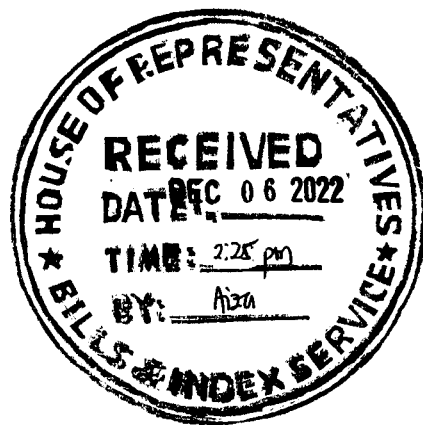


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session

House Bill No. **6530**



Introduced by Representative Gabriel H. Bordado, Jr.

EXPLANATORY NOTE

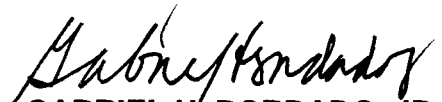
Climate change is quickly becoming a daunting issue that the world can no longer ignore. Effects of this crisis, such as extreme storm surges and droughts and heavy flooding, have been plaguing countries across the globe.

The Philippines is particularly vulnerable to the effects of climate change. If we fail to address this worsening crisis, the nation stands to lose millions in damaged properties and, even worse, loss of life.

Therefore, there is a need to raise awareness about the urgency and importance of reversing the effects of climate change. In order to protect the environment for future generations, we should ensure that everyone understands the gravity of this crisis, particularly the youth.

This bill seeks to integrate lessons on climate change and environmental protection in the curriculum of basic education. The youth will be the future stakeholders and leaders that would soon take an active role in reversing the effects of climate change. Therefore, raising awareness during their formative years in school would better equip them for the environmental challenges ahead.

The immediate passage of this measure is earnestly sought.


GABRIEL H. BORDADO, JR.
3rd District, CAMARINES SUR

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**AN ACT TO INTEGRATE LESSONS ON CLIMATE CHANGE AND
ENVIRONMENTAL PROTECTION IN THE CURRICULUM OF BASIC
EDUCATION**

**Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:**

SECTION 1. Title. - This Act shall be known as the "Climate Change and Environmental Protection Education Act of 2022."

SECTION 2. Declaration of Policy. - It is the policy of the State to recognize the vital role of the youth in nation-building and to promote and protect their physical, moral, spiritual, intellectual, and social wellbeing. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

SECTION 3. As used in this Act, the term "Basic Education" shall refer to the formal education system enforced in the Philippines which starts from Kindergarten and which proceeds to the six grades of elementary education, followed by two years each of Junior and Senior High School.

SECTION 4. The Department of Education is hereby mandated to include in the appropriate subjects of the curriculum of basic education lessons on climate change and environmental protection. Such lessons shall emphasize how our schoolchildren could be of assistance in protecting our environment.

SECTION. 5. The funds necessary to carry out the provision of this Act shall be included in the General Appropriations Act of the year following its enactment into law and thereafter

SECTION 6. Separability Clause. - If any provision or part hereof, is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SECTION 7. Repealing Clause. - All laws, decrees, executive orders, proclamations, and administrative regulations or parts thereof inconsistent herewith are hereby repealed or modified accordingly.

SECTION 8. Effectivity Clause. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,