

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City, Metro Manila

**TWENTIETH CONGRESS**  
*First Regular Session*

**HOUSE BILL NO. 974**



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**Introduced by Representative Ivan Howard A. Guintu**

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**EXPLANATORY NOTE**

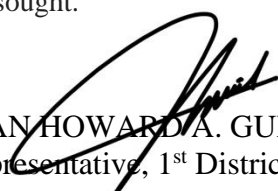
Republic Act No. 7796 provides that it is the policy of the State to provide relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high-quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

According to the Philippine Statistics Authority, there were 12,370 unemployed individuals in the Province of Capiz in 2020, equivalent to an unemployment rate of 3.6 percent. This is higher than the 2.3 percent recorded in 2019.

The Technical Education and Skills Development Authority (TESDA) aims to equip our technical-vocational graduates with the technical education and skills development that would prepare them to be self-reliant, productive, and employable. Technical-vocational graduates would then be part of the working force of the province of Capiz and shall be ready to actively participate in building efficient and progressive communities.

In order to lower the unemployment rate in the province of Capiz, this bill seeks to establish a TESDA Skills and Accreditation Center in the Municipality of President Roxas. Neighboring municipalities in the province of Capiz would also benefit from the proposed TESDA Skills and Accreditation Center. It is imperative that the State shall be able to provide the Filipinos with opportunities that shall guide them to be productive citizens actively participating in nation-building.

In view of the foregoing, early passage of this bill is sought.

  
IVAN HOWARD A. GUINTU  
Representative, 1<sup>st</sup> District of Capiz

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE**  
**MUNICIPALITY OF PRESIDENT ROXAS, PROVINCE OF CAPIZ, TO BE KNOWN**  
**AS THE PRESIDENT ROXAS TESDA TRAINING AND ASSESSMENT CENTER, AND**  
**APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. *Short Title.*** – This Act shall be known as the “President Roxas TESDA  
2 Training and Assessment Center Act.”  
3

4           **SEC. 2. *Establishment.*** – There is hereby established a Technical Education and Skills  
5 Development Authority (TESDA) Training and Assessment Center in Municipality of President  
6 Roxas, Province of Capiz, under the supervision of the TESDA, to be known as the President  
7 Roxas TESDA Training and Assessment Center. It shall be established in a highly accessible  
8 location in the Municipality of President Roxas, Province of Capiz, pursuant to the purposes of  
9 this Act and to the mutual agreement between the TESDA and the concerned local government  
10 units (LGUs).  
11

12           **SEC. 3. *General Mandate.*** – The President Roxas TESDA Training and Assessment  
13 Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education  
14 and training (TVET) programs to students and local residents from low-income families and out  
15 of-school youths, including persons with disabilities and indigenous peoples, in the Municipality  
16 of President Roxas and the rest of the localities comprising the Province of Capiz to help them  
17 become productive, self-reliant and globally competitive labor assets.

1 The Center shall offer training programs on relevant skills, trade competencies,  
2 craftsmanship, and entrepreneurship activities needed to deliver the effective employment  
3 interventions that will hasten the development of the host area and adjacent localities in the  
4 Province of Capiz into human resource and productivity hubs.

5  
6 The Center shall serve as a TESDA-accredited Assessment Center for acquired  
7 competencies in TVET programs in the Municipality of President Roxas and other municipalities  
8 of the Province of Capiz. It shall provide teachers' training and curriculum design assistance to the  
9 secondary schools offering the technical-vocational livelihood (TVL) track under the K to 12  
10 Program.

11  
12 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate courses and  
13 modular trainings in preferred technical-vocational skills and trades specialization. To this end,  
14 the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI),  
15 Department of Science and Technology (DOST), Department of Agriculture (DA), Department  
16 the Interior and Local Government (DILG), National Economic and Development Authority  
17 (NEDA), business-industry partners, and such other relevant agencies and instrumentalities, both  
18 local and international, shall provide the necessary assistance to enable the Center to develop  
19 skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent  
20 localities.

21  
22 The Center may establish research and technology hubs, technology development farms,  
23 satellite or extension training centers, and promote mobile training programs to strengthen linkages  
24 among the industry partners, the academe, and the Center geared towards the acquisition of  
25 practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas  
26 throughout the Municipality of President Roxas and in adjacent areas in the Province of Capiz.

