

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 432



Introduced by **HON. TSUYOSHI ANTHONY "HORI" G. HORIBATA**

EXPLANATORY NOTE

Science and mathematics education is the cornerstone of any society's progress and innovation. Recognizing its critical role in shaping the nation's future, this bill, entitled the "Ragay Science and Math Oriented High School (RSMOHS) Act of 2025," seeks to elevate Ragay Science and Math Oriented High School (RSMOHS) to a Type A Science High School Categorization.

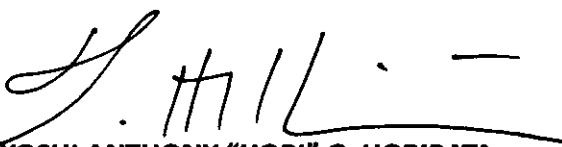
The measure acknowledges the crucial relevance of science and mathematics education in fostering innovation, critical thinking, and problem-solving skills among students. The Act aspires to equip RSMOHS with the necessary support and resources to become a premier institution in science and mathematics education by upgrading it to a Type A Science High School.

Key provisions of the bill include funding for facility upgrades, research equipment, and professional development for teachers in order to provide a conducive learning environment. The legislation also requires the creation of a specialized scientific and mathematics curriculum, as well as the encouragement of research opportunities and collaborations with research organizations.

Moreover, the bill promotes inclusivity by giving worthy students with scholarships and grants, guaranteeing that brilliant persons have equitable access to quality education. The legislation intends to promote the nation's progress and creativity in a more inclusive and sustainable manner by cultivating a diverse pool of future scientists and mathematicians.

The "Ragay Science and Math Oriented High School (RSMOHS) Act of 2025" envisions a brighter future for science and mathematics education in the Philippines, inspiring other institutions to follow suit and contribute to the advancement of these fields on a national and global scale.

In view of the foregoing, the approval of this bill is earnestly sought.



TSUYOSHI ANTHONY "HORI" G. HORIBATA

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Introduced by HON. TSUYOSHI ANTHONY "HORI" G. HORIBATA

**AN ACT CONVERTING THE RAGAY SCIENCE AND MATH ORIENTED HIGH SCHOOL
(RSMOHS) TO A TYPE A SCIENCE HIGH SCHOOL CATEGORIZATION**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – *This Act shall be known as the "Ragay Science and Math Oriented High School (RSMOHS) Act of 2025."*

SECTION 2. Declaration of Policy. – *It is hereby declared the policy of the State to promote the advancement of science and mathematics education in the Philippines. To achieve this, the government shall establish a comprehensive framework that fosters the growth of exceptional students in these fields. This legislation aims to elevate Ragay Science and Math Oriented High School (RSMOHS) to a Type A Science High School Categorization, recognizing its outstanding contributions to science and mathematics education.*

SECTION 3. Upgrade to Type A Science High School. – *The Department of Education (DepEd) shall elevate the Ragay Science and Math Oriented High School (RSMOHS) to a Type A Science High School Categorization in accordance with existing guidelines and criteria set forth by the DepEd.*

SECTION 4. Allocation of Funds. – *The Department of Budget and Management (DBM) shall allocate the necessary funds to support the transformation of Ragay Science and Math Oriented High School (RSMOHS) to a Type A Science High School Organization. The funds shall be used for facility upgrades, research equipment, and professional development for teachers to further enhance the quality of education in science and mathematics.*

SECTION 5. Curriculum Enhancement. – *The DepEd, in coordination with the Department of Science and Technology (DOST) and other relevant government agencies, shall develop a specialized science and mathematics curriculum for RSMOHS. The enhanced curriculum shall align with international standards and provide opportunities for students to engage in advanced research and projects in these fields.*

SECTION 6. Faculty Development. – To ensure the delivery of high-quality education, the DepEd shall implement a comprehensive faculty development program for teachers at RSMOHS. This program shall provide continuous training and access to workshops, seminars, and advanced educational opportunities in science and mathematics teaching methodologies.

SECTION 7. Scholarships and Grants. – The DepEd, in collaboration with other government agencies and private institutions, shall establish scholarship and grant programs for deserving students at RSMOHS. These programs shall provide financial assistance to underprivileged but highly promising students, ensuring that no exceptional student is hindered by financial constraints from pursuing a science and mathematics-oriented education.

SECTION 8. Collaboration with Research Institutions. – RSMOHS shall actively collaborate with local and international research institutions to promote research and development in science and mathematics. Such partnerships shall provide students and teachers with access to cutting-edge research facilities, further enriching their educational experience.

SECTION 9. Reporting and Evaluation. – The DepEd shall conduct regular evaluations of RSMOHS's progress and adherence to the Type A Science High School standards. A biennial report shall be submitted to Congress and the public, highlighting the school's achievements and areas for improvement.

SECTION 10. Implementing Rules and Regulations. – The DepEd, in consultation with other relevant government agencies and stakeholders, shall promulgate the necessary rules and regulations to implement this legislation effectively.

SECTION 11. Separability Clause. – If, for any reason, any section of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

SECTION 12. Repealing Clause. – All laws, executive orders, decrees, instructions, rules, and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SECTION 13. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,