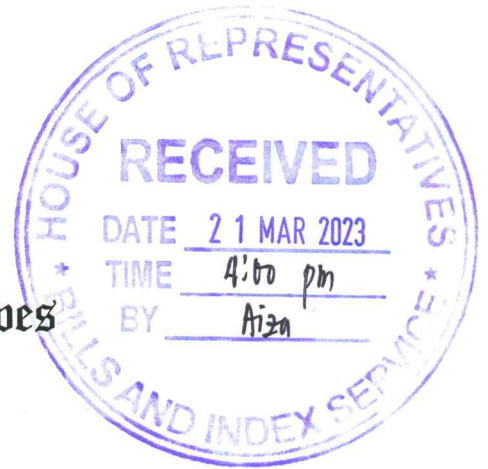




Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



Nineteenth Congress
First Regular Session
HOUSE BILL NO. **7746**

Introduced by Representative Antonio “Ony” A. Ferrer

EXPLANATORY NOTE

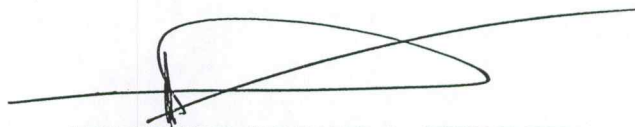
This bill seeks to establish Technical and Skills Development Authority (TESDA) Training and Assessment Center in the City of General Trias, Province of Cavite.

Article II, Section 9 of the 1987 Constitution provides that *“The State shall promote a just and dynamic social order that will ensure the prosperity and independence of the nation and free the people from poverty through policies that provided adequate social services, promote full employment, a rising standard of living, and an improved quality of life for all.”*

Likewise, Article XIII, Section 1 of the Constitution declares that *“Congress shall give highest priority to enactment of measures that protect and enhance the right of all people to human dignity, reduce social, economic and political inequalities”* while Article XIII, Section 2 states that *“The promotion of social justice shall include the commitment to create economic opportunities based on freedom of initiative and self-reliance.”*

Republic Act No. 7796, also known as the *“Technical Education and Skills Development Act of 1994”* provides that *“It is the declared policy of the State to provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high-quality Filipino middle-level manpower responsive and in accordance with Philippine development goals and priorities.”*

The establishment of TESDA Training and Assessment Center in the City of General Trias will benefit not only students but also out-of-school youth, unemployed and underemployed adults, workers in the informal sector, persons with disabilities, and residents from low-income families to give them the necessary training and education for employment and self-enterprise. On the employment side, the economic growth in the City of General Trias has resulted in the increase of economic zones in the area and the concomitant job opportunities and demand for commercial goods and services. With the help of this bill, residents of General Trias and even the neighboring municipalities will be able to acquire the fundamental skills and technical knowledge needed to flourish in their chosen field of profession making them more self-reliant, productive, and globally competitive to contribute both to local and national growth.



ANTONIO "ONY" A. FERRER



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HOUSE BILL NO. **7746**

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AN ACT

ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ACCREDITATION CENTER IN THE CITY OF GENERAL TRIAS, PROVINCE OF CAVITE, TO BE KNOWN AS THE “GENERAL TRIAS TESDA TRAINING AND ASSESSMENT CENTER” AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. **Short Title.** – This Act shall be known as the “*General Trias TESDA Training and Assessment Center Act*”.

Sec. 2. **Establishment.** – There is hereby established Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the City of General Trias, Province of Cavite, under the supervision of the TESDA, to be known as the General Trias TESDA Training and Assessment Center.

SEC. 3. **General Mandate.** – The General Trias TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students and residents from low-income families and out-of-school youths, persons with disabilities, and serve as TESDA-

accredited Assessment Center for acquired competencies for the people in General Trias and in adjacent areas in the Province of Cavite, in order for them to be more productive, self-reliant and globally competitive.

The Center shall offer training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the development of the host area and the adjacent localities in human resource and productivity hubs.

The Center shall provide teachers' training assistance and curriculum design to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the Department of Education (DepEd) and the TESDA.

Sec. 4. *Training Programs.* – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. Towards this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of the Interior and Local Government (DILG), Department of Science and Technology (DOST), National Economic and Development Authority (NEDA), business-industry partners, and such other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host area and the adjacent localities.

The Center may establish research and technology hubs, mobile training programs, and satellite or extension training centers to strengthen linkages among the industry, the academe, and the Center, geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout General Trias and in adjacent areas in the Province of Cavite,

The Center shall offer the following TVET programs with competencies assessment leading to at least National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steel work, machine fabrication and operation, heavy equipment operation, automotive

mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for other medium skills grade and industrial purposes;

(b) Agriculture-related trainings and farm skills development in such areas as farming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agribusiness and agri-trade technology and innovations, and relevant farmers' trainings for increased productivity and entrepreneurship;

(c) Livelihood skill development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in parts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;

(g) Social communication skills development and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Seminars on personality development, career counseling and job placement, work ethic and values; and

(i) Other preferred priority skills and trades training that may be needed by the people of General Trias and in adjacent areas in the Province of Cavite to enhance their capacities for practical livelihood, gainful employment, and entrepreneurship skills.

SEC. 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards it has prescribed for the following:

(a) Procedures and guidelines for the establishment and operation of a Center;

(b) Operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;

(c) Sustainable funding source and allocation of budget requirement of the Center;

(d) Training programs that are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualification Framework (PQF) for TVET; and

(e) Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

SEC. 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to implement this Act.

SEC. 7. *Appropriations.* – The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned local government unit (LGU), in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

SEC. 8. *Implementing Rules and Regulations.* – Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, DTI, DOST, Department of Budget and Management, DILG, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, shall prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. *Separability Clause.* – If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

SEC. 10. *Repealing Clause.* – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provisions of this Act are repealed or amended accordingly.

SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,