27  
28 The Center shall offer the following TVET programs with competencies assessment  
29 leading to National Certification Levels I-III:

30  
31 (a) Skills training in industrial technology and hard trades such as metal and steelwork,  
32 machine fabrication and operation, heavy equipment operation, automotive mechanic,  
33 refrigeration and air conditioning, electronics, and operation of power tools and equipment for  
34 both medium skills grade and industrial purposes;

35  
36 (b) Agriculture and aquaculture-related trainings and skills development in such areas as  
37 farming technology, fishing operations technology, backyard farming and home-based aquaculture  
38 and propagation innovations, mechanized farm, fishing tools and equipment operation,  
39 agribusiness and agri-aqua trade technology and innovations, and relevant farmers and fisherfolks'

1 trainings for increased productivity and entrepreneurship;

2  
3 (c) Livelihood skills development courses for preferred skills employment and small-scale  
4 entrepreneurship, including practical skills education in arts and crafts, workmanship and design,  
5 high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food  
6 processing technology, home technology, culinary arts and commercial cooking, cosmetology, and  
7 health and wellness training;

8  
9 (d) Basic business literacy training in financial management and marketing, practical  
10 accountancy, bookkeeping, office procedures, business processes and application procedures  
11 including registration, licensing, documentation, business patent and intellectual property  
12 regulation, business financing and investment opportunities sourcing, import-export accreditation,  
13 online home-based business operation, and use of social media business marketing;

14  
15 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
16 plumbing, welding, practical electricity and installation, automotive servicing, electronics  
17 servicing, personal computer servicing, and such other relevant practical skills courses;

18  
19 (f) Computer literacy and information technology-related skills, digital technology, web  
20 design, animation, photoshop/online photography, computer design, and advertising;

21  
22 (g) Social communication skills development and language proficiency courses in English  
23 and other languages for business process outsourcing employment and overseas job placement;

24  
25 (h) Seminars on personality development, career counseling and job placement, work ethic  
26 and values; and

27  
28 (i) Other preferred skills and trades training that may be needed by the people of the  
29 Municipality of President Roxas, and other areas in the Province of Capiz to enhance their  
30 capacities for practical livelihood, gainful employment, and entrepreneurial activities.

31  
32 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act  
33 Notwithstanding, the Center shall become operational only upon determination and certification  
34 by the TESDA, through the issuance of a formal recommendation and certificate of compliance,  
35 that the Center has satisfactorily complied with the minimum requirements for quality standards  
36 prescribed by the TESDA governing the following competency assessment:

37  
38 (a) Standard procedures and guidelines for the establishment and operation of a Center;

39  
40 (b) Operational sustainability of the Center in terms of licensed faculty-trainers and

1 personnel, equipment, training and laboratory facilities, instructional materials, and other standard  
2 requirements of a Center;

3  
4 (c) Sustainable funding source and allocation of budgetary requirement;

5  
6 (d) Assurance that the training programs offered are fully aligned with the minimum  
7 standards of competency-based quality technical-vocational skills technology and the needs of the  
8 host area and adjacent communities served in the context of the Association of Southeast Asian  
9 Nations (ASEAN) Integration and the Philippine Qualifications Framework for TVET; and

10  
11 (e) Compliance with such other TESDA conditions and standards, as may be necessary and  
12 applicable in establishing a Center.

13  
14 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational  
15 Administrator, under the supervision of the TESDA, who shall render full-time service and be  
16 responsible for the administration and operation of the Center.

17  
18 The Technical-Vocational Administrator shall be appointed by the TESDA Director  
19 General in accordance with the rules and regulations of the Civil Service Commission and the  
20 qualification requirements for such office.

21  
22 The Technical-Vocational Administrator shall enter into agreements with locally-based  
23 private and public counterpart agencies or instrumentalities and persons, subject to the approval of  
24 the TESDA Director, for such assistance as may be necessary to effectively implement this Act.

25  
26 **SEC. 7. Appropriations.** – The amount necessary to implement the provisions of this Act,  
27 and its continued implementation thereafter, shall be included in the annual General  
28 Appropriations Act.

29  
30 The concerned LGU, in consultation with the TESDA, shall set aside from any available  
31 local revenue an amount deemed appropriate as annual counterpart fund to support the operation  
32 of the President Roxas TESDA Training and Assessment Center herein established.

33  
34 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
35 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
36 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such other relevant  
37 agencies and industry-business partners of the host locality, prepare and issue the necessary rules  
38 and regulations for the effective implementation of this Act.

39  
40 **SEC. 9. Separability Clause.** – If, for any reason, any section of this Act shall be deemed

1 unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall  
2 remain in force and effect.

3

4 **SEC. 10. *Repealing Clause.*** – All laws, executive orders, decrees, instructions, rules and  
5 regulations contrary to or inconsistent with any provision of this Act are repealed or amended  
6 accordingly.

7

8 **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication in  
9 the Official Gazette or in a newspaper of general circulation

*Approved,*