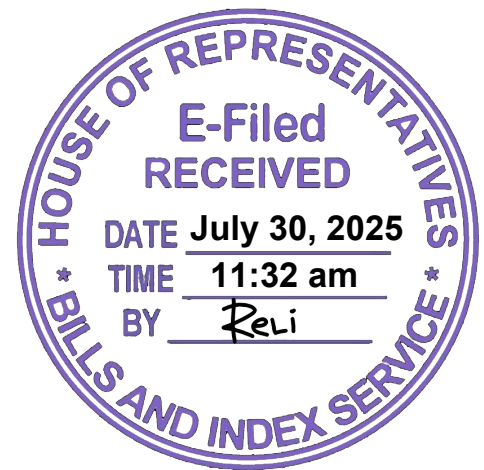


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 2613



Introduced by **HON. KENNETH T. GATCHALIAN**

EXPLANATORY NOTE

An old saying goes, “It takes a village to raise a child”. This legislation certainly expresses that vision by providing a significant role for every member of the local community in basic education governance. This bill aims to involve communities more actively in a child’s education. The idea of a “21st Century School Board” is proposed as a key feature of Philippine basic education, promoting shared responsibility and accountability among all stakeholders.

Education has always been a shared concern. For community-based education to succeed, collaboration must go hand-in-hand with a culture of shared responsibility. This bill promotes that culture and turns it into action.

The Department of Education (DepEd) manages the public education system across the country, as mandated by Republic Act No. 9155. It handles both formal and non-formal basic education, including public and private schools and the Alternative Learning System (ALS).

Inspired by the late Jesse M. Robredo and the Synergeia Foundation, this bill aims to reform and strengthen local school boards to drive systemic change in a highly centralized education system.

Key proposals of the bill include:

1. **Expanded Membership:** Local school boards will include more community stakeholders, such as parents, to improve decision-making and encourage genuine community involvement.

2. **New Functions:** School boards will take on larger roles—setting visions, crafting policies, allocating resources using data, organizing education summits, responding to emergencies, and coordinating ALS efforts.
3. **Wider Use of Funds:** The Special Education Fund (SEF) can be used for teachers' pay, school facilities, learning materials, research, community meetings, and various non-formal and distance education programs.
4. **School Governing Councils:** Every school—public and private—will have its own council to ensure effective, continuous education services and foster partnerships.
5. **Transparent Budgeting:** Budget planning must be open, participatory, and aligned with the school board's vision. Clear guidelines will be created for managing SEF resources.

The bill calls on legislators to support this effort to raise education standards nationwide. Previous reforms fell short because communities were not meaningfully involved. This bill offers a chance for local leaders and families to truly help shape their children's future.

In view of the foregoing, the timely passage of this bill is earnestly sought for.



KENNETH T. GATCHALIAN

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NINETEENTH CONGRESS
First Regular Session

HOUSE BILL NO. 2613

Introduced by **HON. KENNETH T. GATCHALIAN**

AN ACT
FURTHERING LOCAL LEADERSHIP AND ACCOUNTABILITY IN BASIC
EDUCATION GOVERNANCE TO ACHIEVE QUALITY INCLUSIVE
EDUCATION THROUGH THE 21ST CENTURY SCHOOL BOARDS AND
SCHOOL GOVERNING COUNCILS

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. *Short Title.* – This Act shall be known as the “21st Century School Boards Act”.

Sec. 2. Section 98 of Republic Act (RA) No. 7160, otherwise known as the “Local Government Code of 1991”, as amended, is hereby further amended to read as follows:

“Sec. 98. *Creation, Composition, and Compensation.* –

(a) There shall be established in every province, city, or municipality a provincial, city, or municipal school board, respectively.

