



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila



TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 633

Introduced by **Representative EDUARDO R. RAMA JR.**

EXPLANATORY NOTE

Entrepreneurship is a key driver of a country's economy. The world is changing rapidly and we are voyaging steadily towards a generation equipped with more technical knowledge and advancement. The future belongs to the innovators and leaders. Entrepreneurship is a significant career option among the current generation as it significantly contributes to economic growth and generate numerous jobs. Thus, the education system of the Philippines needs to adapt accordingly.

Entrepreneurship education will emerge as a path-breaker and trendsetter proving a beneficial initiative for future generations. It has emerged as a demanding subject to be mastered by students as it encourages young minds to blaze a trail and start businesses of their own. It will hone the ability of Filipino youth to take risks, and organize and manage a business in a competitive market that is constantly evolving.

Students will be exposed to challenges and experiences that will enable them to develop insights needed to create entrepreneurial opportunities, and build an expertise to successfully begin. This basic education will help them embrace any upcoming opportunities to be successful entrepreneurs and also tackle the adversities successfully in the future. Thus, entrepreneurship should be incorporated as a subject in the regular curriculum of the K-12 Program.

In view of the foregoing, approval of this bill is earnestly sought.

REP. EDUARDO ROA RAMA JR.
2nd District, City of Cebu



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**AN ACT REQUIRING THE INCLUSION OF ENTREPRENEURSHIP AS A
SEPARATE SUBJECT
IN THE JUNIOR AND SENIOR HIGH SCHOOL CURRICULA OF THE K-12
PROGRAM**

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Declaration of Policy.** – It is the policy of the State to provide a complete,
2 adequate and integrated system of education to private and public school students. It is likewise the
3 policy to make such system of education relevant and attuned to the current needs of society and the
4 Filipino people.

5
6 **SEC. 2. Entrepreneurship Subject in the High School Level.** – There shall be a separate
7 subject on entrepreneurship in the junior and senior year curricula of both public and private
8 secondary schools nationwide.

9
10 **SEC. 3. Development of Subject Content.** – The Department of Education (DepEd)
11 Secretary shall appoint a Head Subject Specialist from the Department who shall be the lead person
12 in coordinating all activities necessary for the development and implementation of the subject in
13 secondary level.

1 The Head Subject Specialist shall conduct a multi-sectoral consultation with educators from
2 public and private high schools, members of the national chambers of commerce and industry, leading
3 entrepreneurs and the public at large for the purpose of determining the appropriate content and
4 scope of the entrepreneurship subject: Provided, That such subject shall include the following
5 entrepreneurial subject matters: (1) leadership and management, (2) fund sourcing, (3) marketing, and
6 (4) business strategy, and (5) contemporary entrepreneurial practices: Provided, further, That such
7 subjects shall have values and skills-formation aspects of the making of an individual entrepreneurship;
8 and that such subject shall be attuned to the current policy of industrialization and global
9 competitiveness.

10
11 **SEC. 4. *Budget.*** – The funds necessary for the implementation of this Act shall be charged
12 to the appropriations for the Department of Education under the current General Appropriations
13 Act.

14
15 **SEC. 5. *Implementing Rules and Regulations.*** – The Secretary of the Department of
16 Education shall formulate the rules and regulations necessary for the effective implementation of this
17 Act.

18 **SEC. 6. *Repealing Clause.*** – All laws, decrees, orders, rules and regulations, or parts thereof
19 inconsistent with this Act are hereby repealed or modified accordingly.

20
21 **SEC. 7. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in the
22 Official Gazette or in two (2) national newspapers of general circulation, whichever comes earlier.

23
24 Approved.