

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. 1103



Introduced by Representative
LEODY “ODIE” F. TARRIELA

EXPLANATORY NOTE

Article II, Section 17 provides that the State shall give priority to education, science, and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development. Furthermore, Section 2 of Republic Act No. 7796 provides that it is the policy of the State to provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high-quality Filipino middle-level manpower responsive to and in accordance with the Philippine development goals and priorities.

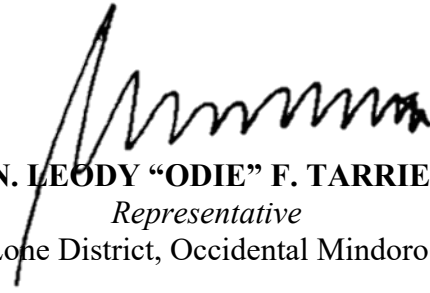
In order to attain the State’s policy to prioritize and provide quality education to its citizenry, the State established Technical Education and Skills Development Authority (TESDA) to implement State’s formulation of continuing, coordinated, and fully integrated technical education and skills development policies, plans and programs.

Whereas, the Municipality of Magsaysay in the Province of Occidental Mindoro, is considering technically skilled, educated, productive, responsible and empowered citizenry as catalysts and partners to develop its own industrial and agricultural potentials and attain sustainable development.

In view therefore, this Bill intends to create a TESDA Training and Assessment Center in the Municipality of Magsaysay. This way, local residents of the municipality coming from low-income families, college undergraduates, or persons with disabilities

will be able to access vocational trainings and skills development programs, granting the access to practicable livelihood, enjoyable skills, gainful employment and entrepreneurship.

In this respect, the immediate consideration and passage of this bill is earnestly sought.



HON. LEODY "ODIE" F. TARRIELA
Representative
Lone District, Occidental Mindoro

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INTRODUCED BY REPRESENTATIVE
LEODY “ODIE” F. TARRIELA

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILL
DEVELOPMENT AUTHORITY TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF
MAGSAYSAY, PROVINCE OF OCCIDENTAL MINDORO AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Establishment of a Training and Assessment Center.*- There is hereby established a training ang assessment center, under the supervision of the Technical Education and Skills Development Authority (TESDA), to be known as the “Magsayasay, Occidental Mindoro TESDA Training and Assessment Center”. It shall be located in a highly accessible area in the Municipality of Magsaysay, Province of Occidental Mindoro pursuant to the purposes of this Act and the agreement between TESDA and the concerned local government units (LGUs).

SECTION 2. *General Mandate.*- The Magsaysay, Occidental Mindoro TESDA Training ang Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education training (TVET) programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples to help them become productive, self-

reliant and globally competitive labor assets.

The Center shall provide effective employment interventions through training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities to help hasten the development of the host area and its adjacent localities into human resource and productivity hubs.

The Center shall also provide technical-vocational training for teachers and curriculum design assistance to the secondary schools in the Province offering the technical-vocational livelihood track under K to 12 Program, in coordination with the Department of Education and the TESDA.

SECTION 3. *Training Programs.*—The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training

programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the Municipality of Magsaysay, Province of Occidental Mindoro and adjacent localities.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, automotive mechanical assembly, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture-related training and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk trainings to encourage entrepreneurship and thus increase their productivity;

(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management and

marketing, practical accountancy, bookkeeping and office procedures, business process and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;

(e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skill courses;

(f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;

(h) Personality development, career counseling, job placement, and work ethic and values; and

(i) Other preferred skills and trades training that may be needed by the people of the Municipality of Magsaysay, Province of Occidental Mindoro and adjacent localities to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SECTION 4. *Compliance with TESDA Requirements.*-- The provisions of this Act notwithstanding, the Center shall become operational only upon the issuance

by the TESDA of a formal recommendation and certification of compliance attesting that the Center has satisfactorily complied with the minimum standards of quality it has prescribed governing the following: (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary; (d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework for TVET; and (e) compliance with such other TESDA conditions and standards, as may be necessary and applicable in establishing a Center.

SECTION 5. *Administration of the Center.*—The Center shall be headed by a Technical-Vocational Administrator who shall be, render full-time service and be responsible for its administration and operation, under the supervision of the TESDA.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements of such office.

The Technical-Vocational Administrator shall enter into agreements with locally based private and public counterpart agencies, instrumentalities or persons, and seek such assistance as may be necessary to effectively implement this Act, subject

to the approval of TESDA Director General.

SECTION 6. *Appropriations.*-- The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

SECTION 7. *Implementing Rules and Regulations.*-- Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DepEd, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 9. *Separability Clause.*-- If, for any reason, any section or provision of this Act is declared unconstitutional or invalid, the other sections or provisions thereof shall not be affected and shall remain in force and in effect.

SECTION 10. *Repealing Clause.*-- All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SECTION 11. *Effectivity.*-- This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

APPROVED,