(b) The composition of local school boards shall be as follows:

(1) The provincial school board shall be composed of the governor and the division superintendent of schools as co-chairmen; the chairman of the education committee of the sangguniang panlalawigan, the provincial treasurer, the representative of the “pederasyon ng mga sangguniang kabataan” in the sangguniang panlalawigan, the duly elected president of the provincial federation of parents-teachers associations, the duly elected representative of the teachers’ organizations in the province, ~~and~~ the duly elected representative of the non-academic personnel of public schools in the province, THE EDUCATION PROGRAM SUPERVISOR FOR ALTERNATIVE LEARNING SYSTEM (ALS) OF THE SCHOOLS DIVISION OFFICE, AND THREE (3)

REPRESENTATIVES WHO SHALL BE DETERMINED JOINTLY BY THE GOVERNOR AND THE SCHOOLS DIVISION SUPERINTENDENT FROM ANY OF THE FOLLOWING GROUPS: ACCREDITED NONGOVERNMENTAL OR CIVIL SOCIETY ORGANIZATIONS, RELIGIOUS LEADERS, PRIVATE INDUSTRY OR BUSINESS, YOUTH, MEDIA, MILITARY, POLICE, AND INDIGENOUS PEOPLES, as members, WITH THE PROVINCIAL BUDGET OFFICER AND THE PROVINCIAL PLANNING AND DEVELOPMENT OFFICER AS RESOURCE PERSONS;

(2) The city school board shall be composed of the city mayor and the city superintendent of schools as co-chairmen; the chairman of the education committee of the sangguniang panlungsod, the city treasurer, the representative of the “pederasyon ng mga sangguniang kabataan” in the sangguniang panlungsod, the duly elected president of the city federation of parents-teachers associations, the duly elected representative of the teachers’ organizations in the city, ~~and~~ the duly elected representative of the non-academic personnel of public schools in the city, THE EDUCATION PROGRAM SUPERVISOR FOR ALS OF THE SCHOOLS DIVISION OFFICE, AND THREE (3) REPRESENTATIVES WHO SHALL BE DETERMINED JOINTLY BY THE CITY MAYOR AND THE CITY SUPERINTENDENT OF SCHOOLS FROM ANY OF THE FOLLOWING GROUPS: ACCREDITED NONGOVERNMENTAL OR CIVIL SOCIETY ORGANIZATIONS, RELIGIOUS LEADERS, PRIVATE INDUSTRY OR BUSINESS, YOUTH, MEDIA, MILITARY, POLICE, AND INDIGENOUS PEOPLES, as members, WITH THE CITY BUDGET OFFICER AND THE CITY PLANNING AND DEVELOPMENT OFFICER AS RESOURCE PERSONS; and

(3) The municipal school board shall be composed of the municipal mayor and the district supervisor of schools as co-chairmen; the chairman of the education committee of the sangguniang bayan, the municipal treasurer, the representative of the “pederasyon ng mga sangguniang kabataan” in the sangguniang bayan, the duly elected president of the municipal federation of parent-teacher associations, the duly elected representative of the teachers’ organizations in the municipality, ~~and~~ the duly elected representative of the non-academic personnel of public schools in the municipality, THE EDUCATION PROGRAM SUPERVISOR FOR ALS OF THE SCHOOLS DIVISION OFFICE, AND THREE (3) REPRESENTATIVES WHO SHALL BE DETERMINED JOINTLY BY THE MUNICIPAL MAYOR AND THE SCHOOLS DISTRICT SUPERVISOR FROM ANY OF THE FOLLOWING GROUPS: ACCREDITED NONGOVERNMENTAL OR CIVIL SOCIETY ORGANIZATIONS, RELIGIOUS LEADERS, PRIVATE INDUSTRY OR BUSINESS, YOUTH, MEDIA,

MILITARY, POLICE, AND INDIGENOUS PEOPLES, as members, WITH THE MUNICIPAL BUDGET OFFICER AND THE MUNICIPAL PLANNING AND DEVELOPMENT OFFICER AS RESOURCE PERSONS.

(c) In the event that a province or city has two (2) or more school superintendents, and in the event that a municipality has two (2) or more district supervisors, the co-chairman of the local school board shall be determined as follows:

(1) The Department of Education [~~-, Culture and Sports~~] shall designate the co-chairman for the provincial and city school boards; and

(2) The division superintendent of schools shall designate the district supervisor who shall serve as co-chairman of the municipal school board.

(d) The performance of the duties and responsibilities of the abovementioned officials in their respective local school boards shall not be delegated.”

Sec. 3. Section 99 of RA No. 7160, as amended, is hereby further amended to read as follows:

“Sec. 99. *Functions of Local School Boards.* – The provincial, city or municipal school board shall:

a. ESTABLISH A VISION FOR QUALITY INCLUSIVE EDUCATION, AS ANCHORED ON NATIONAL DEVELOPMENT PLANS AND LONG-TERM AND MEDIUM-TERM GOALS, WITHIN THE TERRITORIAL JURISDICTION OF THE LOCAL GOVERNMENT UNIT CONCERNED AND SET MEASURABLE GOALS SUPPORTING THIS VISION TO ENSURE ACCOUNTABILITY FOR PERFORMANCE ~~(a) Determine, in accordance with the criteria set by the Department of Education, Culture and Sports, the annual supplementary budgetary needs for the operation and maintenance of public schools within the province, city, or municipality, as the case may be, and the supplementary local cost of meeting such as needs, which shall be reflected in the form of an annual school board budget corresponding to its share of the proceeds of the special levy on real property constituting the Special Education Fund and such other sources of revenue as this Code and other laws or ordinances may provide;~~

b. FORMULATE POLICIES, INSTITUTE EDUCATION REFORMS AND PROGRAMS, ALLOCATE RESOURCES, AND INTRODUCE INTERVENTIONS BASED ON EMPIRICAL RESULTS THAT EMPHASIZE AND FOCUS ON QUALITY AS A MAJOR OUTCOME VARIABLE, TO BE MEASURED THROUGH THE FOLLOWING: PARTICIPATION RATES OF STUDENTS; NUMBER OF DROP-OUTS AS WELL AS OUT-OF-SCHOOL YOUTHS; COHORT SURVIVAL RATES; ACHIEVEMENT SCORES AS MEASURED BY NATIONAL TESTS OR ASSESSMENT TOOLS AND OTHER STANDARDIZED TEST SCORES; ESTABLISHMENT OF

CHILD DEVELOPMENT CENTERS; AND SUPPORT TO SPECIAL NEEDS EDUCATION, ALS, AND PARENT EFFECTIVENESS SERVICE PROGRAM;

c. COMMUNICATE AT THE BARANGAY AND SCHOOL LEVELS SUCH VISION, POLICIES, REFORMS, PROGRAMS AND INTERVENTIONS TO FACILITATE COLLABORATIVE ACTION AND DEVELOP PARTNERSHIPS WITH THE COMMUNITY STAKEHOLDERS IN ORDER TO MAKE THE DELIVERY OF BASIC EDUCATION SERVICES AND THE HOLISTIC EDUCATION AND DEVELOPMENT OF SCHOOL CHILDREN A SHARED RESPONSIBILITY;

d. CONDUCT EDUCATION SUMMITS AT LEAST ONCE A YEAR TO REPORT TO THE COMMUNITY THE PROGRESS IN THE IMPLEMENTATION OF ITS EDUCATION REFORMS, PROGRAMS AND INTERVENTIONS, AND CONSULT COMMUNITY MEMBERS ON ISSUES IN BASIC EDUCATION TO FURTHER GUIDE ITS PRIORITIZATION IN THE ALLOCATION OF THE SPECIAL EDUCATION FUND (SEF);

e. INTRODUCE TIMELY, ORGANIZED AND LOCALIZED INTERVENTIONS IN THE DELIVERY OF BASIC EDUCATION SERVICES DURING TIMES OF CALAMITIES, DISASTERS, EMERGENCIES, CATASTROPHES, AND OTHER SIMILAR CAUSES, THAT MAY DISRUPT THE REGULAR SCHOOL CALENDAR AND ACTIVITIES;

f. STRATEGICALLY ALLOCATE THE SEF AND OTHER SOURCES OF REVENUE AS THIS CODE AND OTHER LAWS OR ORDINANCES MAY PROVIDE IN A PARTICIPATORY AND TRANSPARENT MANNER AS PRESCRIBED UNDER SECTION 100 (B) OF THIS CODE, AND ENSURE THAT THE BUDGETARY ALLOCATIONS ARE BASED ON NEED AND ANCHORED ON ITS VISION AND GOALS;

g. ~~(b)~~ Authorize the provincial, city or municipal treasurer, as the case may be, to disburse funds from the Special Education Fund pursuant to the budget prepared and in accordance with existing rules and regulations;

h. ~~(e)~~ Serve as an advisory committee to the sanggunian concerned on educational matters such as, but not limited to, the necessity for and the uses of local appropriations for educational purposes; ~~and~~

i. COORDINATE THE IMPLEMENTATION OF THE ALS PROGRAM WITH THE DEPARTMENT OF EDUCATION AT THE CITY OR MUNICIPAL LEVEL, INCLUDING THE IDENTIFICATION OF PRIORITY ALS PROGRAMS, ESTABLISHMENT, OPERATION AND MAINTENANCE OF ALS COMMUNITY LEARNING CENTERS, PROVISION OF TECHNICAL ASSISTANCE TO ALS TEACHERS, PROGRAM MONITORING AND EVALUATION INCLUDING PARALLEL ASSESSMENTS, AND COORDINATION WITH GOVERNMENT AND NONGOVERNMENT PARTNERS FOR POST-PROGRAM SUPPORT ACTIVITIES; AND

j.(d) Recommend changes in the names of public schools within the territorial jurisdiction of the local government unit for enactment by the sanggunian concerned.

The Department of Education [~~-, Culture and Sports~~] shall [~~consult~~] SEEK THE CONCURRENCE OF the local school board on the appointment, ASSIGNMENT AND/OR TRANSFER of division superintendents, district supervisors, school principals, and other school officials.”

Sec. 4. Section 100 of RA No. 7160, as amended, is hereby further amended to read as follows:

“Sec. 100. *Meetings and Quorum; Budget.* –

(a) The local school board shall meet at least once a month or as often as may be necessary.

(b) Any of the co-chairmen may call a meeting. A majority of all its members shall constitute a quorum. However, when both co-chairmen are present in a meeting, the local chief executive concerned, as a matter of protocol, shall be given preference to preside over the meeting. The [~~division superintendent, city superintendent or district supervisor, as the case may be,~~] LOCAL SCHOOL BOARD shall prepare [the] ITS budget [~~of the school board concerned. Such budget shall be supported by programs, projects, and activities of the school board for the ensuing fiscal year. The affirmative vote of the majority of all the members shall be necessary to approve the budget.~~] AS FOLLOWS:

1.THE LOCAL TREASURER AND THE LOCAL ACCOUNTANT SHALL SUBMIT TO THE SCHOOL BOARD A CERTIFIED STATEMENT OF THE ACTUAL INCOME AND EXPENDITURES OF THE SEF IN THE PRECEDING FISCAL YEAR, THE ACTUAL INCOME AND EXPENDITURES IN THE FIRST TWO QUARTERS OF THE CURRENT YEAR, THE ESTIMATED INCOME FOR THE LAST TWO QUARTERS OF THE CURRENT YEAR, AND THE ESTIMATE OF THE SEF INCOME FOR THE INCOMING BUDGET YEAR BY AUGUST 15; AND

2.THE SCHOOL BOARD SHALL REVIEW THE BUDGET PROPOSAL PREPARED BY THE SCHOOLS DIVISION SUPERINTENDENTS AND PUBLIC SCHOOLS DISTRICT SUPERVISORS AND APPROVE THE SAME BY THE AFFIRMATIVE VOTE OF THE MAJORITY OF ALL ITS MEMBERS. THE BUDGET RESOLUTION FOR THE INCOMING BUDGET YEAR SHALL BE ISSUED ON OR BEFORE DECEMBER 31.

~~(c) The annual school board budget shall give priority to the following:~~

~~(1) Construction, repair, and maintenance of school buildings and other facilities of public elementary and secondary schools;~~

~~(2) Establishment and maintenance of extension classes where necessary; and~~

~~(3) Sports activities at the division, district, municipal, and barangay levels.”~~

Sec. 5. A new section designated as Section 100-A of RA No. 7160, as amended, is hereby added to read as follows:

“SEC. 100-A. *TRANSPARENCY IN OPERATIONS AND UTILIZATION OF THE SEF.* – TO INSTITUTIONALIZE GREATER TRANSPARENCY IN ITS OPERATIONS AND UTILIZATION OF THE SEF, EVERY LOCAL SCHOOL BOARD IS HEREBY MANDATED TO HAVE A TRANSPARENCY BOARD AND MAINTAIN A WEB PORTAL THAT WILL BEAR ALL REPORTS ON THE FOLLOWING INFORMATION DURING THE BUDGET YEAR:

- A. THE FUNDS AND OTHER RESOURCES THAT SCHOOLS RECEIVE FROM THE DEPED BUDGET;
- B. THE ACTUAL SEF COLLECTIONS AND ITS UTILIZATION DURING THE BUDGET YEAR;
- C. A QUARTERLY REPORT OF REALIZED SEF INCOME, EXPENDITURES, AND BALANCES NOT LATER THAN ONE MONTH AFTER THE REFERENCE QUARTER;
- D. THE ACTUAL SEF INCOME AND EXPENDITURES IN THE PRECEDING FISCAL YEAR AND ACTUAL INCOME AND EXPENDITURES OF THE FIRST TWO QUARTERS OF THE CURRENT YEAR;
- E. THE AMOUNT OF RESOURCES THAT INDIVIDUAL SCHOOLS RECEIVE UNDER THE GENERAL APPROPRIATIONS ACT, INCLUDING SCHOOL-LEVEL MAINTENANCE AND OTHER OPERATING EXPENSES DOWNLOADED TO SCHOOLS;
- F. SCHEDULE OF CONSTRUCTION OF CLASSROOMS BY SCHOOL UNDER THE SCHOOL BUILDING PROGRAM; AND
- G. INDICATORS OF SCHOOL PERFORMANCE INCLUDING NATIONAL ACHIEVEMENT TEST (NAT) RESULTS, OTHER STANDARDIZED TEST SCORES, PARTICIPATION RATES OF STUDENTS, DROP-OUT RATES, COHORT SURVIVAL RATES, AND OTHER RELEVANT MEASURES OF PERFORMANCE ON THE QUALITY OF EDUCATION.”

Sec. 6. A new section designated as Section 100-B of RA No. 7160, as amended, is hereby added to read as follows:

“SEC. 100-B. *MANUAL ON THE FUNCTIONS OF THE LOCAL SCHOOL BOARDS AND SEF UTILIZATION.* – WITH THE ADDITIONAL FUNCTIONS GIVEN TO THE LOCAL SCHOOL BOARDS UNDER THIS ACT, AND ITS MANDATE TO INSTITUTIONALIZE TRANSPARENCY MECHANISMS IN THE UTILIZATION OF THE SEF, THE DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT, DEPARTMENT OF EDUCATION, COMMISSION ON HIGHER EDUCATION, TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY, DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT, PHILIPPINE STATISTICS AUTHORITY, AND

UNION OF LOCAL AUTHORITIES OF THE PHILIPPINES SHALL DEVELOP A MANUAL TO GUIDE THE ALLOCATION AND UTILIZATION OF THE SEF AND THE EFFICIENT FUNCTIONING OF THE SCHOOL BOARD. THE MANUAL SHALL ALSO INCLUDE, AMONG OTHERS, THE SEF EXPENDITURES THAT ARE ALLOWABLE OR NOT, THE BUDGET CALENDAR, THE TRANSPARENCY MECHANISMS, AND THE EFFECTIVE PROCESSES FOR THE OPERATION OF THE SCHOOL BOARD. THE MANUAL SHALL BE FORMULATED AND RELEASED TO THE SCHOOL BOARDS NOT LATER THAN SIXTY (60) DAYS AFTER THE PROMULGATION OF THE IMPLEMENTING RULES AND REGULATIONS OF THIS ACT.”

Sec. 7. Section 272 of RA No. 7160, as amended, is hereby further amended to read as follows:

“Sec. 272. *Application of Proceeds of the Additional One Percent SEF Tax.* – The proceeds from the additional one percent (1%) tax on real property accruing to the Special Education Fund (SEF) shall be automatically released to the local school boards: Provided, That, in case of provinces, the proceeds shall be divided equally between the provincial and municipal school boards: Provided, however, That the proceeds shall be allocated ~~[for the operation and maintenance of public schools, construction and repair of school buildings, facilities and equipment, educational research, purchase of books and periodicals, and sports development as determined and approved by the Local School Board]~~ FOR THE FOLLOWING PURPOSES:

- a. SALARIES OR WAGES OF SEF-PAID TEACHERS ASSIGNED TO PUBLIC ELEMENTARY AND SECONDARY SCHOOLS;
- b. SALARIES OR WAGES OF NON-TEACHING PERSONNEL, INCLUDING UTILITY AND SECURITY PERSONNEL, ASSIGNED TO PUBLIC ELEMENTARY AND SECONDARY SCHOOLS;
- c. SALARIES OR WAGES OF CHILD DEVELOPMENT TEACHERS AND CHILD DEVELOPMENT WORKERS, AND CAPITAL OUTLAYS FOR CHILD DEVELOPMENT CENTERS;
- d. CONSTRUCTION, REPAIR, AND MAINTENANCE OF PUBLIC ELEMENTARY AND SECONDARY SCHOOL BUILDINGS, EQUIPMENT, AND OTHER FACILITIES, INCLUDING WORKSHOPS, LABORATORIES, SCHOOL FENCES, SCHOOL TOILETS, AND SCHOOL FURNITURE;
- e. ACQUISITION OR PROCUREMENT OF BOOKS, INSTRUCTIONAL OR LEARNING MATERIALS, AND INFORMATION AND COMMUNICATIONS TECHNOLOGY PACKAGES;
- f. EDUCATIONAL RESEARCH;
- g. EDUCATION SUMMITS, COMMUNITY TOWNHALL MEETINGS, DISCUSSIONS, AND CONSULTATIONS ON INFORMATION, ISSUES, AND CONCERNS RELATED TO EDUCATION;

- h. COMMUNITY MAPPING OF DATA RELATED TO EDUCATION;
- i. OPERATION AND MAINTENANCE OF ALS PROGRAMS WITHIN THE CITY OR MUNICIPALITY AND THE SUPPLEMENTARY LOCAL COST OF IMPLEMENTING SUCH PROGRAMS, INCLUDING BUT NOT LIMITED TO THE HIRING AND PAYMENT OF SALARIES OF ADDITIONAL ALS TEACHERS WITHIN THE LGU'S AREA OF JURISDICTION;
- j. FORMULATION AND IMPLEMENTATION OF LOCALLY ORIENTED NON-FORMAL AND DISTANCE EDUCATION CLASSES AND TRAINING PROGRAMS, AND OTHER SIMILARLY RELATED PROGRAMS, PROJECTS, AND ACTIVITIES;
- k. ESTABLISHMENT AND MAINTENANCE OF EXTENSION AND/OR REMEDIAL CLASSES WHERE NECESSARY;
- l. HONORARIUM AND ALLOWANCES FOR TEACHERS AND OTHER NON-TEACHING SCHOOL PERSONNEL, WHETHER NATIONALLY OR LOCALLY COMPENSATED, TO BE GIVEN IN ADDITION TO THEIR SALARIES FOR ADDITIONAL SERVICES RENDERED OUTSIDE OF REGULAR SCHOOL HOURS;
- m. SCHOOL SPORTS ACTIVITIES AND OTHER DEPED-RELATED AND CO-CURRICULAR ACTIVITIES; AND
- n. MAINTENANCE AND OTHER OPERATING EXPENSES OF THE LOCAL SCHOOL BOARD, INCLUDING SUPPLIES, MATERIALS, EQUIPMENT, AND RELATED EXPENSES."

