCH, UNEMPLOYMENT, AND UNDEREMPLOYMENT IN THE
COUNTRY, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1
2 **SECTION 1.** Declaration of Policy. – It is declared the policy of the State
3 to promote the sustained development of a skilled citizenry and maintain a
4 reservoir of national talents consisting of Filipino scientists, entrepreneurs,
5 professionals, managers, high-level technical manpower, and skilled workers
6 and craftsmen in all fields. Skills development can reduce unemployment and
7 underemployment, increase productivity, and improve the standards of living.

8
9 To this end, the State shall ensure the relevance and adequacy of academic
10 courses in the higher education curriculum and training programs offered in
11 technical-vocational institutions in relation to the needs and requirements of the
12 business and industry sectors and the over-all human resource requirement of
13 the country pursuant to its economic development goals.

14
15 **SEC. 2.** Creation of a Tripartite Council. - There is hereby established a
16 Tripartite Council, hereinafter referred to as the Council, that shall formulate

1 policies and programs to address the job-skills mismatch in the country. It shall
2 be a coordinating body among the government, academe and industry sectors to
3 primarily monitor economic trends in the global and domestic markets, including
4 those pertaining to business and commerce and the local labor market, and to
5 generate information relative to employment, unemployment, underemployment,
6 and job-skills mismatch.

7
8 The Council shall be attached to the Commission on Higher Education
9 (CHED) for administrative and budgetary purposes.

10
11 The Council shall be chaired by a CHED Commissioner while the Technical
12 Education and Skills Development Authority (TESDA) Deputy Director-General
13 shall sit as Vice Chairperson. Its members shall be composed of representatives
14 from the government, academe and industry sectors.

15
16 The government representatives shall be composed of the following: CHED
17 Commissioners; Deputy Director-General of the TESDA; and Undersecretaries of
18 the Department of Education (DepEd), Department of Labor and Employment
19 (DOLE) and the Department of Trade and Industry (DTI).

20
21 The representatives of the academe shall be the presidents of the
22 federations of public and private higher education institutions (HEIs), public and
23 private technical-vocational institutions (TVIs), and accreditation bodies of
24 higher and technical-vocational educational institutions, which include the
25 following: Philippine Association of State Colleges and Universities; Association
26 of Local Colleges and Universities; Coordinating Council of Private Educational
27 Associations; Technical-Vocational Schools and Associations of the Philippines;
28 National Network of Quality Assurance Agencies; and the Federation of
29 Accrediting Agencies of the Philippines, among others.

30
31 The representatives of the industry sector shall be the presidents of
32 the following business and industry federations: Employers Confederation of the
33 Philippines; Makati Business Club; Semiconductor and Electronics Industries in
34 the Philippines Foundation, Incorporated; Information Technology and Business
35 Process Association of the Philippines; Philippine Business for Education; and
36 the People Management Association of the Philippines.

1 The members of the Council, except for the ex officio members, shall
2 receive per diem every meeting in accordance with existing rules and regulations.

3
4 The CHED shall provide a secretariat to the Council to be manned by the
5 organic personnel of the CHED and may be augmented by the employees from
6 the member-agencies of the Council through detail or secondment.

7
8
9 **SEC. 3.** Powers and Functions of the Council. – The Council shall have
10 the following specific powers and functions:

11
12 a) Monitor the trends in the labor market, both domestic and
13 international, and the issues surrounding it, such as unemployment,
14 underemployment and job-skills mismatch in the country;

15
16 b) Formulate and implement short-term and long-term policies, plans
17 and programs that shall address job-skills mismatch, unemployment, and
18 underemployment;

19
20 c) Conduct an inventory, review and evaluation of courses, academic
21 programs and curricula of public and private HEIs and training programs
22 in TVIs;

23
24 d) Conduct an assessment of qualifications, skills and competencies of
25 students and graduates of higher education courses and technical-
26 vocational education and training or TVET;

27
28 e) Conduct an inventory of job specifications and skills requirement of
29 various industries;

30
31 f) Recommend to the President of the Philippines, Congress and other
32 government institutions policy measures that need to be undertaken in
33 addressing the problems of unemployment, underemployment and job-
34 skills mismatch;

35
36 g) Hold regular quarterly meetings; and
37

1 h) Perform such other functions as may be necessary for its effective
2 operation to achieve the mandate of this Act.
3

4 **SEC. 4.** Annual Report and Assessment. – The Council shall issue its
5 annual report containing the status of employment of college students and new
6 graduates, as well as an assessment of the trends in the labor market and the
7 skills required by the various industries and business establishments.
8

9 **SEC. 5.** Appropriations. – The amount necessary for the implementation
10 of this Act shall be included in the annual General Appropriations Act.
11

12 **SEC. 6.** Implementing Rules and Regulations. - Within ninety (90) days
13 after the effectivity of this Act, the CHED shall, in coordination with the TESDA,
14 DepEd, DTI and DOLE, as well as other education stakeholders, issue the
15 necessary rules and regulations for the effective implementation of this Act.
16

17 **SEC. 7.** Separability Clause. - If, for any reason, any portion or provision
18 of this Act shall be held unconstitutional or invalid, the remaining provisions not
19 affected thereby shall continue to be in full force and effect.
20

21 **SEC. 8.** Repealing Clause. - All laws, presidential decrees, executive
22 orders, rules and regulations, issuances or parts thereof, which are inconsistent
23 with the provisions of this Act, are hereby repealed, amended or modified
24 accordingly.
25

26 **SEC. 9.** Effectivity. - This Act shall take effect fifteen (15) days after its
27 publication in the Official Gazette or in a newspaper of general circulation.
28

29 Approved,