

TWENTIETH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
First Regular Session )



**HOUSE OF REPRESENTATIVES**

**HOUSE BILL No. 415**

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**Introduced by REPRESENTATIVES LANI MERCADO-REVILLA,  
BRYAN B. REVILLA and RAMON JOLO B. REVILLA III**

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**AN ACT  
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER  
AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND  
PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE  
PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS "THE CHILD AND  
YOUTH WELFARE CODE"**

**EXPLANATORY NOTE**

It is true what the proverb says, "It takes a community to raise a child," realizing that a child's development is influenced collectively by the family members, peers, teachers and community leaders.

This bill aims to institutionalize the long standing partnership between the school, the classroom teachers, and the parents through the Parent-Teacher and Community Associations (PCTAs), to better focus and direct their efforts towards the best interest of the child/pupils to create an educational environment that will best instil in the latter spirit of excellence and platform of success, both in school, at home and in the community. With legislated recognition of the role of PCTAs in child development, there could be shared resources and endeavours between them.

The bill recognizes the importance of developing, engaging, and encouraging the participation of the children in creating policies or programs that will address their concerns. As such, one of the principal functions of the proposed PCTAs is to consult the children through their Student Councils in the process of creating projects, programs, or activities that will Improve their welfare and overall well-being.

When a school has an involved Student Council and PCTA, parents are better informed and engaged, teachers are more empowered, and perhaps more importantly, students are happier and more productive.

Thus, immediate passage of this bill is earnestly sought.



**REP. LANI MERCADO - REVILLA , MSLG, DM (hc)**

Representative  
2<sup>nd</sup> District of Cavite



**REP. BRYAN B. REVILLA**

Representative  
AGIMAT Partylist



**REP. RAMON JOLO REVILLA III**

Representative  
1<sup>st</sup> District of Cavite

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*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

**Section 1. Short Title.** - This Act shall be known as the "Parent-Teacher and  
Community Association Act"

**Sec. 2. Declaration of Policy.** - The state recognizes the crucial role of  
parents, teachers, and the community in the rearing, education, and development of  
children towards civic involvement.

Furthermore, the State, consistent with Article 29 of the United Nations  
Conventions on the Rights of the Child (UNCRC), recognizes that a child's education  
is directed not only to "the development of the child's personality, talents, and mental  
and physical abilities to their fullest potential" but shall extend to "the broad range of  
life experiences and learning processes which enable children, Individually and  
collectively, and to live a full and satisfying life within society."

**Sec. 3.** Article 77, Chapter II (The Home and the School) of Presidential  
Decree No. 603, otherwise known as "The Child and Youth Welfare Code" is hereby  
amended to read as follows:

"Art. 77. Parent-Teacher and COMMUNITY Associations. - Every [elementary  
and secondary] BASIC EDUCATION school shall organize a [parent-teacher  
association] PARENT-TEACHER AND COMMUNITY ASSOCIATION,  
HEREINAFTER REFERRED TO AS PTCA [for the purpose of providing a forum for  
the discussion of problems and their solutions, relating to the total school program,  
and for insuring the full cooperation of parents in the efficient Implementation of such

program.] THE PTCA SHALL BE COMPOSED OF PARENTS, TEACHERS, AND A DULY RECOGNIZED COMMUNITY GROUP. THEY SHALL ELECT FROM AMONG THEMSELVES THEIR RESPECTIVE SETS OF OFFICERS,

"All parents who have children enrolled in a school [are encouraged to be active members of its PTA, and to comply with whatever obligations] SHALL BE CONSIDERED MEMBERS OF ITS PTCA AND ARE OBLIGED TO COMPLY WITH THE DUTIES and responsibilities such membership entails.

"[Parent-teacher associations] PTCAs all over the country shall [aid] ASSIST the municipal and other local authorities and school officials in [the enforcement of juvenile delinquency control measures, and in the implementation of programs and activities to promote child welfare.] PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN INCLUDING SCHOOL ACHIEVEMENT AND RELATED DEVELOPMENT INITIATIVES. "PTCAs SHALL BE AFFORDED WIDE LATITUDE IN WORKING AND COORDINATING WITH SCHOOL OFFICIALS, STUDENT COUNCILS, AND OTHER CONCERNED AUTHORITIES AS THEY COMPLEMENT THEIR WORK IN IMPLEMENTING A HOLISTIC DEVELOPMENT PLAN FOR CHILDREN.

