

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 2727



Introduced by Representative Jose Manuel F. Alba

AN ACT
DECLARING A NATIONAL POLICY THE INTEGRATION OF FINANCIAL
LITERACY IN OUR EDUCATION SYSTEM AS A TOOL FOR POVERTY
ALLEVIATION AND NATIONAL DEVELOPMENT

EXPLANATORY NOTE

According to findings, financial education is exceptionally relevant now as the standard of living keeps on rising alongside the prices of necessities. Financial education, however, is not given optimal attention by our society and by the State.

Thus, this proposed measure seeks to declare a national policy promoting financial literacy as a tool for poverty alleviation and national development.

Financial education is an important tool in achieving financial inclusion, financial stability, economic growth, and development. It is believed that financial literacy program plays an important role in reducing economic inequalities, empowering practically all citizens, and addressing the information asymmetries between financial intermediaries and their customers. Financial literacy is also considered to be helpful in preparing consumers for tough financial times.

For emerging economies, financially educated consumers can help ensure that the financial sector makes an effective contribution to real

economic growth and poverty reduction.

The proposed measure pushes for a collective and inclusive approach in promoting financial education. Schools and workplaces will then be utilized as learning environments, integrating financial literacy in anti-poverty programs, and multi-channel delivery of learning tools and information.

To institutionalize the promotion and integration of financial educations, the proposed measure creates the National Financial Literacy Council (NFLC). The NFLC will be responsible in formulating a national plan regarding financial education.

In view of the foregoing, the immediate passage of this measure is earnestly sought.



JOSE MANUEL F. ALBA

Representative, 1st District, Bukidnon

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Financial Literacy Integration Act of 2025.”

SECTION 2. *Declaration of Policy.* – The State declares financial education as a vital tool in improving the socio-economic welfare of all Filipinos, which must be harnessed in developing a robust, inclusive, and sustainable national economy.

Towards this end, the State shall seek to:

- a. Financial literacy in young Filipinos by incorporating its modules to the basic education system;
- b. Integrate financial education in the implementation of poverty alleviation programs to ensure their effectivity and sustainability;
- c. Promote financial education in all government and private workplaces;

- d. Disseminate financial education materials to a wide audience through various media platforms;
- e. Introduce a separate subject on financial education in primary education to tertiary education; and
- f. Provide a financial education program for overseas Filipino workers (OFWs).

SECTION 3. *Definition of Terms.* – For purposes of this Act, the following terms are hereby defined:

- a. *Financial literacy* – the combination of one's understanding of financial products and concepts; and ability and confidence to appreciate financial risks and opportunities, to make informed choices, to know where to go for help, and to take other effective actions to improve financial well-being;
- b. *Financial literacy materials* — include all materials that can be used as study or reference materials to enhance financial literacy;
- c. *Financial literacy module* – a module used in schools that is used to teach financial literacy to learners;
- d. *Poverty alleviation program* – a program initiated by the national or local government that helps the poor gain access to economic opportunities that promote sustainable livelihood, as well as social services, such as education and healthcare.

SECTION 4. *Creation National Financial Literacy Council.* – There shall be created a National Financial Literacy Council (NFLC) composed of the following:

Ex-officio members –

- a. Secretary of Education or a representative;

- b. Governor of the Bangko Sentral ng Pilipinas or a representative;
- c. Secretary of Labor and Employment or a representative;
- d. Chairperson of the Civil Service Commission or a representative;
- e. Director General of the Philippine Information Agency or a representative;
- f. Director General of Technical Education and Skills Authority (TESDA) or a representative;

Appointive members –

- a. Two (2) representatives from the rural banking sector;
- b. A representative from civil society organizations; and,
- c. A representative from the academe.

The Secretary of Education shall serve as Chairperson of the NFLC while the Governor of BSP shall serve as Vice-Chairperson. The selection, appointment, and term of office of the appointive members shall be in accordance with the pertinent provisions of Republic Act No. 10149, otherwise known as the GOCC Governance Act of 2011.

SECTION 5. *Duties of the NFLC.* – The NFLC shall perform the following duties:

- a. Formulate a national plan of action for the implementation of this Act, which will include:
 - 1. Crafting of financial education modules and their integration into the curriculum of all levels of basic education.
 - 2. Mandating the conduct of financial education sessions for all beneficiaries of state-sponsored poverty alleviation programs, particularly those that provide grants or subsidies;
 - 3. Setting the guidelines to encourage public and private employers to implement financial literacy programs for their employees; and,

4. Disseminating of, at least once every month, financial education materials in all media platforms such as but not limited to television, radio, print media, online media, and social media.
- b. Recommend to the President and the Congress all policy matters related to the promotion of financial education;
 - c. Coordinate and integrate various government and private sector activities relating to financial education;
 - d. Promote the exchange of information on financial education between public and private sectors;
 - e. Perform monitoring and regular impact evaluations of financial education programs; and
 - f. Exercise such other powers as may be necessary to carry out the purposes of this Act.

SECTION 6. *Creation of the Financial Literacy Promotions Office.* – There shall be a Financial Literacy Promotions Office (FLPO) to be attached to the Department of Education.

The FLPO shall perform the following functions:

- a. Coordinate the preparation of position papers and background materials for discussion or approval during NFLC meetings;
- b. Assist the NFLC in coordinating and monitoring financial literacy programs and activities of all government agencies and the private sector;
- c. Submit periodic reports to the NFLC on the progress and accomplishment of its work programs;

- d. Prepare a yearly report on the status of financial literacy in the country and;
- e. Perform *ad hoc* functions as authorized by the NFLC.

SECTION 7. *Implementation in Workplaces.* – It is hereby mandated that all private entities, through its Human Resources Department (HRD) or its equivalent, shall include modules of the same subject in its employee orientation or training programs. Seminars may also be held in this regard depending on what the respective HRD deems appropriate.

Government offices, government-owned and controlled corporations, national agencies, and local government units shall likewise observe the same practice across the board.

It is also hereby mandated that the anti-poverty alleviation programs of the Department of Social Welfare and Development (DSWD) such as the Pantawid Pamilya Program (4Ps), KALAHI-CIDDS, and the TUPAD program of the Department of Labor and Employment (DOLE) include Financial Literacy in their trainings.

Further, all TESDA training courses shall include Financial Literacy training in all their training modules.

SECTION 8. *Implementing Rules and Regulations.* – Within sixty (60) days from the approval of this Act, the Secretary of Education, in consultation with the heads of the DSWD, DOLE, CSC, BSP, TESDA and PIA, shall formulate the rules and regulations implementing the provisions of this Act.

SECTION 9. *Appropriation.* – The amount necessary for the initial implementation of this Act shall be charged against the appropriations of the Department of Finance under the current General Appropriations Act

(GAA). Thereafter, the amount for its full implementation shall be included in the GAA as a distinct and separate item.

SECTION 10. *Repealing Clause.* – All laws, decrees, executive orders, proclamations, rules and regulations, or parts thereof inconsistent herewith are hereby repealed or modified accordingly.

SECTION 11. *Separability Clause.* – If any provision of this Act is held invalid or unconstitutional, the other provisions not affected hereby shall remain valid and subsisting.

SECTION 12. *Effectivity.* – This Act shall take effect fifteen (15) days after publication in the Official Gazette or in a newspaper of general circulation.

Approved,