



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

Nineteenth Congress
Third Regular Session

HOUSE BILL NO. 11463



Introduced by REPRESENTATIVE STELLA LUZ A. QUIMBO

EXPLANATORY NOTE

The Philippines faces an increasing demand for a skilled and competitive workforce, particularly in the fields of technical and vocational education. With rapid technological advancements and the evolving needs of industries, there is a pressing necessity for a dedicated institution that will serve as the premier hub for higher education, research, and policy development in Technical-Vocational Education and Training (TVET).

Marikina Polytechnic College (MPC) has long been a leader in TVET in the country, and its transformation into the National Technical-Vocational Education and Training (TVET) University will enable it to further fulfill its mandate of providing high-quality, industry-relevant education and training.

As highlighted in the **EDCOM 2 Report**, a significant gap exists between TVET curricula and the demands of the modern workforce. Many programs struggle to keep pace with rapid technological advancements and industry needs, leading to a mismatch between graduate skills and employer expectations. MPC's elevation to National TVET University status positions it as a leader in **curriculum reform**, integrating **Technopreneurship** and an **Enterprise-Based Curriculum (EBC)** focused on the **shoe industry**, ensuring programs are **industry-aligned and future-ready**.

This bill seeks to institutionalize the National TVET University, equipping it with the necessary infrastructure, academic programs, and research initiatives to enhance workforce readiness and economic development. It will also strengthen enterprise-based training, industry linkages, and inclusivity to ensure equitable access to TVET education. The bill further provides for an initial appropriation of Php 1 billion to facilitate the university's transition and expansion, ensuring its sustainability and effectiveness in the long term.

In view of the foregoing, the passage of this bill is earnestly sought.



STELLA LUZ A. QUIMBO, PhD
Representative
Second District, Marikina City



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HOUSE BILL NO. **11463**

Introduced by REPRESENTATIVE STELLA LUZ A. QUIMBO, PhD

**AN ACT ESTABLISHING MARIKINA POLYTECHNIC COLLEGE
AS THE NATIONAL TECHNICAL-VOCATIONAL EDUCATION
AND TRAINING (TVET) UNIVERSITY, PROVIDING FOR ITS
STRUCTURE, PROGRAMS, AND APPROPRIATING FUNDS
THEREFOR**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* - This Act shall be known as the "**National TVET University Act**".

SEC. 2. *Declaration of Policy.* - It is the policy of the State to strengthen technical-vocational education and training (TVET) by institutionalizing a national center of excellence dedicated to developing a globally competitive and future-ready workforce. The National Technical-Vocational Education and Training (TVET) University shall be established as a premier institution that will uphold innovation, industry-driven learning, and ethical leadership to equip individuals with transformative skills necessary for sustainable and inclusive economic progress.

The **National TVET University** shall serve as the primary hub for advanced education, research, and policy development in the TVET sector, ensuring curriculum modernization, industry-academe collaboration, and accessibility for all. It shall be a **future-ready institution**, fostering **technical and academic excellence** in

the Philippines and beyond. It shall likewise champion **inclusive education**, providing opportunities for underrepresented groups, while maintaining the highest standards of professional and ethical integrity in vocational education.

SEC. 3. Establishment of the National Technical-Vocational Education and Training (TVET) University. – Marikina Polytechnic College (MPC) is hereby formally **established as the National Technical-Vocational Education and Training (TVET) University**, hereinafter referred to as the **National TVET University**. It shall serve as the country's premier institution for **higher education, research, and development in TVET**, ensuring curriculum modernization, industry-aligned certification, and expanded accessibility.

SEC. 4. Objectives of the National TVET University. – The National TVET University shall:

- (a) Serve as the **center of excellence** for TVET higher education and research;
- (b) Offer **undergraduate, graduate, and doctoral programs** specializing in TVET;
- (c) Establish a **robust research and development (R&D) program** focusing on TVET advancements;
- (d) Promote **enterprise-based training** and strengthen industry linkages;
- (e) Ensure **inclusivity and accessibility** for underrepresented groups such as women, indigenous peoples, and persons with disabilities; and
- (f) Spearhead **policy development and curriculum innovation** for TVET education in the country.

SEC. 5. Academic and Training Programs. – The National TVET University shall develop and offer the following programs:

- (a) **Bachelor's Degrees** in specialized TVET fields such as Mechatronics, Renewable Energy Technologies, and Advanced Manufacturing;
- (b) **Master's and Doctorate Programs** in TVET Leadership and Curriculum Development;
- (c) **Short-term certification programs** aligned with industry standards; and
- (d) **Enterprise-Based Training and Internship Programs** in partnership with local industries.

SEC. 6. Research and Innovation. – The University shall establish a **Center for TVET Excellence**, which shall:

- (a) Conduct research and publish policy papers on TVET advancements;
- (b) Develop new competency standards and industry-driven curricula;
- (c) Promote sustainable and green technologies in TVET programs; and
- (d) Organize national and international conferences on TVET education.

SEC. 7. Governance and Administration. – The governance of the National TVET University shall be vested in a **Board of Regents**, composed of: (h) The **Secretary of the National Economic and Development Authority (NEDA)** or their representative;

- (a) The **Director-General of the Technical Education and Skills Development Authority (TESDA)** as Chairperson;
- (b) The **Chairperson of the Commission on Higher Education (CHED)** as Co-Chairperson;
- (c) The **President of the National TVET University** as Vice-Chairperson;
- (d) The **Secretary of the Department of Science and Technology (DOST)** or their representative;
- (e) The **Secretary of the Department of Trade and Industry (DTI)** or their representative;
- (f) The **Secretary of the Department of Labor and Employment (DOLE)** or their representative;
- (g) Two representatives from the **private sector** with expertise in TVET and workforce development.

SEC. 8. Leadership Transition. – To ensure a seamless transition in governance and operational stability, the incumbent President of Marikina Polytechnic college shall be designated as the first University President of the National TVET University. The initial term shall be four years, after which the Board of Regents shall evaluate the performance of the President and determine eligibility for reappointment based on established merit and governance criteria.

SEC. 9. Appropriations. – The amount of **Php 1 billion** shall be appropriated for the initial funding of the National TVET University, to be sourced from the following:

- (a) The **General Appropriations Act (GAA)** for the year following the enactment of this Act;
- (b) Grants and endowments from **government and private sector partners**; and
- (c) Contributions from **international development agencies**.

SEC. 10. Implementation Phases. – The establishment of the National TVET University shall be carried out in three phases:

- (a) **Phase 1 (Year 1):** Secure legislative support and develop a transition plan
- (b) **Phase 2 (Years 2-3):** Launch pilot undergraduate and graduate programs, and establish the R&D center.
- (c) **Phase 3 (Years 4-5):** Expand academic offerings, strengthen research initiatives, and host TVET conferences.

SEC. 11. *Implementing Rules and Regulations.* – Within ninety (90) days from the effectivity of this Act, the **CHED, TESDA, DOST, DTI, and DOLE** shall jointly promulgate the necessary rules and regulations for the proper implementation of this Act.

SEC. 12. *Separability Clause.* – If any provision of this Act is declared unconstitutional, the remaining provisions shall remain in full force and effect.

SEC. 13. *Repealing Clause.* – All laws, executive orders, and regulations inconsistent with this Act are hereby repealed or amended accordingly.

SEC. 14. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,