"GIVEN THEIR CRITICAL INVOLVEMENT IN SCHOOL AND COMMUNITY AFFAIRS, PTCAs SHALL BE RECOGNIZED AS PARTNERS OF GOVERNMENT AND, AS APPROPRIATE, THEIR PRINCIPAL OFFICERS DESIGNATED AS EX OFFICIO MEMBERS OF THE LOCAL SCHOOL BOARDS AND THE LEGISLATIVE BODIES PROVIDED FOR IN REPUBLIC ACT NO. 7160, AS AMENDED, OTHERWISE KNOWN AS THE "LOCAL GOVERNMENT CODE OF 1991".

"ART. 77-A. PRINCIPAL FUNCTIONS OF THE PTCAs. - THE PRINCIPAL FUNCTIONS OF THE PTCAs ARE AS FOLLOWS:

"(1) CREATE A DEVELOPMENT PROGRAM FOR CHILDREN TO ENSURE THAT THEY BECOME WELL-ROUNDED, STABLE, SOCIABLE AND CIVIC-ORIENTED CITIZENS AND TO SERVE AS THE FORUM FOR THE DISCUSSION OF PROBLEMS, SOLUTIONS, ISSUES, AND CONCERNS RELATIVE TO SUCH GOAL;

"(2) ENSURE THE FULL COOPERATION OF PARENTS, TEACHERS, AND OTHER COMMUNITY STAKEHOLDERS IN THE EFFICIENT AND EFFECTIVE IMPLEMENTATION OF SAID DEVELOPMENT PROGRAM;

"(3) CONSULT THE CHILDREN AT ALL TIMES, THROUGH THEIR STUDENT COUNCILS, IN THE PLANNING AND IMPLEMENTATION OF PROGRAMS, PROJECTS, AND ACTIVITIES;

"(4) SERVE AS AN AVENUE FOR LOCAL SCHOOL STAKEHOLDERS TO DESIGN OTHER APPROPRIATE PROGRAMS, DISCUSS ISSUES, IDENTIFY SOLUTIONS, AND RECOMMEND ACTION THAT WILL ADDRESS CHILDREN'S CONCERNS;

"(5) RAISE AWARENESS ON AND SUPPORT THE IMPLEMENTATION OF CHILD PROTECTION POLICIES AND ISSUES IN SCHOOLS AND COMMUNITIES AS MANDATED BY

THE DEPARTMENT OF EDUCATION (DEPED);

"(6) ASSESS THE LOCAL IMPLEMENTATION OF BASIC EDUCATION PROGRAM THROUGH INCREASED COLLABORATION AND COOPERATION AMONG KEY LOCAL SCHOOL STAKEHOLDERS SUCH AS THE PARENTS, TEACHERS, COMMUNITIES, SCHOOLS, GOVERNMENT OFFICIALS, AND CIVIL SOCIETY;

"(7) PARTNER WITH THE APPROPRIATE SCHOOL OFFICIALS AND CONSULT STUDENT COUNCILS, IN THE DESIGN, IMPLEMENTATIONS, FOLLOW-UP, AND MONITORING OF SCHOOL PROGRAMS SUCH AS LITERACY, HEALTH AND NUTRITION, AND DISASTER RISK REDUCTION, THAT REQUIRE THE FOLLOW-THROUGH SUPPORT, AND PARTICIPATION OF ALL STAKEHOLDERS, AND

"(8) STRENGTHEN ACCOUNTABILITY AMONG SCHOOL STAKEHOLDERS BY FACILITATING INFORMATION DISSEMINATION AMONG PARENTS IN THE COMMUNITY ON DEPED AND LOCAL SCHOOL PROGRAMS AND SERVICES, INCLUDING ALTERNATIVE DELIVERY MODES AND PARTICIPATION IN MONITORING, ASSESSING AND EVALUATING THESE SERVICES."

"ART. 77-B. ROLE OF THE DEPED. THE DEPED SHALL FORMULATE THE RULES WHICH SHALL ADVANCE THE PURPOSE OF THIS ACT. IT SHALL LIKEWISE ENSURE COMPLIANCE OF BASIC EDUCATION SCHOOLS IN ORGANIZING THEIR PTCAs."

**Sec. 4. Separability Clause.** - If any provision of this Act is held valid or unconstitutional, the other provisions not so declared shall remain in force and effect.

**Sec. 5. Repealing Clause.** - All laws, decrees, orders, and rules and regulations contrary or inconsistent with the provisions of this Act are hereby repealed or amended accordingly.

**Sec. 6. Effectivity.** - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

*Approved,*