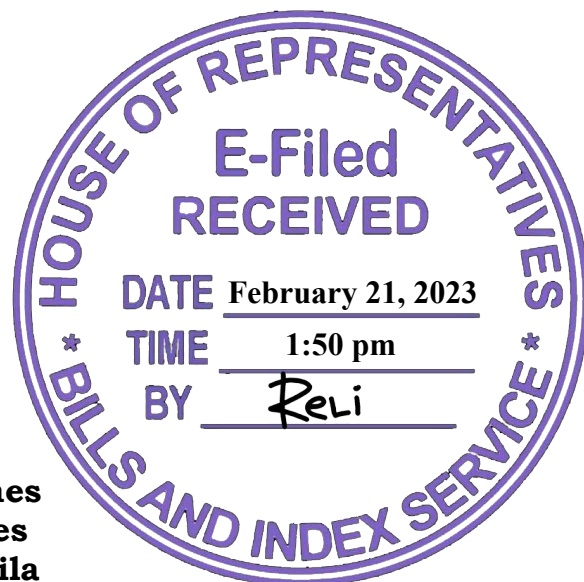




**Republic of the Philippines
House of Representatives
Quezon City, Metro Manila**

**Nineteenth Congress
First Regular Session**

HOUSE BILL NO. 7263



Introduced by Representative Rudys Caesar G. Fariñas I

EXPLANATORY NOTE

The bill establishes the Rang-ay Iti Amin Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in Piddig, Ilocos Norte. It will primarily provide technical-vocational education and training (TVET) programs to students and residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples. It will also provide effective employment interventions through training programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship activities.

In addition, among other salient provisions of this bill is to enable the Center to develop the skilled workforce necessary for achieving a robust and inclusive economy, it may establish research and technology hubs, technology development farms, and satellite or extension training centers, promote mobile training programs and strengthen linkages among the industry partners, the academe.

Similarly, the Center's Administrator may enter into agreements with locally-based private and public counterpart agencies, instrumentalities, or persons and seek assistance as necessary to effectively implement the provisions of this Act.

Hence, this representation seeks the passage of this measure.


RUDYS CAESAR G. FARIÑAS I



**Republic of the Philippines
House of Representatives
Quezon City, Metro Manila**

**Nineteenth Congress
First Regular Session**

HOUSE BILL NO. 7263

Introduced by Representative Rudys Caesar G. Fariñas I

**AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY
OF PIDDIG, PROVINCE OF ILOCOS NORTE, TO BE KNOWN AS THE RANG-
AY ITI AMIN TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING
FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines
in Congress assembled:*

1 **SECTION 1. Short Title.** – This Act shall be known as the “*Rang-ay Iti*
2 *Amin Technical Education and Skills Development Authority (TESDA) Training and*
3 *Assessment Center Act*”.

4 **SEC. 2. Establishment.** – There is hereby established a training and
5 assessment center, under the supervision of the TESDA, to be known as the
6 Rang-ay Iti Amin TESDA Training and Assessment Center. It shall be located in
7 a highly accessible area in the Municipality of Piddig, Ilocos Norte, pursuant to
8 the purposes of this Act and to the agreement between the TESDA and the
9 concerned local government units (LGUs).

10 **SEC. 3. General Mandate.** – The Rang-ay Iti Amin TESDA Training and
11 Assessment Center, hereinafter referred to as the Center, shall primarily provide
12 technical-vocational education and training (TVET) programs to students and
13 local residents from low-income families and out-of-school youths, including
14 persons with disabilities and indigenous peoples, in the Municipality of Piddig

1 and the neighboring localities in the Province of Ilocos Norte to help them become
2 productive, self-reliant and globally competitive labor assets.

3 The Center shall provide effective employment interventions through
4 training programs on relevant skills in trade competencies, craftsmanship, and
5 entrepreneurship activities to help hasten the development of the host area and
6 the adjacent localities in the Province of Ilocos Norte into human resource and
7 productivity hubs.

8 The Center shall serve as a TESDA-accredited assessment center for
9 acquired competencies in TVET programs. It shall also provide technical-
10 vocational training for teachers and curriculum design assistance to the
11 secondary schools offering the technical-vocational livelihood track under the K
12 to 12 Program, in coordination with the Department of Education and the
13 TESDA.

