

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)

HOUSE OF REPRESENTATIVES

HOUSE BILL No. 10139



Introduced by REPRESENTATIVES LANI MERCADO-REVILLA,
BRYAN B. REVILLA AND RAMON JOLO B. REVILLA III

AN ACT

SEPARATING THE MOLINO ELEMENTARY SCHOOL – PAG-ASA EXTENSION IN BARANGAY MOLINO 5, CITY OF BACOR, PROVINCE OF CAVITE, FROM MOLINO ELEMENTARY SCHOOL, CONVERTING IT INTO AN INDEPENDENT ELEMENTARY SCHOOL TO BE KNOWN AS PAG-ASA ELEMENTARY SCHOOL, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

The Philippine public education is currently challenged by learners' poor performance in several learning assessments. During its budget briefing for fiscal year 2023, DepEd reported the following findings:

“**TIMSS¹ 2019**: 81% of Grade 4 students could not perform simple math operations, solve simple word problems, or read bar graphs and tables; while 87% of which do not understand basic science concepts.

• **SEA-PLM² 2019**: 90% of Grade 5 students have poor reading skills and 83% have poor math skills.

• **PISA³ 2018**: 81% of Grade 9 students can't deal with basic math problems have trouble understanding texts of moderate length, while 78% cannot recognize correct explanations for scientific phenomena or draw valid conclusions from given data.”

To address this worrying learning gaps, the Department of Education (DepEd) crafted the Basic Education Development Plan (BEDP) 2030 which lays out a framework for the formulation of policies and programs geared to improve the delivery and access to quality basic education.

Through BEDP 2030, DepEd hopes to confront issues affecting education quality as well as introduce innovations in fostering resiliency. By setting a long-term plan for the country's basic education, DepEd envisions that all Filipinos will be able to realize their full potential and contribute meaningfully in building a cohesive nation.

¹ Trends in International Mathematics and Science Study

² Southeast Asia Primary Learning Metrics

³ Programme for International Student Assessment

Among the key solutions identified to increase learning capacities is the unhampered access to quality education and making the teaching environment conducive to learning. Decongesting existing schools and establishing new ones equipped with enough funds, facilities and personnel are also expected to plug learning gaps.

This measure aims separate the Molino Elementary School – Pag-asa Extension in Barangay Molino 5, City of Bacoor, Province of Cavite from its mother unit, the Molino Elementary School, and convert it into an independent elementary school to be known as the Pag-asa Elementary School. This bill is consistent with DepEd's call for improving unhampered access to education. Through the establishment of this new learning institution, it is hoped that learning participation is increased thereby molding more youth to become partners in nation-building.

Immediate approval of this measure is earnestly sought.



REP. LANI MERCADO-REVILLA

Representative
2nd District of Cavite



REP. BRYAN B. REVILLA

Representative
AGIMAT Partylist



REP. RAMON JOLO REVILLA III

Representative
1st District of Cavite

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. *Separation and Conversion.* – the Molino Elementary School – Pag-Asa Extension in Barangay Molino 5, City of Bacor, Province of Cavite is hereby separated from Molino Elementary School. It shall be converted into an independent elementary school to be known as Pag-asa Elementary School.

Sec. 2. *Transfer of Assets and Liabilities.* – All personnel, assets, liabilities and records of the Molino Elementary School – Pag-asa Extension are hereby transferred to and absorbed by the Pag-asa Elementary School.

Sec. 3. The Secretary of Education shall immediately include in the Department's program the operationalization of the Pag-asa Elementary School, the initial funding of which shall be charged against the current year's appropriation of Molino Elementary School – Pag-asa Extension. Thereafter, the amount necessary for the continued operation of the school shall be included in the annual General Appropriations Act.

Sec. 3. Within ninety (90) days from the approval of this Act, the Secretary of Education shall formulate the rules and regulations implementing the provisions of this Act. Such implementing rules and regulations shall provide for the school's organization, administration, operations and management, in accordance with Republic Act No. 9155, or the "Governance of Basic Education Act of 2001", Republic Act No 10533, or the "Enhanced Basic Education Act of 2013", and other basic education-related laws.

Sec. 4. This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,