



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila



NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 8042

Introduced by Representative FRANZ S. PUMAREN

EXPLANATORY NOTE

The African proverb, “It takes a village to raise a child,” captures the essence of a community’s role in nurturing a child’s growth and development. The Philippines recognizes this importance, with the Constitution stating that the State must provide a complete and integrated education system relevant to people’s and society’s needs. Moreover, the country’s commitment to the United Nations Convention on the Rights of the Child (UNCRC) reinforces this idea; that children’s families should receive protection and assistance for their full and harmonious development.

Strengthening this whole community approach requires amending provisions of Presidential Decree (PD) No. 603, otherwise known as the “Child and Youth Welfare Code.” By establishing the Parent-Teacher and Community Association (PTCA) as an enhancement of the Parent-Teacher Association

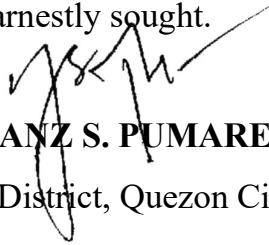
(PTA), this measure seeks to encourage greater community participation in the education sector. This synergy between home, school, and community is crucial, recognizing the partnership between families, schools, and recognized community groups, such as the Church and Civil Society Organizations (CSOs). And it's more than just about education, but also about creating well-rounded and productive members of society who can contribute to their communities.

By involving the community in the growth and development of children, this measure seeks to foster a more holistic approach to education. It recognizes that every child is unique and has their strengths and weaknesses. Thus, by working together, families, schools, and community groups can identify and address the needs of each child, providing the support they need to thrive. This effort encourages a better approach to quality education while creating a safe and healthy environment for children.

This amendment to PD No. 603 is a significant step towards a more community-oriented approach to education. It highlights the importance of collaboration between families, schools, and community groups in raising well-rounded and productive members of society. In recognition that it takes a village to raise a child through this measure, the Philippines is taking a proactive approach to ensure every child gets the needed support to succeed.

The House of Representatives approved a version of this measure during the 18th Congress. However, the bill was not acted upon by the Senate due to lack of material time.

Given the foregoing, the passage of this bill is earnestly sought.



FRANZ S. PUMAREN

3rd District, Quezon City



Republic of the Philippines
HOUSE OF REPRESENTATIVES
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NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. **8042**

Introduced by Representative FRANZ S. PUMAREN

**AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-
TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING
THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN,
AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603,
OTHERWISE KNOWN AS “THE CHILD AND YOUTH WELFARE
CODE”**

*Be it enacted by the Senate and the House of Representatives of the
Philippines in the Congress assembled:*

1 **SECTION 1.** *Short Title.* – This Act shall be known as the “Parent-Teacher
2 and Community Association Act.”

3 **SEC. 2.** *Declaration of Policy.* – The State recognizes the crucial role of
4 parents, teachers, and community in the rearing, education, and development of
5 children towards civic involvement.

6 Furthermore, the State, consistent with Article 29 of the United Nations
7 Convention on the Rights of the Child (UNCRC), recognizes that a child’s

1 education is directed not only to “the development of the child’s personality,
2 talents, and mental and physical abilities to their fullest potential” but shall extend
3 to “the broad range of life experiences and learning processes which enable
4 children, individually and collectively, and to live a full and satisfying life within
5 society.”

6 **SEC. 3.** Article 77, Chapter II (The Home and the School) of Presidential
7 Decree No. 603, otherwise known as “The Child and Youth Welfare Code,” is
8 hereby amended to read as follows:

9 “ART. 77. *Parent-Teacher AND COMMUNITY Associations.* –
10 Every [elementary and secondary] **BASIC EDUCATION** school shall
11 organize a Parent-Teacher **AND COMMUNITY** Association,
12 **HEREINAFTER REFERRED TO AS PTCA** [for the purpose of
13 providing a forum for the discussion of problems and their solutions,
14 relating to the total school program, and for insuring the full cooperation
15 of parents in the efficient implementation of such program]. **THE PTCA**
16 **SHALL BE COMPOSED OF PARENTS, TEACHERS, AND DULY**
17 **RECOGNIZED COMMUNITY GROUP. THEY SHALL ELECT**
18 **FROM AMONG THEMSELVES THEIR RESPECTIVE SETS OF**
19 **OFFICERS.**

20 “All parents who have children enrolled in a school [are encouraged
21 to be active members of its PTA, and to comply with whatever obligations]
22 **SHALL BE CONSIDERED MEMBERS OF ITS PTCA AND ARE**
23 **OBLIGED TO COMPLY WITH THE DUTIES** and responsibilities
24 such membership entails.

25 “[Parent-Teacher Association] **PTCAs** all over the country shall
26 [aid] **ASSIST** the municipal and other local authorities and school officials
27 in [the enforcement of juvenile delinquency control measures, and in the
28 implementation of programs and activities to promote child welfare]
29 **PROMOTING THE WELFARE AND PROTECTING THE RIGHTS**

1 OF CHILDREN INCLUDING SCHOOL ACHIEVEMENT AND
2 RELATED DEVELOPMENT INITIATIVES.

3 “PTCAs SHALL BE AFFORDED WIDE LATITUDE IN
4 WORKING AND COORDINATING WITH SCHOOL OFFICIALS,
5 STUDENT COUNCILS, AND OTHER CONCERNED
6 AUTHORITIES AS THEY COMPLEMENT THEIR WORK IN
7 IMPLEMENTING A HOLISTIC DEVELOPMENT PLAN FOR
8 CHILDREN.

