

**Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila**

**Twentieth Congress
First Regular Session**

HOUSE BILL NO. 1881



Introduced by Hon. Alexandria P. Gonzales

EXPLANATORY NOTE

The Philippines continues to be one of the most disaster-prone and climate-vulnerable countries in the world. With the rising threats posed by environmental degradation, pollution, and global warming, it is imperative that we equip the next generation with the knowledge, values, and skills necessary to protect our environment and mitigate climate change.

While efforts have been made to promote environmental awareness, a comprehensive, age-appropriate, and sustained inclusion of environmental protection and climate change prevention in the basic education curriculum remains lacking.

This measure seeks to integrate Environmental Protection and Global Warming Prevention as a mandatory component in the K to 12 curriculum. Through this, learners will gain not only theoretical understanding but also practical and actionable knowledge on how to be responsible stewards of the Earth.

By empowering our youth through education, we are investing in a greener, safer, and more sustainable future.


ALEXANDRIA P. GONZALES

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AN ACT
INSTITUTIONALIZING ENVIRONMENTAL PROTECTION AND GLOBAL WARMING
PREVENTION AS A MANDATORY COMPONENT IN THE BASIC EDUCATION
CURRICULUM AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* - This Act shall be known as the “Environmental Education and Climate Action Curriculum Act.”

SECTION 2. *Declaration of Policy.* - It is hereby declared the policy of the State to uphold the right of the people to a balanced and healthful ecology, in accordance with the rhythm and harmony of nature. It shall also be the policy of the State to promote environmental literacy among its citizens, especially the youth, to prevent further ecological degradation and mitigate the effects of global warming.

SECTION 3. *Curriculum Integration.* - The Department of Education (DepEd) shall institutionalize Environmental Protection and Global Warming Prevention as a mandatory component of the basic education curriculum, from Kindergarten to Senior High School. Topics may include, but shall not be limited to:

- a. Conservation of natural resources
- b. Sustainable waste management practices
- c. Responsible consumption and production
- d. Renewable energy sources and efficiency
- e. Causes, impacts, and solutions to climate change
- f. Community resilience and disaster preparedness
- g. Environmental citizenship and civic engagement

SECTION 4. *Curriculum Development.* - Within one (1) year from the effectivity of this Act, the DepEd, in collaboration with the Department of Environment and Natural Resources (DENR), Commission on Higher Education (CHED), and relevant academic and environmental organizations, shall formulate the appropriate content standards, competencies, teaching strategies, and instructional materials.

SECTION 5. *Teacher Capacity Building.* - DepEd shall conduct periodic training programs and capacity-building activities for educators to effectively deliver environmental and climate-related instruction, including experiential and community-based learning.

SECTION 6. *Public Awareness and Participation.* - Schools shall be encouraged to initiate projects and campaigns that promote environmental awareness and sustainability, involving not just students, but also parents and local communities.

SECTION 7. *Monitoring and Evaluation.* - The DepEd shall regularly monitor and evaluate the implementation and impact of this program, and submit a report to Congress every three (3) years.

SECTION 8. *Appropriations.* - The amount necessary for the initial implementation of this Act shall be charged against the current budget of the Department of Education. Thereafter, such sums as may be necessary for the continued implementation shall be included in the annual General Appropriations Act.

SECTION 9. *Separability Clause.* - If any provision of this Act is held invalid or unconstitutional, the other provisions not affected shall remain in full force and effect.

SECTION 10. *Repealing Clause.* - All laws, decrees, executive orders, and other issuances or parts thereof inconsistent with this Act are hereby repealed or modified accordingly.

SECTION 11. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) national newspapers of general circulation.

Approved,