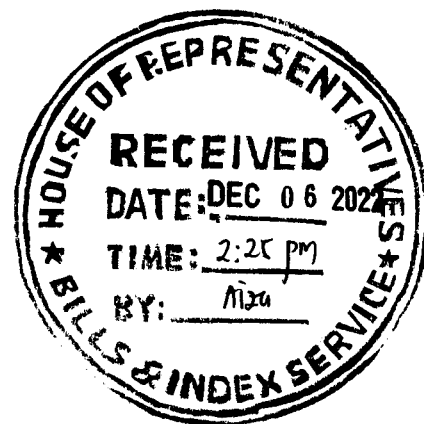


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS

First Regular Session

House Bill No. **6533**



Introduced by Representative Gabriel H. Bordado, Jr.

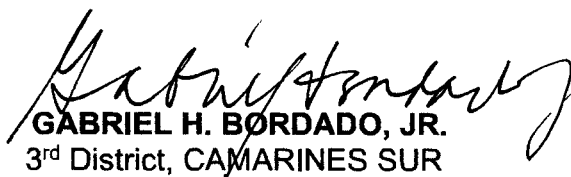
EXPLANATORY NOTE

Fortuitous events such as natural disasters, accidents, and fires lead to millions worth of destroyed property and infrastructure, loss of livelihood and income, and – worst of all, loss of life annually. According to the Philippine Statistics Authority, the Philippines incurred damages amounting to PHP 463 billion due to natural extreme events and disasters from 2010 to 2019. Incidents, too, have increased by almost 13% in the first quarter of 2022 alone.

Unfortunately, these events cannot be completely avoided. We can, at the very least, mitigate the damages caused by such events through improving disaster preparedness and response programs and continued efforts to raise awareness and educate the citizenry.

In the pursuit of that goal, this bill seeks to integrate lessons on disaster preparedness in the curriculum of education.

The swift passage of this measure is earnestly sought.


GABRIEL H. BORDADO, JR.
3rd District, CAMARINES SUR

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS
First Regular Session

House Bill No. **6533**

Introduced by Representative Gabriel H. Bordado, Jr.

**AN ACT TO INTEGRATE LESSONS ON DISASTER PREPAREDNESS AND FIRE
DRILLS IN THE CURRICULUM OF FORMAL EDUCATION**

***Be it enacted by the Senate and the House of Representatives of the
Philippines in Congress assembled:***

SECTION 1. Title. - This Act shall be known as the "Disaster Preparedness Mitigation and Fire Drills Education Act of 2022."

SECTION 2. Declaration of Policy. - It is the policy of the State to recognize the vital role of the youth in nation-building and to promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

SECTION 3. As used in this Act, the term "Formal Education shall refer to the educational system in the Philippines which consists of formal schooling starting from Kindergarten and which proceeds to the six grades of elementary education, followed by two years each of Junior and Senior High School and thereafter, with the usual four or more years of college education.

SECTION 4. The Department of Education (DepEd), Commission on Higher Education (CHED) and the Technical Skills Development Authority (TESDA) are hereby mandated to include in the appropriate subjects of the curriculum of lessons on disaster mitigation preparedness and fire drills. The said agencies are likewise mandated to formulate the implementing rules and regulations of this Act.

SECTION. 5. The funds necessary to carry out the provision of this Act shall be included in the General Appropriation Act of the year following its enactment into law and thereafter

SECTION 6. Separability Clause. - If any provision or part hereof, is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SECTION 7. Repealing Clause. - All laws, decrees, executive orders, proclamations, and administrative regulations or parts thereof inconsistent herewith are hereby repealed or modified accordingly.

SECTION 8. Effectivity Clause. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,