9 “GIVEN THEIR CRITICAL INVOLVEMENT IN SCHOOL
10 AND COMMUNITY AFFAIRS, PTCAs SHALL BE RECOGNIZED
11 AS PARTNERS OF GOVERNMENT AND, AS APPROPRIATE,
12 THEIR PRINCIPAL OFFICERS DESIGNATED AS *EX OFFICIO*
13 MEMBERS OF THE LOCAL SCHOOL BOARDS AND THE
14 LEGISLATIVE BODIES PROVIDED FOR IN REPUBLIC ACT NO.
15 7160, AS AMENDED, OTHERWISE KNOWN AS THE ‘LOCAL
16 GOVERNMENT CODE OF 1991’.”

17 “ART. 77-A. *PRINCIPAL FUNCTIONS OF THE PTCAs*. – THE
18 PRINCIPAL FUNCTIONS OF THE PTCAs ARE AS FOLLOWS:

19 “(1) CREATE A DEVELOPMENT PROGRAM FOR
20 CHILDREN TO ENSURE THAT THEY BECOME WELL-
21 ROUNDED, STABLE, SOCIABLE AND CIVIC-ORIENTED
22 CITIZENS AND TO SERVE AS THE FORUM FOR THE
23 DISCUSSION OF PROBLEMS, SOLUTIONS, ISSUES, AND
24 CONCERNS RELATIVE TO SUCH GOAL;

25 “(2) ENSURE THE FULL COOPERATION OF PARENTS,
26 TEACHERS, AND OTHER COMMUNITY STAKEHOLDERS IN
27 THE EFFICIENT AND EFFECTIVE IMPLEMENTATION OF
28 SAID DEVELOPMENT PROGRAM;

1 **“(3) CONSULT THE CHILDREN AT ALL TIMES,**
2 **THROUGH THEIR STUDENT COUNCILS, IN THE PLANNING**
3 **AND IMPLEMENTATION OF PROGRAMS, PROJECTS, AND**
4 **ACTIVITIES;**

5 **“(4) SERVE AS AN AVENUE FOR LOCAL SCHOOL**
6 **STAKEHOLDERS TO DESIGN OTHER APPROPRIATE**
7 **PROGRAS, DISCUSS ISSUES, IDENTIFY SOLUTIONS, AND**
8 **RECOMMEND ACTION THAT WILL ADDRESS CHILDREN’S**
9 **CONCERNS;**

10 **“(5) RAISE AWARENESS ON AND SUPPORT THE**
11 **IMPLEMENTATION OF CHILD PROTECTION POLICIES AND**
12 **ISSUES IN SCHOOLS AND COMMUNITIES AS MANDATED BY**
13 **THE DEPARTMENT OF EDUCATION (DEPED);**

14 **“(6) ASSESS THE LOCAL IMPLEMENTATION OF**
15 **SCHOOL BASIC EDUCATION PROGRAM THROUGH**
16 **INCREASED COLLABORATION AND COOPERATION AMONG**
17 **KEY SCHOOL STAKEHOLDERS SUCH AS THE PARENTS,**
18 **TEACHERS, COMMUNITIES, SCHOOLS, GOVERNMENT**
19 **OFFICIALS, AND CIVIL SOCIETY;**

20 **“(7) PARTNER WITH THE APPROPRIATE SCHOOL**
21 **OFFICALS AND CONSULT STUDENT COUNCILS IN THE**
22 **DESIGN, IMPLEMENTATION, FOLLOW-UP, AND ONITORING**
23 **OF SCHOOL PROGRAMS SUCH AS LITERACY, HYGIENCE,**
24 **HEALTH AND NUTRITION, AND DISASTER RISK REDUCTION,**
25 **THAT REQUIRE THE FOLLOW-THROUGH, SUPPORT, AND**
26 **PARTICIPATION OF ALL STAKEHOLDERS; AND**

27 **“(8) STRENGTHEN ACCOUNTABILITY AMONG SCHOOL**
28 **STAKEHOLDERS BY FACILITATING INFORMATION**
29 **DISSEMINATION AMONG PARENTS IN THE COMMUNITY ON**

1 **DEPED AND LOCAL SCHOOL PROGRAMS AND SERVICES,**
2 **INCLUDING ALTERNATIVE DELIVERY MODES AND**
3 **PARTICIPATION IN MONITORING, ASSESSING, AND**
4 **EVALUATING THESE SERVICES.”**

5 **“ART. 77-B. *ROLE OF THE DEPED.* – THE DEPED SHALL**
6 **FORMULATE THE RULES WHICH SHALL ADVANCE THE PURPOSE**
7 **OF THIS ACT. IT SHALL LIKEWISE ENSURE COMPLIANCE OF**
8 **BASIC EDUCATION SCHOOLS IN ORGANIZING THEIR PTCAs.”**

9 **SEC. 4. *Separability Clause.*** - If any part or provision of this Act is held
10 invalid or unconstitutional, the other provisions not affected shall remain in full
11 force and effect.

12 **SEC. 5. *Repealing Clause.*** - All laws, executive orders, issuances, decrees,
13 rules and regulations inconsistent with or contrary to the provisions of this Act
14 are deemed amended, modified or repealed accordingly.

15 **SEC. 6. *Effectivity.*** - The Act shall take effect fifteen (15) days after its
16 publication in the *Official Gazette* or in a newspaper of general circulation.

 Approved,