



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL No. 2044



Introduced by: **HON. CARL NICOLAS C. CARI**

EXPLANATORY NOTE

Financial capability and literacy can be defined as “the ability to manage financial resources effectively based on knowledge, skills, and access”. This set of skills can help the youth achieve financial well-being, which occurs when they can fully meet current and ongoing financial obligations, feel secure in their financial future, and are capable of making decisions that allow them to enjoy life. Financial education enables the youth to learn these skills through various resources.

Low-income individuals are more likely to be financially illiterate since they often do not have easy access to reliable financial data. With this level of illiteracy, children from low-income families run the risk of becoming victims of scams or ‘*budols*’, high-interest loans, and mounting debt as adults.

Economist and former chair of the Federal Reserve of the United States, Alan Greenspan, stated, “Financial education is a process that should begin at an early age and continue throughout life. This cumulative process builds the skills necessary for making critical financial decisions that affect one’s ability to attain assets and improve economic well-being.”

This bill was previously filed in the 19th Congress by the undersigned and was referred to the House Committee on Basic Education and Culture on 07-26-2022.

In view of the foregoing, the immediate passage of this bill is respectfully sought.

CARL NICOLAS C. CARI
Representative
5th District, Leyte



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**AN ACT ESTABLISHING A
YOUTH FINANCIAL CAPABILITY AND LITERACY
AND APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. This Act may be cited as the “*Youth Financial Capability and Literacy Act*”.

SECTION 2. The Department of Education shall integrate financial literacy education into public elementary and secondary schools by carrying out the following activities:

- a. Curriculum development;
- b. Provide guidance and technical assistance to both public and private elementary and secondary schools;
- c. Conduct monitoring and evaluation of the impact of financial literacy education on students’ understanding of financial literacy concepts.
- d. Implement, expand, or sustain school-based financial literacy activities and curriculum to enhance students’ understanding and experimental learning with the consumer, economic, entrepreneurship, and personal finance concepts, including personal credit, student loans, and financial aid;
- e. Promote partnerships between government agencies and other non-government organizations that provide innovative and evidence-based financial literacy activities to elementary school or secondary school students, which may include after-school activities;
- f. Promote professional development programs to embed financial literacy, personal finance, or entrepreneurship education into a well-rounded education in elementary schools or secondary schools.

SECTION 3. The amount necessary to carry out the provisions of this Act shall be included in the annual General Appropriations Act.

SECTION 4. Within ninety (90) days from the approval of this Act, the Department of Education shall, in consultation with government agencies and non-governmental organizations, shall formulate and issue the appropriate rules and regulations implementing the provisions of this Act.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

APPROVED,