



Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City, Metro Manila



**TWENTIETH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 2633**

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**Introduced by Representative WALFREDO "ARMAN" R. DIMAGUILA, JR.**

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**AN ACT**  
**ESTABLISHING THE CLASSROOM-BUILDING ACCELERATION PROGRAM (CAP), AUTHORIZING LOCAL GOVERNMENT UNITS AND PRIVATE SECTOR ENTITIES TO UNDERTAKE CLASSROOM CONSTRUCTION PROJECTS, AND APPROPRIATING FUNDS THEREFOR**

**EXPLANATORY NOTE**

Every Filipino child deserves a classroom—a space where they can feel safe, focused, and inspired to learn. But for millions of students across the country, this most basic need remains unmet. The reality is heartbreaking: children squeezed into overcrowded rooms, learning in shifts, or attending classes under makeshift roofs.

As highlighted by the Second Congressional Commission on Education (EDCOM II), the country faces a backlog of more than **165,000 classrooms** as of 2023. This gap is not just a matter of numbers, but a daily, lived experience for learners and teachers who must endure conditions that make learning even more difficult.

This bill seeks to create the **Classroom-Building Acceleration Program (CAP)**, a program designed to **mobilize local government units (LGUs) and the private sector** to help fill this longstanding gap in our public-school infrastructure. While the Department of Education and the Department of Public Works and Highways continue to lead the charge, they cannot solve this crisis alone. With this measure, we aim to open doors for capable LGUs and private entities to step in and help through classroom construction projects that meet national standards and respond to local needs.

We envision a partnership: one where communities are not just passive recipients, but active builders of their children's futures. The CAP allows LGUs and private stakeholders to propose projects for funding support or to contribute through donations, public-private partnerships, and other innovative ways. For LGUs that need assistance, the program offers technical support so that no locality is left behind.

We also acknowledge and support the parallel efforts being undertaken in the Senate by **Senator Paolo Benigno "Bam" Aquino IV**, whose version of this bill reflects the same urgency and belief that quality education begins with a decent space to learn.

This is not about replacing national programs, but strengthening them. We believe that when local governments are empowered and when the private sector is welcomed to participate, we can move faster and reach farther. This is about working together as one government and one nation, to keep our promise to every Filipino child.

In the end, this measure is rooted in something simple but powerful: no child should be denied a future just because we failed to build them a classroom.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



**ATTY. WALFREDO R. DIMAGUILA, JR.**  
Representative, Lone District of Biñan



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*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

**Section 1. Short Title.** – This Act shall be known as the "*Classroom-Building Acceleration Program (CAP) Act.*"

**Sec. 2. Declaration of Policy.** – It is the policy of the State to promote quality education through adequate and accessible public school facilities. In recognition of the persistent classroom backlog across the country, the State shall adopt a whole-of-nation approach by enabling local government units (LGUs) and the private sector to actively participate in the construction of school buildings, in coordination with the Department of Education (DepEd), and supported by national government funding, private sector participation, and technical assistance.

19 **Sec. 3. *Creation of the Classroom-Building Acceleration Program (CAP).*** –  
20 There is hereby established a Classroom-Building Acceleration Program (CAP), which  
21 shall enable and authorize qualified LGUs and private sector entities to propose, plan,  
22 and access corresponding government funds for the implementation of classroom  
23 construction projects in public schools within their respective jurisdictions, in  
24 accordance with national standards and in coordination with DepEd.

25 **Sec. 4. *Eligibility of Local Government Units and Private Sector Entities.*** –  
26 LGUs and private sector entities may participate in the CAP if they meet at least one  
27 of the following criteria:

- 28 a) Demonstrated technical capacity to implement infrastructure projects;
- 29 b) Willingness to undergo technical assistance and capacity-building support; or
- 30 c) Proven track record in the successful implementation of infrastructure or  
31 education-related projects, as may be determined by the Department of  
32 Education and relevant oversight agencies.

