

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 6460



Introduced by **REPRESENTATIVE JOSE MA. R. ZUBIRI, JR.**

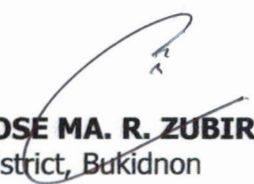
EXPLANATORY NOTE

Republic Act No. 7796, also known as the Technical Education and Skills Development Act of 1994, provides that the State shall *"provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities."*

This bill seeks to establish the Technical Education and Skills Development Authority (TESDA) Skills and Training Center in the Municipality of Don Carlos, Province of Bukidnon. The institution of an accessible, high quality and efficient technical education and skills development center shall be beneficial not only to the Grade 11 and Grade 12 students, to the out of school youth but also to any ordinary citizen. This bill, which is aimed to equip the citizens with basic practical knowledge and technical expertise, is geared towards a society that would be self-reliant, productive and more importantly employable.

The necessity for the creation of a TESDA Skills and Training Center in the Municipality of Don Carlos, Province of Bukidnon shall serve 29 barangays. This will lead to huge potential and economic rewards not only for the families but also to the community. It will raise the standard of living and benefit the country.

Thus, approval of this bill is earnestly sought.


REP. JOSE MA. R. ZUBIRI, JR.
Third District, Bukidnon

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HOUSE BILL NO. 6460

Introduced by **REPRESENTATIVE JOSE MA. R. ZUBIRI, JR.**

"AN ACT PROVIDING FOR THE ESTABLISHMENT OF THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN THE MUNICIPALITY OF DON CARLOS, PROVINCE OF BUKIDNON, TO BE KNOWN AS THE DON CARLOS, BUKIDNON TESDA TRAINING AND ASSESSMENT CENTER AND APPROPRIATING FUNDS THEREFOR"

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title – This Act shall be known as the "Don Carlos TESDA Training and Accreditation Center Act".

SECTION 2. Establishment – There are hereby established a training and assessment center, under the supervision of the Technical Education and Skills Development Authority (TESDA), to be known as Don Carlos, Bukidnon TESDA Training and Assessment Center. It shall be located in highly accessible areas in the Municipality of Don Carlos in the Province of Bukidnon, pursuant to the purposes of this Act, and to the agreement between of the TESDA and the concerned local government unit (LGU).

SECTION 3. General Mandate – The Don Carlos, Bukidnon TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students and local residents from low-income families and out-of-school youth, including persons with disabilities and indigenous peoples to help them become productive, self-reliant and globally competitive labor assets.

The Center shall provide effective employment interventions through training programs on relevant skills trade competencies, craftsmanship and entrepreneurship activities that will help hasten the development of the host area and the adjacent localities into human resource and productivity hubs.

The Center shall each serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs. They shall also provide technical-vocational training for teachers and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under the K to 12 Program in coordination with the Department of Education and the TESDA.

SECTION 4. Curricular Offerings/Training Programs – The Center shall offer short-term certificate courses and modular training courses in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy.

The Center may establish research and technology hubs, technology development farms, satellite or extension training center, and promote mobile training programs to strengthen linkages among the industry partners, the academe and the Center.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- a. Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b. Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farming, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;
- c. Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology and health and wellness training;
- d. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online homebased business operation and use of social media business marketing;
- e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology-related skills, web development, animation (3D Digital), game development and computer-aided design application;
- g. Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- h. Seminars in personality development, career counseling, job placement and work ethic and values; and
- i. Other preferred skills and trades training that may be needed by the people of the Municipality of Don Carlos to enhance their capacities for practical livelihood, gainful employment and entrepreneurial activities.

SECTION 5. Compliance with TESDA Requirements – The Provisions of this Act notwithstanding, the Center shall become operational only upon the issuance by the TESDA of a formal recommendation and certificate of compliance attesting that the Center have satisfactorily complied with the minimum standards of quality it has prescribed governing the following:

- a. Standard procedures and guidelines for the establishment and operation of a Center;
- b. Operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional material and other standard requirements of a Center;
- c. Sustainable funding source and allocation of the budgetary requirement;
- d. Full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippines Qualification Framework for TVET; and
- e. Compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SECTION 6. Administration – The Center shall each be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for the Center's respective administration and operation.