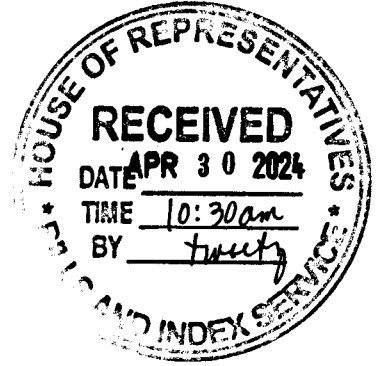




Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

NINETEENTH CONGRESS
Second Regular Session

House Bill No. **10294**



Introduced by Representative Midy N. Cua
Lone District, Quirino

AN ACT
ESTABLISHING THE QUIRINO PROVINCIAL HIGH SCHOOL FOR THE ARTS AND
APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article II Section 17 of the 1987 Constitution provides, "The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development." Article XIV Section 15 also states "Arts and letters shall enjoy the patronage of the State. The State shall conserve, promote, and popularize the nation's historical and cultural heritage and resources, as well as artistic creations." These constitutional provisions attest to the importance of art and art education in the country.

The Department of Education (DepEd) has repeatedly emphasized the importance of arts and music for playing significant roles in shaping the lives of young individuals. Arts and music can have a transformative impact on students' holistic development and foster skills that extend beyond the confines of the classroom. The importance of making arts accessible to children is also in line with making arts and music more inclusive as this is often seen as a field only accessible to the rich.

Multiple studies have found that art education can help children develop motor skills, language skills, decision making, visual learning, inventiveness, and cultural awareness, all leading to improved academic performance. Incorporating art into education can also improve a child's empathy and capacity for personal reflection.

Despite the importance of art, however, opportunities for art education remain limited in the country. Many see this lack of educational opportunities as leading to a decline in the artistic industry. Thus, there remains an opportunity to foster artistic expression and skill among the youth.

In view of the foregoing, approval of this measure is earnestly sought.

MIDY N. CUA
Representative
Lone District, Quirino



**Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila**

**NINETEENTH CONGRESS
Second Regular Session**

House Bill No. 10294

**Introduced by Representative Midy N. Cua
*Lone District, Quirino***

**AN ACT
ESTABLISHING THE QUIRINO PROVINCIAL HIGH SCHOOL FOR THE ARTS AND
APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Declaration of Policy. – It is hereby declared the policy of the State to foster the preservation, enrichment, and dynamic evolution of Filipino national culture based on the principle of unity in diversity in a climate of free artistic and intellectual expression.

To this end, the State shall promote the sustained development of young Filipinos whose aptitude and skill in culture and the arts shall be properly encouraged and honed through education and specialized training programs. The State shall establish, maintain, and support a complete, adequate, and integrated system of education and training to encourage the artistic talent and cultural aptitude of the Filipino youth as well as support and promote the development of young artists nationwide.

SEC. 2. Establishment of the Quirino Provincial High School for the Arts. – There is hereby established in the Province of Quirino a specialized public high school that shall offer arts-focused education, to be known as the Quirino Provincial High School for the Arts, herein referred to as the School.

The School shall be administered and supervised by the Department of Education (DepEd), in close coordination with the National Commission for Culture and the Arts (NCCA) and the Cultural Center of the Philippines (CCP). The NCCA and CCP shall provide policy direction and technical assistance to the School through the DepEd Cagayan Valley Region Regional Office and Schools Division Office of Quirino.

SEC. 3. Mandate. – The school shall implement a general secondary education, as prescribed by Republic Act No. 10533, or the “Enhanced Basic Education Act of 2013” to students with considerable potential in the arts. The school curriculum shall have significant emphasis on developing the talent, skill, and exceptional giftedness of students, thereby nurturing potential artists while preserving and promoting Filipino heritage.

SEC. 4. Organizational Structure and Staffing Patter. – The organizational structure and staffing pattern of the School shall be prescribed by the DepEd, subject to the approval of the Department of Budget and Management (DBM).

1
2 **SEC. 5. *Authority to Receive Donations and Grants.*** – The School’s Principal may receive grants,
3 bequest, endowments, donations and contributions made to the School, to be used actually, directly
4 and exclusively by the School, subject to compliance with existing laws, rules and regulations.
5

6 **SEC. 6. *Development Plan and Organizational Structure.*** – Within one hundred twenty (120) days
7 after the approval of this Act. the School shall accomplish the following:
8

9 (a) a Submit a five-year development plan, including its corresponding budgetary program to
10 the DepEd for endorsement to the DBM; and
11

12 (b) Set up its organizational, administrative, and academic structure, subject to the
13 qualification standards set by the DepEd.
14

15 **SEC. 7. *Appropriations.*** – The amount necessary for the effective implementation of this Act shall be
16 included in the budget of the DepEd in the annual General Appropriations Act.
17

18 **SEC. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days after the approval of this Act,
19 the DepEd shall, in coordination with the NCCA, CCP, and the local government of the Province of
20 Quirino, promulgate the rules and regulations implementing the provisions of this Act.
21

22 **SEC. 9. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in the *Official*
23 *Gazette* or in a newspaper of general circulation.
24

25 Approved,