

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

House Bill No. 6996



Introduced by Representative
LEODY "ODIE" F. TARRIELA

EXPLANATORY NOTE

Article II, Section 17 provides that the State shall give priority to education, science, and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development. Furthermore, Section 2 of Republic Act No. 7796 provides that it is the policy of the State to provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with the Philippine development goals and priorities.

In order to attain the State's policy to prioritize and provide quality education to its citizenry, the State established Technical Education and Skills Development Authority (TESDA) to implement State's formulation of continuing, coordinated, and fully integrated technical education and skills development policies, plans and programs.

Whereas, the Municipality of Magsaysay, Occidental Mindoro, is considering technically skilled, educated, productive, responsible and empowered citizenry as catalyst and partners to develop its own industrial and agricultural potentials to attain sustainable development.

In view therefore, this Bill intends to create a TESDA Training and Assessment Center in the Municipality of Magsaysay, Occidental Mindoro. This way, local residents of Municipality of Magsaysay who come from low-income families or who are college drop-outs or are persons with disabilities will be able to afford vocational training skills development programs geared towards the acquisition of practicable livelihood, enjoyable skills, gainful employment and entrepreneurship.

In this respect, the immediate consideration and passage of this bill is earnestly requested.


HON. LEODY "ODIE" F. TARRIELA
Representative

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INTRODUCED BY REPRESENTATIVE
LEODY "ODIE" F. TARRIELA

AN ACT
CREATING A TECHNICAL EDUCATION AND SKILL
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN MUNICIPALITY OF
MAGSAYSAY, OCCIDENTAL MINDORO, TO BE KNOWN AS
TESDA MAGSAYSAY TRAINING CENTER (TMTC), AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.*- This Act shall be known as the "TESDA Magsaysay Training Center Act".

SECTION 2. *Establishment.*- There is hereby established a Technical Education and Skills Development Authority (TESDA) training and assessment center in Municipality of Magsaysay, Occidental Mindoro, under the supervision of the TESDA, to be known as the TESDA Magsaysay Training Center (TMTC). It shall be established in a highly accessible location in Municipality of Magsaysay, pursuant to the purposes of this Act, and to the agreement between TESDA and the concerned local government units (LGUs).

SECTION 3. *General Mandate.*-- The TMTC shall primarily provide

technical-vocational education training (TVET) programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous people of the Municipality of Magsaysay and the neighboring localities in Occidental Mindoro, to help them become productive, self-reliant and globally competitive labor assets. TMTC shall provide effective employment interventions through training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities that will help fasten the development of the host area and the adjacent localities in Municipality of Magsaysay into human resource and productivity hubs. TMTC shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in Municipality of Magsaysay and adjacent localities in Occidental Mindoro. It shall also provide teachers' training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood track under K to 12 Program in coordination with the Department of Education and the TESDA.

SECTION 4. *Training Programs.*— TMTC shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the TMTC to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The TMTC may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among the industry partners, the academe, and the TMTC geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas in Municipality of Magsaysay and neighboring localities in Occidental Mindoro.

The TMTC shall offer the following TVET programs with competencies assessment leading to National Certification Levels 1-111:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related training and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;

(c) Livelihood skills development coursed for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management and

marketing, practical accountancy, bookkeeping and office procedures, business process and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skill courses;

(f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(g) Social communication skills and language proficiency courses in English and 18 other languages for business process outsourcing employment and overseas jobplacement;

(h) Seminars in personality development, career counseling, job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of Occidental Mindoro to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SECTION 5. Compliance with TESDA Requirements.— The provisions of this Act notwithstanding, the TMTC shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certification by the TESDA, through the issuance of a formal

recommendation and certificate of compliance, that the TMTC has satisfactorily complied with the minimum standards of quality prescribed by the TESDA governing the following: (a) standard procedures and guidelines for the establishment and operation of TMTC; (b) operational sustainability of TMTC, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of TMTC; (c) sustainable funding source and allocation of the budgetary; (d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework for TVET; and (e) compliance with such other TESDA conditions and standards, as may be necessary and applicable in establishing TMTC.

SECTION 6. *Administration.*-- TMTC shall be headed by a Technical Vocational Administrator who shall be under the supervision of the TESDA, render full-time service, and be responsible for the administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements of such office.

The Technical-Vocational Administrator shall enter into agreements with locally based private and public counterpart agencies or instrumentalities and persons for such assistance as may be necessary to effectively implement this Act, subject to the approval of TESDA Director General.

SECTION 7. *Appropriations.*— The Director General of the TESDA shall include in the Authority's program the operation of TMTC, the funding of which shall be included in the annual General Appropriations Act.

SECTION 8. *Implementing Rules and Regulations.*— Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 9. *Separability Clause.*— If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall remain in force and in effect.

SECTION 10. *Repealing Clause.*— All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SECTION 11. *Effectivity.*— This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

APPROVED,