



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Batasan Hills, Quezon City

NINETEENTH CONGRESS
Third Regular Session

HOUSE BILL NO. 11272



Introduced by
HON. ATTY. GERVILLE “JINKY BITRICS” R. LUISTRO

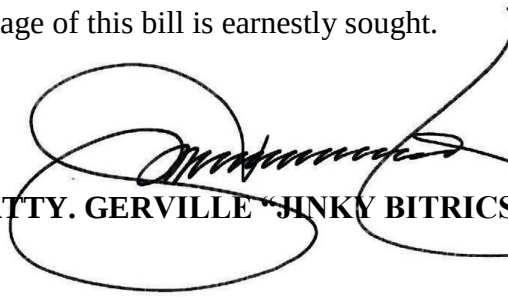
**AN ACT INSTITUTIONALIZING DEPLOYMENT OF TEACHERS TO
THE BARRIOS**

EXPLANATORY NOTE

Access to quality education in geographically isolated and disadvantaged areas (GIDA) remains a persistent challenge in the Philippines. These areas often suffer from a lack of qualified teachers, leaving children without the foundational knowledge and skills they need to break the cycle of poverty. Teachers in GIDA face unique challenges, including limited infrastructure, poor connectivity, and cultural barriers, which often deter educators from accepting assignments in these areas.

A "Teachers to the Barrios" program would directly address this gap by deploying trained and motivated educators to serve in underserved communities. In doing so, children in remote areas become empowered, with education unlocking new opportunities, reducing inequality, and integrating marginalized communities into the broader social and economic fabric of the country. By prioritizing education for children in GIDA, the program cultivates future leaders and productive citizens who can contribute to the progress of their communities and the nation as a whole. This initiative is not just about deploying teachers—it is about ensuring that no Filipino child is left behind.

In view of the foregoing, the passage of this bill is earnestly sought.


HON. ATTY. GERVILLE “JINKY BITRICS” R. LUISTRO



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Title. – This Act shall be known as the "Teacher to the Barrios Act."

Sec. 2. Declaration of Policy. – In line with the standing policy of the State to protect and promote the rights of all citizens to quality education at all levels and to take appropriate steps to make such education accessible to all, the State shall guarantee that it shall continuously enable, incentivize, and assist the "Teacher to the Barrios" as they provide their services in far-flung areas.

Sec. 3. Objective. –To encourage teachers who commit themselves to serve by conducting study sessions and formal basic education to residents in areas which are remote, far-flung, geographically isolated, and/or generally hard to reach.

The specific objectives are:

- a. to augment the teaching in Geographically Isolated and Disadvantaged Areas (GIDAs) by incentivizing teaching in GIDAs through the grant of additional compensation and benefits; and

- b. raise the level of education of residents in GIDAs to equip them with necessary skills equal to their non-GIDA counterparts

Sec. 4. "*Teacher to the Barrios*" Program. – The Department of Education (DepEd) is hereby mandated to create a program whereby select teachers, referred here forth as "Teacher to the Barrios" shall be deployed to GIDAs to educate local residents through formal basic education.

The Local Government Unit wherein the GIDA is located, in partnership with the National Government through the DepEd, shall endeavour to provide the necessary school infrastructure to support the objectives of the Teachers to the Barrios Program.

Sec. 5. "*Teacher to the Barrios*" Pool. – The DepEd shall maintain a pool of teaching force to be deployed at any time to remote, far-flung, geographically isolated, and/or generally hard to reach areas. The minimum requirements for a "Teacher to the Barrios" shall be the following:

- a. Bachelor of Science in Education graduate;
- b. Physically and mentally fit;
- c. Certified to be of good moral character; and
- d. Willing to work in remote, far-flung, geographically isolated, and/or generally hard to reach areas for a full academic year.

Sec. 6. *Compensation and Benefits of a "Teacher to the Barrios"*. – The "Teacher to the Barrios" shall receive a basic salary as determined by DepEd, which shall be no lower than that of an entry level public school elementary teacher's salary. In addition to the basic salary and other regular benefits and bonuses, the "Teacher to the Barrios" shall be entitled to the following additional benefits:

- a. Representation allowance;
- b. Transportation allowance;
- c. Social benefits, including but not limited to PhilHealth, GSIS, Pagibig; and
- d. Option to avail of scholarship benefits for postgraduate studies, provided that the "Teacher to the Barrios has rendered a minimum of two years of service.

Sec. 7. *Determination of Areas for Deployment.* – The DepEd District Supervisor, in coordination with the Local Government Unit (LGU) and the Local Department of Social Welfare and Development (DSWD), shall determine the local communities, where a "Teacher to the Barrios" is needed shall be deployed.

LGUs may request for the deployment of "Teacher to the Barrios" in the local communities/barangay within their jurisdiction. A written request shall be submitted to the DepEd District Supervisor supported by a resolution passed by the Sangguniang Bayan and approved by the Local Chief Executive.

Sec. 8. Appropriations. – The Secretary of the DepEd shall immediately include in the DepEd program the implementation of this Act, the funding of which shall be included in the Annual General Appropriations Act.

Sec. 9. Implementing Rules and Regulations. – The DepEd District Supervisor, in coordination with the LGU and the local counterpart of DSWD, shall promulgate and issue the guidelines and implement rules and regulations for the proper implementation and execution of this Act within sixty (60) days after the effectivity thereof.

Sec. 10. Repealing Clause. – All laws, decrees, executive orders, rules and regulations contrary or inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

Sec. 11. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,