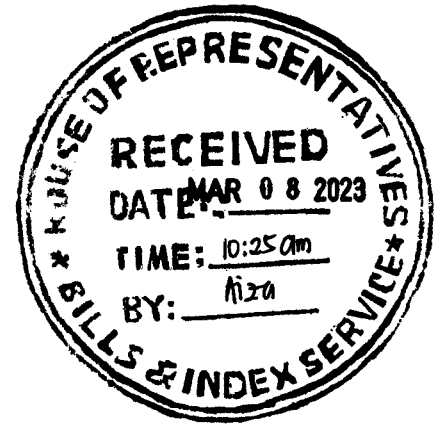


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 7516



Introduced by REP. EMILIO BERNARDINO L. YULO

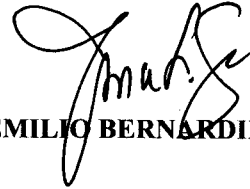
EXPLANATORY NOTE

This bill seeks to create the Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Binalbagan, Province of Negros Occidental, to be known as Binalbagan TESDA Training and Assessment Center.

Republic Act No. 7796, also known as the Technical Education and Skills Development Act of 1994, provides that the State shall *"provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities."*

Through the establishment of this TESDA Center, students and local residents of Binalbagan and other neighboring municipalities and city, particularly those from low-income families, out-of-school youths, indigenous people, and persons with disabilities, will have access to technical-vocational education and training (TVET) programs that will enable them to learn appropriate income-generating skills and become economically productive and self-reliant members of their respective communities. Likewise, it will help unlock the potential of those who can fully develop their gifts through the skills training, turning them into dynamic agents of positive change.

In view of the foregoing, the immediate approval of this bill is earnestly sought.

A handwritten signature in black ink, appearing to read 'Emilio Yulo', with a large, stylized initial 'E'.

REP. EMILIO BERNARDINO L. YULO

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

NINETEENTH CONGRESS

First Regular Session

HOUSE BILL NO. **7516**

Introduced by REP. EMILIO BERNARDINO L. YULO

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN
THE MUNICIPALITY OF BINALBAGAN, PROVINCE OF NEGROS OCCIDENTAL,
TO BE KNOWN AS THE BINALBAGAN TESDA TRAINING AND ASSESSMENT
CENTER, AND PROVIDING FUNDS THEREOF**

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* This Act shall be known as the “Binalbagan TESDA Training and Assessment Center Act”.

SEC. 2. *Establishment.* There is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in a highly accessible area in the Municipality of Binalbagan, Province of Negros Occidental, under the supervision of TESDA, to be known as the Binalbagan TESDA Training and Assessment Center.

SEC. 3. *General Mandate.* The Binalbagan TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) and skills development programs to students and local residents from low-income families and out-of-school youth, including persons with disabilities (PWDs) and indigenous peoples (IPs) in the fifth district of Negros Occidental, geared towards the acquisition of practical livelihoods, employable skills, gainful employment and entrepreneurship.

The Center shall help train local residents to become productive, self-reliant, and globally competitive middle to high-level skilled labor force to hasten the social and

economic development of these areas, in particular, and to meet the manpower needs of both local and international labor markets, in general.

The Center shall account for the design of relevant technical-vocational training programs to be offered thereat with a competency assessment of the socioeconomic profile, employment conditions and opportunities, business climate, market and industry potentials, available resources and presence of support structures, including the literacy level and skills readiness, and the overall development needs of the host area and adjacent communities within the operational radius of the Center established herein.

The Center shall also consider the relevant skills and trade competencies, craftsmanship training programs, and entrepreneurship activities needed to deliver the effective employment and development interventions required to make the area a source of economic productivity.

The Center shall also serve as a TESDA-accredited assessment center for acquired competencies in technical-vocational skills. Preference in admission, however, shall be given to the most disadvantaged citizens, including PWDs, and to the most economically depressed areas.

Further, as deemed necessary and practicable, in coordination with the Department of Education (DepEd) and the TESDA, the Center shall render relevant teachers training assistance and curriculum design to the secondary schools offering the technical-vocational livelihood (TVL) track under the K to 12 Program of the DepEd in the Municipality of Binalbagan and the areas within the Center's service and operational scope.

SEC. 4. *Training Programs.* The Center shall offer diverse short-term certificate courses and modular trainings in relevant technical-vocational skills and trades specialization to comply with employment standards in preferred market-driven labor opportunities, and shall likewise give premium efforts to skills specialization for local market employment requirements geared towards achieving the development of a robust inclusive economy within the host area and each of the adjacent localities and communities within the operational radius of the Center, in consultation with the

Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among industry partners, the academe, and the Center geared towards the acquisition of practical livelihoods, employable skills, gainful employment, and entrepreneurship capabilities.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

a. Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanics, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

b. Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farming, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;

c. Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

d. Basic business literacy training in financial management and marketing,

practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;

e. Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

f. Computer literacy and information technology-related skills, web development, 3D digital animation, game development, and computer-aided design applications;

g. Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

h. Seminars in personality development, career counseling, job placement, and work ethic and values; and

i. Other preferred skills and trades training that may be needed by the people of the Municipality of Binalbagan and of adjacent localities to enhance their capacities for practical livelihoods, gainful employment, and entrepreneurial activities.

SEC. 5. *Compliance with TESDA Requirements.* The provisions of this Act notwithstanding, the Center shall become operational only upon the issuance by TESDA of a formal recommendation and certificate of compliance attesting that the Center has satisfactorily complied with the minimum standards of quality it has prescribed governing the following:

a. Standard procedures and guidelines for the establishment and operation of a center;

b. Operational sustainability of the Center, in terms of licensed faculty trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;

- c. Sustainable funding source and allocation of the budgetary requirement;
- d. Full alignment of the training programs offered with the minimum standards of competency-based quality technical vocational skills technology and the needs of the host areas and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework for TVET; and
- e. Compliance with such other TESDA conditionalities and standards, as maybe necessary and applicable in establishing a Center.

SEC. 6. *Administration.* The Center shall be headed by a Technical Vocational Administrator, under the supervision of TESDA, who shall render full-time service and be responsible for the Center's respective administration and operation.

The Technical Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office. The Technical Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons for such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

SEC. 7. *Appropriations.* The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

SEC. 8. *Implementing Rules and Regulations.* Within ninety (90) days after the approval of this Act, TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the concerned LGU, and such other relevant agencies and industry-business partners of the host localities, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. *Separability Clause.* If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof

shall not be affected and shall remain in force and in effect.

SEC. 10. *Repealing Clause.* All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SEC. 11. *Effectivity.* This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,