Sec. 8. *The School Governing Council.* – To ensure collaborative partnership among the educational community stakeholders, every public and private basic educational institution shall establish and maintain a School Governing Council (SGC) to ensure a continuous, efficient and effective basic education service towards the improvement of learning and promotion of the welfare of the learners. It shall be guided by the principles of shared leadership, commitment and accountability.

Giving due consideration to geographical location and student demographics, the SGC shall be composed of such members from the private and public stakeholders as follows:

- a. The school head as the Chief Executive Officer;
- b. One (1) representative from the Parent-Teacher Association (PTA) to be elected by the members of the PTA;
- c. One (1) teacher representative to be elected by the teaching and non-teaching staff of the school;
- d. One (1) representative from the alumni association;
- e. The barangay captain or the Chair of the Education Committee of the barangay;
- f. The president or head of the Student Council Organization; if there is no such organization in the school, one (1) student representative to be elected by the student population;
- g. One (1) representative from a nongovernmental organization operating in the community, to be selected by the other members of the SGC; and

- h. Such other necessary members as the local school board may determine.

The members of the SGC shall elect among themselves the Chairperson, Vice-Chairperson, Secretary, Treasurer, and Auditor of the SGC.

To achieve its mandate, the SGC shall have the following powers and functions:

- a. Determine the general policies of the school on student welfare, discipline and well-being;
- b. Participate in the development of the School Improvement Plan (SIP);
- c. Adopt a Constitution and By-laws to guide its decisions;
- d. Conduct its affairs in keeping with the school's decision-making processes;
- e. Assist in the planning and setting direction for the school;
- f. Organize committees to support the school head and staff in the implementation of the SIP;
- g. Regularly conduct consultation as an avenue for multi-level and multi-stakeholder assessment of the school's state of education;
- h. Monitor and evaluate the implementation of the SIP, and develop such monitoring and evaluation tools;
- i. Report the progress of SIP Implementation to the Schools Division Superintendent and the community;
- j. Generate resources to support the implementation of the SIP;
- k. Manage its resources; and
- l. Such other powers and functions as may be necessary for its effective performance.

The school head as Chief Executive Officer shall:

- a. Implement the SIP which includes delegating responsibilities to other staff and setting up processes to monitor progress, collecting and analyzing data, and documenting relevant information;
- b. Implement policies developed in partnership with the SGC;
- c. Provide accurate and timely information to include progress reports about the SIP, government requirements and initiatives, and financial reports on school expenditure; and
- d. Perform such other functions as the SGC may deem necessary.

For purposes of this section, the Department of Education shall adopt existing guidelines on the SGC or promulgate such implementing guidelines for its governance.

Sec. 9. Implementing Rules and Regulations. – Within sixty (60) days after the effectivity of this Act, the Department of the Interior and Local Government, Department of Education, Commission on Higher Education, Technical Education and Skills Development Authority, Department of Social Welfare and Development, Philippine Statistics Authority, Union of Local Authorities of the Philippines, Department of Economy, Planning, and

Development, Department of Finance, Department of Budget and Management, and other education stakeholders, shall promulgate the rules and regulations for its effective implementation. The Implementing Rules and Regulations (IRR) issued pursuant to this section shall take effect thirty (30) days after its publication in a newspaper of general circulation.

Sec. 10. *Transitory Provision.* – All existing local school boards established pursuant to RA No. 7160, as amended, shall continue to operate pursuant to, and shall be covered by, the provisions of this Act and its IRR.

Sec. 11. *Separability Clause.* – If any provision or part of this Act is declared invalid or unconstitutional, the remaining provisions or parts not affected shall remain in full force and effect.

Sec. 12. *Repealing Clause.* – All laws, executive orders, presidential decrees, administrative orders, rules and regulations, issuances, or parts thereof inconsistent with or contrary to the provisions of this Act are hereby repealed or amended accordingly.

Sec. 13. *Effectivity.* – Notwithstanding the non-issuance of the IRR, this Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.