

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila



TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 29

Introduced by **Representative Jaime R. Fresnedi**

EXPLANATORY NOTE

This bill seeks to discontinue the spiral progression approach in the basic education curriculum in the Philippines.

Republic Act No. 10533, or the “Enhanced Basic Education Act of 2013”, also known as the “K-12 Law”, mandates the use of the spiral progression approach in the K-12 curriculum. However, a study by the Assessment Curriculum and Technology Research Center (ACTRC), a joint research center between the Assessment Research Centre, University of Melbourne and the University of the Philippines, showed that teachers were unable to find enough time to teach all the competencies required under the curriculum. This means that students at higher grade levels would not have the pre-requisite knowledge required to absorb the competencies taught. Such a situation compounds the learning poverty experienced by students, undermining the intention of the education system.

It is also noted that there is a lack of studies which would support the continuation of the spiral progression approach in the Philippine educational system. Given the serious challenges facing Philippine education, it is necessary to unshackle the Department of Education from the mandate to use the spiral progression approach and instead be given the autonomy to employ the approach most appropriate to the context of the country.

In view of the foregoing, the immediate passage of this bill is earnestly sought.


JAIME R. FRESNEDI
Representative
Lone District, Muntinlupa City

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AN ACT
DISCONTINUING THE USE OF THE SPIRAL PROGRESSION APPROACH IN
THE BASIC EDUCATION CURRICULUM, DELETING FOR THE PURPOSE
SECTION 5, PARAGRAPH G OF REPUBLIC ACT NO. 10533, OTHERWISE
KNOWN AS THE “ENHANCED BASIC EDUCATION ACT OF 2013”

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 5 of Republic Act No. 10533, otherwise known as the “Enhanced Basic Education Act of 2013”, is hereby amended to read as follows:

“SEC. 5. *Curriculum Development.* – x x x

x x x

The DepEd shall adhere to the following standards and principles in developing the enhanced basic education curriculum:

(a) x x x

(b) x x x

(c) x x x

(d) x x x

(e) x x x

(f) x x x; **AND**

(g) [The curriculum shall use the spiral progression approach to ensure mastery of knowledge and skills after each level; and]

([h]G) The curriculum shall be flexible enough to enable and allow schools to localize, indigenize, and enhance the same based on their respective educational and social contexts. The production and development of locally produced teaching materials shall be encouraged and approval of these materials shall devolve to the regional and division education units.”

SEC. 2. *Implementing Rules and Regulations.* – The DepEd in cooperation and consultation with relevant agencies and stakeholders shall promulgate the rules and regulations for the proper implementation of this Act within ninety (90) days from its effectivity.

SEC. 3. *Repealing Clause.* – All Acts, Presidential Decrees, Executive Orders and Administrative Orders, Rules and Regulations and other such issuances or parts thereof which are inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SEC. 4. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved,