

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 479



Introduced by Representative Roman T. Romulo

EXPLANATORY NOTE

In its Year One Report, the Second Congressional Commission on Education (EDCOMII) identified the spiral progression approach as one of the concerns in the curriculum and instruction. Despite being a key pedagogical method in English, spiral progression has not improved Science mastery among learners.¹ In many cases, teachers were found to be teaching subjects beyond their expertise, undermining the intended outcomes of the spiral model.

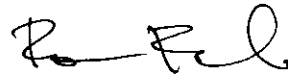
The strict imposition of a single teaching approach may not be appropriate for all learning environments or responsive to the diverse needs of students. Instead, what is necessary is a flexible, evidence-based framework that enables the Department of Education to identify and regularly refine the most suitable teaching methods and curriculum design through rigorous evaluation and data-driven analysis.

Hence, this bill seeks to revise Section 5 (g) of Republic Act No. 10533, or the Enhanced Basic Education Act of 2013 by replacing the mandatory use of the "spiral progression" approach with a more flexible formulation that empowers the Department of Education to employ the approach deemed most effective in ensuring mastery of knowledge and skills at each educational level.

¹ Second Congressional Commission on Education, *Miseducation: The Failed System of Philippine Education – EDCOMII Year One Report* (January 2024), p. 117

The amendment also introduces a requirement for a periodic curriculum review at least every five (5) years, or earlier if warranted by compelling circumstances, to ensure the continued relevance and effectiveness of the curriculum and pedagogical strategies.

In view of the foregoing, the approval of the proposed measure is earnestly requested.

A handwritten signature in black ink, appearing to read 'Roman T. Romulo', with a stylized, cursive script.

ROMAN T. ROMULO
Lone District, Pasig City

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AN ACT
ALLOWING THE DEPARTMENT OF EDUCATION THE FLEXIBILITY TO DETERMINE THE PEDAGOGICAL APPROACHES TO BE IMPLEMENTED IN THE BASIC EDUCATION CURRICULUM, AMENDING FOR THE PURPOSE SECTION 5 OF REPUBLIC ACT NO. 10533, OR THE "ENHANCED BASIC EDUCATION ACT OF 2013"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 5 of Republic Act No. 10533, or the "Enhanced Basic Education Act of 2013", is hereby amended to read as follows:

"SEC. 5. *Curriculum Development.* – x x x.

"x x x.

"x x x.

"x x x

"(a) x x x

"(b) x x x

"(c) x x x

"(d) x x x

"(e) x x x

1
2 “(f) x x x
3

4 “(g) The curriculum shall [use the spiral progression] EMPLOY THE
5 approach DEEMED MOST EFFECTIVE BY THE DEPED to ensure
6 mastery of knowledge and skills after each level, PROVIDED, THAT
7 THE CURRICULUM AND APPROACH SHALL BE SUBJECT TO
8 PERIODIC REVIEW OF NOT LESS THAN ONCE EVERY FIVE (5)
9 YEARS, UNLESS COMPELLING CIRCUMSTANCES NECESSITATE
10 AN EARLIER PERIOD, TO DETERMINE THEIR RELEVANCY AND
11 EFFECTIVENESS IN ACHIEVING THE EDUCATIONAL GOALS; and
12

13 “(h) x x x.”
14
15

16 **SEC. 2.** All laws, orders, issuances, rules and regulations or parts thereof
17 inconsistent with the provisions of this Act are hereby repealed or amended
18 accordingly.

19 **SEC. 3.** This Act shall take effect fifteen (15) days after its publication in the
20 *Official Gazette* or in a newspaper of general circulation.

21 Approved,