



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

**TWENTIETH CONGRESS
FIRST REGULAR SESSION**

House Bill No. 1096



INTRODUCED BY **Rep. ZIAUR-RAHMAN ALONTO ADIONG**

EXPLANATORY NOTE

The youth are the vanguards of our nation's future. In shaping them to become active participants in the civic and political life of our country, it is vital to ensure that they grow with a deep understanding of our national identity, heritage, and struggles for freedom and sovereignty. As enshrined in the Constitution, it is the policy of the State to promote and protect the physical, moral, intellectual, and social well-being of the youth and to inculcate in them the values of patriotism and nationalism.

This proposed measure seeks to reinforce those values by mandating the integration of a comprehensive study of Philippine history during World War II into the general education curriculum of higher education institutions (HEIs) nationwide. The heroism and sacrifices of Filipino soldiers and civilians during the war form a critical part of our national narrative and must not be forgotten. By highlighting these stories in our educational institutions, we preserve their legacy and ensure that future generations understand and appreciate the price of the freedoms they now enjoy.

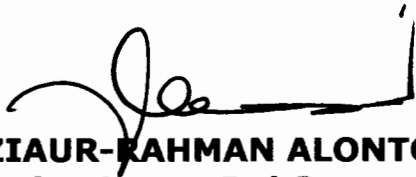
Under this measure, the Commission on Higher Education (CHED), in coordination with the National Historical Commission of the Philippines (NHCP) and the Philippine Veterans Affairs Office–Department of National Defense (PVAO-DND), shall develop and implement a program that enriches the teaching of Philippine History with a substantial focus on World War II events as they transpired in the country. HEIs will also be encouraged to maintain accessible and sufficient historical references in their libraries to support this initiative.

Moreover, this bill envisions a collaborative effort involving experts, historians, educators, and students to ensure the effective execution of its objectives. The proposed law provides a clear implementation timeline and encourages the participation of various sectors to sustain an inclusive and historically grounded approach to education.

A version of this Bill was passed on third reading by the Nineteenth Congress House of Representatives.

In passing this bill, we honor our heroes not just through commemorative events, but by ensuring their bravery becomes a source of learning, inspiration, and national pride for every Filipino student.

As such, the approval of this Bill is earnestly sought.

A handwritten signature in black ink, appearing to read 'Ziaur-Rahman Alonto Adiong', with a stylized flourish at the end.

REP. ZIAUR-RAHMAN ALONTO ADIONG
1st District, Lanao Del Sur



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**AN ACT INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE
HISTORY DURING WORLD WAR II INTO THE HIGHER EDUCATION
CURRICULUM**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1.

It is the policy of the State to promote and protect the physical, moral, intellectual, and social well-being of the youth and inculcate the values of patriotism and nationalism to foster love of humanity, respect for human rights, and encourage involvement in the political and civic affairs of the country.

To this end, the State shall put in place a mechanism that shall highlight the role of national heroes in the historical development of the country and thus educate the youth on the values of patriotism and nationalism and preserve for posterity the stories on the great struggle and heroism of Filipino soldiers, guerilla fighters, and ordinary citizens who fought the Japanese occupational forces during the war.

SEC. 2.

A comprehensive study of Philippine history during World War II shall be integrated into and shall cover a reasonable percentage of the mandatory Philippine History subject being offered under the general education curriculum in higher education courses of all higher education institutions (HEIs) in the country.

The Commission on Higher Education (CHED) shall, pursuant to its mandate under Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", develop in close collaboration with the National Historical Commission of the Philippines (NHCP) and the Philippine Veterans Affairs Office-Department of National Defense (PVAO-DND), a program to execute and implement the provisions of this Act.

All HEIs are encouraged to keep in their libraries adequate books, resources, and reference materials on World War II as it transpired in the Philippines.

SEC. 3.

Within one hundred eighty (180) days from the effectivity of this Act, the CHED shall, in coordination with the NHCP and the PVAO-DND, formulate and issue the rules and regulations necessary to implement the provisions of this Act. Other

government entities may be tapped jointly by the principals as resource or advisory groups in this undertaking.

Resource persons such as prominent historians, history professors, members of historical associations, college or university presidents or administrators, faculty members and students may also be invited jointly by CHED, the NHCP and the PVAO-DND to participate.

SEC. 4.

If any part or provision of this Act shall be declared unconstitutional or invalid, the other provisions not affected, shall remain in full force and effect.

SEC. 5.

All laws, decrees, executive orders, memorandum orders, memorandum circulars, administrative orders, ordinances or parts thereof which are inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SEC. 6.

This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved.