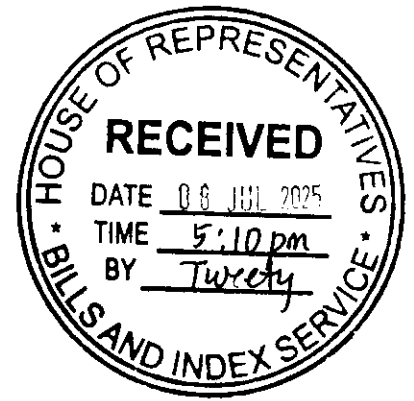




Republic of the Philippines  
House of Representatives  
Quezon City, Metro Manila

Twentieth Congress  
First Regular Session

HOUSE BILL NO. **1537**



---

**Introduced by Ako Bicol Partylist Representative Alfredo A. Garbin Jr.**

---

#### **EXPLANATORY NOTE**

This measure seeks to establish the Technical Education and Skills Development Authority (TESDA) Training and Accreditation Center in Rapu Rapu, Albay, to be known as the Rapu Rapu, Albay TESDA Training and Assessment Center. The convenience and availability of the training center in the Municipality of Rapu Rapu will provide the out-of-school youths and our constituents with the opportunity to develop themselves to be self-reliant and learn new techniques geared towards earning a livelihood. Likewise, it provides the necessary atmosphere where inborn talents are developed into self-reliant individuals. Through the Center, high school students, college graduates and ordinary citizens who want to continue their education, will avail of accessible, high quality and efficient technical education and skills development programs.

Thus, the passage of this bill is earnestly sought.



**ALFREDO A. GARBIN JR.**  
*Representative*  
Ako Bicol Partylist



Republic of the Philippines  
House of Representatives  
Quezon City, Metro Manila

Twentieth Congress  
First Regular Session

HOUSE BILL NO. **1537**

---

**Introduced by Ako Bicol Partylist Representative Alfredo A. Garbin Jr.**

---

**AN ACT ESTABLISHING IN THE MUNICIPALITY OF RAPU-RAPU,  
PROVINCE OF ALBAY, A TECHNICAL EDUCATION AND SKILLS  
DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, TO  
BE KNOWN AS THE RAPU-RAPU, ALBAY TESDA TRAINING AND  
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in  
Congress assembled:*

SEC. 1. Establishment of TESDA Assessment Center. - There is hereby established a training and assessment center, under the supervision of the Technical Education and Skills Development Authority (TESDA), to be known as the 'Rapu Rapu, Albay TESDA Training and Assessment Center". It shall be located in a highly accessible area in the Municipality of Rapu Rapu, Province of Albay, pursuant to the purposes of this Act and to the agreement between the TESDA and the concerned local government units (LGUs).

SEC. 2. *General Functions.* - The Rapu Rapu, Albay TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples to help them become productive, self-reliant, and globally competitive labor assets.

The Center shall provide effective employment interventions through training programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help hasten the development of the host area and its adjacent localities into human resource and productivity hubs.

The Center shall also provide technical-vocational training for teachers and curriculum design assistance to the secondary schools in the province offering the technical-vocational livelihood track under the K to 12 Program, in coordination with the Department of Education and the TESDA.

**SEC. 3. *Training Programs.*** - This Act shall have the following objectives:

**SEC. 4. *Coverage.*** - This Act shall apply to all media workers and media entities in the private sector.

**SEC. 5. *Definition of Terms.*** - As used in this Act: The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the Municipality of Rapu Rapu and neighboring localities in the Province of Albay.

The Center shall offer the following TVET programs with competency assessment leading to National Certification Levels I-III:

- a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanical assembly, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farming, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;
- c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application

procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;

Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

- e) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop or online photography, computer design and advertising;
- f) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- g) Seminars in personality development, career counseling, job placement, and work ethic and values; and
- h) Other preferred skills and trades training that may be needed by the people of the Municipality of Rapu Rapu and of adjacent localities to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

**SET 6. Compliance Requirements** - The provisions of this Act notwithstanding, the Center shall become operational only upon the issuance by the TESDA of a formal recommendation and certificate of compliance attesting that the Center has satisfactorily complied with the minimum standards of quality it has prescribed governing the following:

- a) standard procedures and guidelines for the establishment and operation of a Center;
- b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;
- c) sustainable funding source and allocation of the budgetary requirement;
- d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills, technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations integration and the Philippine Qualification Framework for TVET; and
- e) Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

**SEC. 7. Administration Center.** - The Center shall be headed by a Technical-Vocational Administrator who shall render full-time service and be responsible for its administration and operation, under the supervision of the TESDA. The Technical-Vocational Administrator shall be appointed by the TESDA Director General in

accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator may enter into agreements with locally-based private and public counterpart agencies, instrumentalities or persons, and seek such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

*SEC. 8. Separability Clause.* - If any part, section, or provision of this Act is declared invalid or unconstitutional, the other provisions not affected by such declaration shall remain in full force and effect.

*SEC. 9. Repealing Clause.* - AU laws, decrees, executive orders, rules, and regulations inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

*SEC. 10. Effectivity* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

*Approved,*