

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**TWENTIETH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 1091**



---

**INTRODUCED BY HON. FAUSTINO MICHAEL T. DY III**

---

**EXPLANATORY NOTE**

All of us use the roads, ride the bus, jeepney, tricycle and other means of going to places of destination. When going to school, to our workplace or even to shop or buy goods at the market or mall, we inevitably become roads users.

As such, every time we become one, we should be responsible as both pedestrians and motorists. Unfortunately, the only time most of us are informed on road safety signs, road courtesy and road emergencies is when we apply for our driver's license. This situation has led to unsafe behavior by pedestrians and motorists as well.

To address this situation, it is incumbent upon the State to properly educate its citizenry on this basic matter.

The foregoing premises considered, the expeditious approval of this bill is earnestly sought.

A handwritten signature in black ink, appearing to be "Faustino Michael T. Dy III", written over a horizontal line.

**FAUSTINO MICHAEL T. DY III**  
5<sup>th</sup> District of Isabela

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**TWENTIETH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 1031**

---

**INTRODUCED BY HON. FAUSTINO MICHAEL T. DY III**

---

**AN ACT INSTITUTING A DRIVER EDUCATION PROGRAM, PROVIDING THE  
IMPLEMENTING MECHANISMS THEREFOR, AND FOR OTHER PURPOSES**

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress Assembled.

**SECTION 1. *Short Title.*** – This act shall be known as “Driver Education Act”

**SECTION 2. *Declaration of Policy.*** – The State is mandated to promote a just and dynamic social order, which is anchored mainly on the vision of ensuring the prosperity of the nation that could provide the people a rising standard of living, and an improved quality of life for all. No better place to see a just and dynamic social order than on the roads that are safe and secure.

**SECTION 3. *Scope and Application.*** – The provisions of this Act shall apply to all high schools, public or private, nationwide.

**SECTION 4. *Instituting Driver Education Program.*** – All high schools, public or private, nationwide are required to integrate lectures on driver education in existing subjects where the same may be applicable.

**SECTION 5. *Task Force on the Program.*** - The Department of Education and Land Transportation Office shall create a task force that shall establish the minimum requirements for driver education student curricula, which shall be certified by the Assistant Secretary of LTO.

All curricula shall be reviewed by the task force every five years to assure that they are relevant.

**SECTION 6. - *Curricula of the Program.*** – The curricula of the program shall include, but not limited, to the following:

**(A) Rules of the Road**

- (1) Traffic signal ;
- (2) Traffic signs, which include warning signs, work area signs, regulatory signs, speed limit signs, lane use control signs, and the like;
- (3) Road markings, which include lane markings, crossing and stop lines, yellow lane markings.
- (4) Passing and turning;
- (5) Right-of-way;
- (6) Speed limits;
- (7) Parking;

**(B) Safe Driving Tips**

- (1) Basic Driving;
- (2) Seeing Well;
- (3) Communicating;
- (4) Adjusting Speed;
- (5) Adjusting to Traffic;
- (6) Sharing Space;
- (7) Sharing the Road;
- (8) Drinking and Driving;
- (9) Other Drugs and Driving;

**(C) Emergencies**

- (1) Vehicle Emergencies;
- (2) Avoiding Collisions;
- (3) Accidents and Financial Responsibilities;

**SECTION 7. *Administration of the program.*** - No driver education student curriculum shall be certified unless;

- (1) Curriculum is available and in use during the program;
- (2) Lesson plans are clearly written with student centered activities;
- (3) Curriculum is administered during a minimum of thirty hours (30) classroom instruction;
- (4) The program cannot be completed in less than six weeks;
- (5) All modules are introduced during classroom sessions;
- (6) All modules consist of concepts that are structured and presented in simple to complex building blocks;

**SECTION 8. *Implementing Agency.*** – Once approved, the Department of Education will be the main implementing agency of this Act.

**SECTION 9. *Implementing Rules and Regulations.*** - Immediately upon the approval of this Act, the Department of Education and the Land Transportation Office shall promulgate the implementing rules and regulations of this Act.

**SECTION 10. *Repealing Clause.*** – All acts, decrees, general orders, letters of instruction, regulation and circulars, or parts thereof inconsistent with any provisions of this Act are hereby declared repealed or modified accordingly.

**SECTION 11. *Separately Clause.*** – If, for any cause, any part of this Act is declared unconstitutional, the rest of the provisions shall remain in force and effect.

**SECTION 12. *Effectivity.*** - This Act shall take effect upon approval.

APPROVED.