

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 2211



Introduced by **Representative Ryan S. Recto**

EXPLANATORY NOTE

This bill seeks to improve the manner by which public elementary and secondary schools plan, develop and utilize their land resources and infrastructure. The Public School Land Use Development and Infrastructure Plan (LUDIP) Act aims to ensure that school facilities can effectively anticipate and accommodate future expansion needs driven by population growth, making the most of valuable school resources.

Current conditions underscore the urgent need for this measure. The Philippine Institute for Development Studies (PIDS) reports that the country would need to construct approximately 7,000 classrooms annually for the next fifteen years in order to address the classroom shortage. The deficit in classrooms currently stands at 165,000 as of May 2025. This shortage is particularly acute in densely populated areas such as the National Capital Region (NCR), Calabarzon, Central Luzon and other regional centers like Cebu and Davao del Sur. This alarming figure further emphasizes the overwhelming scale of this challenge and the necessity to pass a measure that seeks to formulate a structured and long-term approach to infrastructure development in our public schools.

In view of the foregoing, the approval of this bill is earnestly sought.


Ryan S. Recto
Representative
6th District, Batangas

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HOUSE BILL NO. 2211

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AN ACT
REQUIRING ALL PUBLIC ELEMENTARY AND SECONDARY SCHOOLS TO PREPARE
AND IMPLEMENT A LAND USE DEVELOPMENT AND INFRASTRUCTURE PLAN FOR
THE OPTIMUM UTILIZATION OF ITS RESOURCES IN ADDRESSING BASIC
EDUCATION FACILITY SHORTAGES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the "*Public School Land*
2 *Use Development and Infrastructure Plan (LUDIP) Act*".

3 Sec. 2. *Declaration of Policy.* – It is the policy of the State to ensure optimum
4 utilization of the land resources of all public elementary and secondary schools for
5 the purpose of anticipating the future needs and expansion of schools relative to
6 school population growth and construction of needed infrastructure and physical
7 facility requirements which will contribute to a more conducive teaching-learning
8 environment and conform with disaster risk reduction management in schools.

9 Sec. 3. *Preparation and Implementation of the LUDIP.* – A committee composed
10 of the school officials, together with the assistance of the respective Office of the
11 School Division Superintendent of the Department of Education (DepEd), the
12 District/City/Municipal Engineering Office of the Department of Public Works and
13 Highways (DPWH) and other government agencies concerned, shall be required to
14 prepare and implement a Land Use Development and Infrastructure Plan (LUDIP)
15 designed to improve and optimally utilize the resources of their respective public
16 elementary and secondary schools.

17 The LUDIP shall be submitted by the school to the DepEd within two (2) years
18 after the approval of this Act: *Provided*, That it shall be updated periodically as the
19 need arises: *Provided, further*, That the DepEd shall be informed of changes made
20 thereof: *Provided, finally*, That it should be reviewed by the committee six (6) years
21 after its approval to ensure that it remains relevant and in consonance with current
22 conditions and realities.

1 Priority in the approval of infrastructure projects shall be given to the schools
2 which have prepared and submitted a LUDIP to the DepEd.

3 Sec. 4. *Land Use Development and Infrastructure Plan.* – Each public elementary
4 and secondary school shall endeavor to provide both a conducive teaching-learning
5 and recreation area for the students and faculty for the holistic development of the
6 learners. The infrastructure and physical facility requirements must also comply with
7 prevailing disaster risk reduction and mitigation measures.

8 The site development must be flexible enough to allow modifications according
9 to the school's prevailing and future needs: *Provided*, That modifications shall adhere
10 as much as possible to the basic pattern of development.

11 The land use development and infrastructure plan shall include the following:

- 12 a) School planning framework, principles and processes, including master
13 development plans;
- 14 b) Detailed geographical description and survey of the site occupied by the
15 school;
- 16 c) Inventory of all existing buildings, facilities, and other infrastructure
17 within the compound or area occupied by the public school;
- 18 d) Cadastral survey of land occupied by the school, including detailed
19 geographical descriptions on land disputes, natural and man-made
20 hazards for climate change issues;
- 21 e) Recommendations for use of all idle and available land inside the school
22 campus including a feasibility study on the construction of additional
23 classrooms or buildings relative to population growth and estimated
24 increase in student enrolment;
- 25 f) School building and facility condition assessment report which will
26 include actual defects, damages, and other structural issues;
27 replacement, repairs, retrofitting, improvements and maintenance
28 needed;
- 29 g) Design and estimated cost of construction, operation, and maintenance
30 of other infrastructure needs of the educational institution; and
- 31 h) Financial plan, which may include among others, feasibility studies,
32 sources of funding, income, loans, and public-private partnerships.

33 Sec. 5. *Appropriations.* – The amount necessary to effectively carry out the
34 provisions of this Act shall be included in the annual General Appropriations Act.

1 Sec. 6. *Implementing Rules and Regulations.* – Within sixty (60) days from the
2 approval of this Act, the DepEd, in coordination with the DPWH, shall promulgate the
3 rules and regulations necessary to implement this Act.

4 Sec. 7. *Separability Clause.* – If any part or provision of this Act shall be held
5 unconstitutional or invalid, other provisions, which are not affected thereby, shall
6 continue to be in full force and effect.

7 Sec. 8. *Repealing Clause.* – All laws, decrees, orders, rules, and regulations or
8 other issuances or parts inconsistent with the provisions of this Act are hereby
9 repealed, amended or modified accordingly.

10 Sec. 9. *Effectivity.* – This Act shall take effect fifteen (15) days after its
11 publication in the Official Gazette or in at least two (2) national newspapers of general
12 circulation.

13 *Approved,*