33 LGUs and private sector entities shall submit project proposals, including cost  
34 estimates, site plans, implementation timelines, and compliance with DepEd classroom  
35 design standards.

36 **Sec. 5. *Program Management.*** – The Department of Education shall serve as the  
37 lead implementing agency of the CAP. A CAP Secretariat shall be established within  
38 the DepEd Central Office to coordinate with stakeholders and to evaluate proposals,  
39 recommend funding allocations, and monitor implementation.

40 **Sec. 6. *Funding Sources.*** – Funds for the implementation of classroom projects  
41 under the CAP shall be drawn from:

- 42 a) The annual appropriations of DepEd for Basic Education Facilities;
- 43 b) Other national government sources, subject to budgetary rules;
- 44 c) Contributions from the private sector through corporate donations,  
45 foundations, or Public-Private Partnership (PPP) modalities.

46 *Provided*, That the CAP may also accept official development assistance (ODA) and  
47 other international grants and donations, subject to existing laws. Moreover, the Local  
48 School Board of an LGU may, at its option and in accordance with the provisions of  
49 the Local Government Code and Department of Education guidelines, authorize the  
50 use of its Special Education Fund (SEF) as collateral or guarantee to access financing  
51 or appropriations under this Act. Such collateralization shall be governed by rules to  
52 be issued by DepEd, DBM, and the Bureau of Local Government Finance (BLGF), in  
53 consultation with the Commission on Audit (COA).

54 **Sec. 7. *Downloading of Funds.*** – Funds approved under the CAP may be released  
55 directly to LGUs and private entities upon compliance with documentary requirements  
56 and submission of approved project proposals. The use of funds shall be subject to  
57 auditing rules of the Commission on Audit (COA) and guidelines to be issued by DepEd  
58 and the Department of Budget and Management (DBM).

59 **Sec. 8. *Public-Private Partnerships.*** – LGUs may implement classroom  
60 construction projects under the CAP through PPP arrangements in accordance with  
61 the PPP Code of the Philippines or other applicable laws, rules, and regulations.  
62 Technical assistance may be provided to LGUs to develop and manage PPPs for  
63 education infrastructure.

64 **Sec. 9. *Capacity Building and Technical Assistance.*** – DepEd, in coordination  
65 with DILG, shall design and implement a capacity-building program for LGUs and  
66 private sector entities to:

- 67 a) Ensure compliance with DepEd’s classroom design standards;  
68 b) Strengthen planning, procurement, and project management capabilities;  
69 c) Enable LGUs and private sector entities to pursue PPPs for classroom building  
70 projects.

71 **Sec. 10. *Monitoring and Reporting.*** – All LGU-implemented projects under the  
72 CAP shall be subject to regular monitoring and evaluation. LGUs shall submit quarterly  
73 progress reports to DepEd. A consolidated national report shall be submitted annually  
74 by DepEd to Congress.

75 **Sec. 11. Appropriations.** – The amount necessary to implement the initial phase of  
76 the CAP shall be charged against the current appropriations of the DepEd. Thereafter,  
77 such sums as may be necessary for the continued implementation of the program  
78 shall be included in the annual General Appropriations Act (GAA).

79 **Sec. 12. Implementing Rules and Regulations.** – Within ninety (90) days from  
80 the effectivity of this Act, DepEd, in coordination with DILG, DBM, and DPWH, shall  
81 promulgate the necessary rules and regulations for the effective implementation of  
82 this Act.

83 **Sec. 13. Separability Clause.** – If any provision of this Act is declared  
84 unconstitutional or invalid, the remaining provisions not affected shall continue to be  
85 in full force and effect.

86 **Sec. 14. Repealing Clause.** – All laws, decrees, orders, rules and regulations or  
87 parts thereof inconsistent with this Act are hereby repealed or amended accordingly.

88 **Sec. 15. Effectivity.** – This Act shall take effect fifteen (15) days after its publication  
89 in the *Official Gazette* or in a newspaper of general circulation.

*Approved,*