

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila



TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 841

INTRODUCED BY **REP. KRISTINE ALIXIE B. TUTOR**
THIRD DISTRICT, BOHOL

EXPLANATORY NOTE

It is the policy of the State to provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

True to its mandate, the Technical Education and Skills Development Authority (TESDA) remains steadfast in providing quality and relevant skills training programs to the Filipino workforce.

While the agency's reach has undoubtedly expanded throughout the years, some municipalities far from their respective provincial capitals continue to suffer from a lack of access to a truly transformational technical education and skills development provided by the government.

The creation of training centers in these areas will ensure the provision of relevant, accessible, high quality and efficient technical education and skills development to their local population. In turn, much of the underserved sectors in the society will have the chance for a meaningful job and livelihood creation that will benefit the whole community.

This Bill seeks to expand the coverage of TESDA programs by creating a training center particularly in the Municipality of Candijay, Bohol. To address this lack of training center in the said municipality, the approval of this Bill is earnestly sought.

A handwritten signature in black ink, appearing to read 'Kristine', is written over a vertical line that serves as a placeholder for a signature.

HON. KRISTINE ALEXIE B. TUTOR

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AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF
CANDIJAY, PROVINCE OF BOHOL AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. *Establishment of a Training and Assessment Center.*** – There is hereby
2 established a training and assessment center, under the supervision of the Technical Education and
3 Skills Development Authority (TESDA), to be known as the “Candijay, Bohol TESDA Training and
4 Assessment Center”. It shall be located in a highly accessible area in the Municipality of Candijay,
5 Province of Bohol, pursuant to the purposes of this Act and the agreement between the TESDA and
6 the concerned local government units (LGUs).

7
8 **SEC. 2. *General Mandate.*** – The Candijay, Bohol TESDA Training and Assessment Center,
9 hereinafter referred to as the Center, shall primarily provide technical-vocational education and
10 training (TVET) programs to students and local residents from low-income families and out-of-school
11 youths, including persons with disabilities and indigenous peoples, to help them become productive,
12 self-reliant, and globally competitive labor assets.

13
14 The Center shall provide effective employment interventions through training programs on
15 relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help hasten the
16 development of the host area and its adjacent localities into human resource and productivity hubs.

17
18 The Center shall also provide technical-vocational training for teachers and curriculum design
19 assistance to the secondary schools in the Province offering the technical-vocational livelihood track
20 under the K to 12 Program, in coordination with the Department of Education (DepEd) and the
21 TESDA.

22
23 **SEC. 3. *Training Programs.*** – The Center shall offer short-term certificate courses and
24 modular trainings in preferred technical-vocational skills and trades specialization. To this end, the
25 Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department
26 of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and
27 Local Government (DILG), National Economic and Development Authority (NEDA), business-
28 industry partners, and other relevant agencies and instrumentalities, both local and international, shall
29 provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust
30 and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the Municipality of Candijay and adjacent localities in the Province of Bohol.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanical assembly, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farming, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop or online photography, computer design and advertising;
- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the Municipality of Candijay and of adjacent localities to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 4. Compliance with TESDA Requirements. – The provisions of this Act notwithstanding, the Center shall become operational only upon the issuance by the TESDA of a formal

1 recommendation and certificate of compliance attesting that the Center has satisfactorily complied
2 with the minimum standards of quality it has prescribed governing the following: (a) standard
3 procedures and guidelines for the establishment and operation of a Center; (b) operational
4 sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training
5 and laboratory facilities, instructional materials, and other standard requirements of a Center; (c)
6 sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the
7 training programs offered with the minimum standards of competency-based quality technical-
8 vocational skills technology and the needs of the host area and adjacent communities served within
9 the context of the Association of Southeast Asian Nations integration and the Philippine Qualifications
10 Framework for TVET; and (e) compliance with such other TESDA conditionalities and standards as
11 may be necessary and applicable in establishing a Center.

12
13 **SEC. 5. *Administration of the Center.*** – The Center shall be headed by a Technical-Vocational
14 Administrator who shall render full-time service and be responsible for its administration and
15 operation, under the supervision of the TESDA.

16
17 The Technical-Vocational Administrator shall be appointed by the TESDA Director General
18 in accordance with the rules and regulations of the Civil Service Commission and the qualification
19 requirements for such office.

20
21 The Technical-Vocational Administrator may enter into agreements with locally-based private
22 and public counterpart agencies, instrumentalities or persons, and seek such assistance as may be
23 necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

24
25 **SEC. 6. *Appropriations.*** – The Director General of the TESDA shall include in the Authority's
26 program the operation of the Center, the funding of which shall be included in the annual General
27 Appropriations Act.

28
29 The LGUs concerned, in consultation with the TESDA, shall set aside from any available local
30 revenue an amount deemed appropriate as annual counterpart fund to support the operation of the
31 Center herein established.

32
33 **SEC. 7. *Implementing Rules and Regulations.*** – Within ninety (90) days after the approval of
34 this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget
35 and Management, DepEd, DILG, NEDA, the concerned LGUs, and such other relevant agencies and
36 industry-business partners of the host locality, prepare and issue rules and regulations for the effective
37 implementation of this Act.

38
39 **SEC. 8. *Separability Clause.*** – If, for any reason, any section or provision of this Act is declared
40 unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall
41 remain in force and in effect.

42
43 **SEC. 9. *Repealing Clause.*** – All laws, executive orders, decrees, instructions, rules and
44 regulations contrary to or inconsistent with any provision of this Act are repealed or amended
45 accordingly.

46
47 **SEC. 10. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in the
48 *Official Gazette* or in a newspaper of general circulation.

Approved,