

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Congress of the Philippines
Quezon City

NINETEENTH CONGRESS
Second Regular Session

House Bill No. **9964**



Introduced by Rep. Mary Mitzi L. Cajayon-Uy

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING CENTER TO BE KNOWN AS THE SECOND
(2ND) DISTRICT OF CALOOCAN CITY TESDA TRAINING AND ASSESSMENT
CENTER AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

The State shall promote a just and dynamic social order that will ensure the prosperity and independence of the nation and free the people from poverty through policies that provide adequate social services, promote full employment, a rising standard of living, and an improved quality of life for all.¹

Further, it is the policy of the State to provide relevant, accessible high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.² Hence, the Technical Education and Skills Development Authority (TESDA) was created on August 26, 1994 by virtue of Republic Act No. 7796 otherwise known as the TESDA Act of 1994.

This bill intends to create a TESDA Training and Assessment Center in the 2nd District of Caloocan City to cater to students and local residents from low-income families, out of school youth and persons with disabilities.

In view thereof, approval of this measure is earnestly sought.


REP. MARY MITZI L. CAJAYON-UY
2nd District, Caloocan City

¹ Article II, Section 9, 1987 Constitution

² Section 2, RA 7796

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Congress of the Philippines
Quezon City

NINETEENTH CONGRESS
Second Regular Session

House Bill No. **9964**

Introduced by Rep. Mary Mitzi L. Cajayon-Uy

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING CENTER TO BE KNOWN AS THE SECOND
(2ND) DISTRICT OF CALOOCAN CITY TESDA TRAINING AND ASSESSMENT
CENTER AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Short Title. This Act shall be known as the “2nd District of Caloocan City TESDA Training and Assessment Center Act.”

Section 2. Establishment. There is hereby established a training and assessment center, under the supervision of the TESDA to be known as the 2nd District of Caloocan City TESDA Training and Assessment Center. It shall be located in a highly accessible area in the 2nd District of Caloocan City, pursuant to this Act and the agreement between the TESDA and concerned local government unit (LGU).

Section 3. General Mandate. The 2nd District of Caloocan City TESDA Training and Assessment Center, herein after referred to as the Center, shall primarily provide technical and vocational education and training (TVET) programs to students and local residents from low-income families, out of school youth, persons with disabilities in the 2nd District of Caloocan City.

Section 4. Training Programs. The Center shall offer short term certificate courses and modular training courses in preferred technical-vocational skills and trade specializations. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), industry partners, private entities and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the center to develop skilled manpower to achieve a robust and vibrant economy.

The Center may establish satellite and technology hubs, development farms and incubators for start up businesses and extension linkages to the private sector, the academe.

The Center shall be geared towards the acquisition of practical livelihood, employable skills and entrepreneurship capabilities.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I, II, and III:

1. Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning maintenance, electronics and operation of power tools and equipment for both medium skills grade and industrial purposes;
2. Agriculture and aquaculture trainings skills development geared towards urban farming, hydroponics. Backyard farming and home based aquaculture, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity
3. Livelihood skills and development courses for preferred skills employment and small scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high speed sewing, dressmaking and tailoring, horticulture, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
4. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business process application procedures including registration licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;
5. Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity installment, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
6. Computer literacy and information technology-related skills, web development, animation (3D Digital), game development and computer aided design application;
7. Social Communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
8. Seminars in personality development, career counseling, job placement, and work ethic values; and
9. Other preferred skills and trades training that may be needed by the people of the 2nd District of Caloocan City to enhance their capabilities for practical livelihood, gainful employment and entrepreneurial activities.

Section 5. Compliance with TESDA Requirements. The provisions of this Act notwithstanding, the Center shall become operational only upon the issuance by the TESDA for a formal recommendation and certificate of compliance attesting that the Center has satisfactorily complied with the minimum standards of quality it has prescribed governing the following:

1. Standard procedures and guidelines for the establishment and operations of a center;

2. Operational sustainability of the center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a center;
3. Sustainable funding source and allocation of the budgetary requirement;
4. Dull alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area served within the context of the Association of Southeast Asian Nation (ASEAN) integration and the Philippine Qualification Framework for TVET; and
5. Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a center.

Section 6. Administration. The Center shall be headed by a Technical Vocational Administrator, under the supervision of the TESDA, who shall render full-time service and be responsible for the Center's respective administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office. The Technical-Vocational Administrator shall enter into agreements with private and public counterpart agencies or instrumentalities and persons for such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

Section 7. Appropriations. The Director General of the TESDA shall include in the Authority's program the operation of the center, the funding of which shall be included in the annual General Appropriations Act.

The Local Government of Caloocan City, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the center herein established.

Section 8. Implementing Rules and Regulations. Within sixty (60) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, DBM, DILG, NEDA, the local government of Caloocan City and such other relevant agencies and industry-business partners of the host localities, prepare and issue the necessary regulations for the effective implementation of this Act.

Section 9. Separability Clause. If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other section or provisions thereof shall not be affected and shall remain in force and in effect.

Section 10. Repealing Clause. All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed and amended accordingly.

Section 11. Effectivity. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in any newspaper of general circulation.

Approved,