14 **SEC. 4. Training Programs** – The Center shall offer short-term certificate
15 courses and modular trainings in preferred technical-vocational skills and trades
16 specialization. To this end, the Department of Labor and Employment (DOLE),
17 Department of Trade and Industry (DTI), Department of Science and Technology
18 (DOST), Department of Agriculture (DA), Department of the Interior and Local
19 Government (DILG), National Economic and Development Authority (NEDA),
20 business-industry partners, and other relevant agencies and instrumentalities,
21 both local and international, shall provide the necessary assistance to enable the
22 Center to develop skilled manpower necessary for the achievement of a robust
23 and inclusive economy.

24 The Center may establish research and technology hubs, technology
25 development farms, satellite or extension training centers, promote mobile
26 training programs, and strengthen linkages among the industry partners, the
27 academe, and the Center geared towards the acquisition by residents of practical
28 livelihood, employable skills, gainful employment, and entrepreneurial
29 capabilities.

30 The Center shall offer the following TVET programs with competencies
31 assessment leading to National Certification Levels I-III:

- 32 (a) Skills training in industrial technology and hard trades such as metal
33 and steelwork, machine fabrication and operation, heavy equipment
34 operation, automotive mechanic, refrigeration and air conditioning,
35 electronics, and operation of power tools and equipment for both
36 medium skills grade and industrial purposes;

- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology-related skills, web development, digital animation, game development, and computer-aided design application;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars in personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the Municipality of Piddig and of the other localities of the Province of Ilocos Norte to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the Center shall become operational only upon the

1 issuance by the TESDA of a formal recommendation and certificate of compliance
2 attesting that the Center has satisfactorily complied with the minimum
3 standards of quality it has prescribed governing the following: (a) standard
4 procedures and guidelines for the establishment and operation of a Center; (b)
5 operational sustainability of the Center, in terms of licensed faculty-trainers and
6 personnel, equipment, training and laboratory facilities, instructional materials,
7 and other standard requirements of a Center; (c) sustainable funding source and
8 allocation of the budgetary requirement; (d) full alignment of the training
9 programs offered with the minimum standards of competency-based quality
10 technical-vocational skills technology and the needs of the host area and
11 adjacent communities served within the context of the Association of Southeast
12 Asian Nations (ASEAN) integration and the Philippine Qualifications Framework
13 for TVET; and e) compliance with such other TESDA conditionalities and
14 standards, as may be necessary and applicable in establishing a Center.

15 **SEC. 6. Administration.** – The Center shall be headed by a Technical-
16 Vocational Administrator who shall render full-time service and be responsible
17 for its administration and operation, under the supervision of the TESDA.

18 The Technical-Vocational Administrator shall be appointed by the TESDA
19 Director General in accordance with the rules and regulations of the Civil Service
20 Commission and the qualification requirements for such office.

21 The Technical-Vocational Administrator may enter into agreements with
22 locally-based private and public counterpart agencies, instrumentalities or
23 persons, and seek such assistance as may be necessary to effectively
24 implement the provisions of this Act, subject to the approval of the TESDA
25 Director General.

26 **SEC. 7. Appropriations.** – The Director General of the TESDA shall
27 include in the Authority's program the operation of the Center, the funding of
28 which shall be included in the annual General Appropriations Act.

29 The LGUs concerned, in consultation with the TESDA, shall set aside from
30 any available local revenue an amount deemed appropriate as annual
31 counterpart fund to support the operation of the Center herein established.

32 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days
33 after the approval of this Act, the TESDA shall, in coordination with the DOLE,
34 DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the
35 concerned LGUs, and such other relevant agencies and industry-business

1 partners of the host locality, prepare and issue the necessary rules and
2 regulations for the effective implementation of this Act.

3 **SEC. 9. Separability Clause.** – If, for any reason, any section or provision
4 of this Act shall be deemed unconstitutional or invalid, the other sections or
5 provisions thereof shall not be affected and shall remain in force and in effect.

6 **SEC. 10. Repealing Clause.** – All laws, executive orders, decrees,
7 instructions, rules and regulations contrary to or inconsistent with any provision
8 of this Act are repealed or amended accordingly.

9 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
10 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,