

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. **3108**



Introduced by: **REP. SALVADOR A. PLEYTO, SR.**

EXPLANATORY NOTE

The escalating costs of education, coupled with socio-economic disparities, have created significant barriers for many Filipino families in providing their children with tertiary education. While the government has made strides in providing free tuition in state universities and colleges (SUCs), the indirect costs of education, such as living expenses, transportation, and learning materials, remain significant, especially for large families or those in low-income brackets. This often leads to capable and deserving students being unable to complete their higher education.

The proposed “Isang Bata, Isang Pamilya” college educational assistance measure seeks to address these challenges by creating a targeted support system for one child in every Filipino family to attain a college degree. By strategically investing in the education of at least one family member, the program aims to uplift entire families from poverty through improved employment opportunities and increased household income. This also prioritizes inclusivity, ensuring that benefits are accessible to all qualified Filipino families, particularly those from the marginalized sectors.

By focusing on producing at least one college graduate per family, the bill seeks to strengthen human capital, foster sustainable development, and realize the constitutional mandate of providing accessible and quality education for all. The passage of this proposed measure is a testament to the government’s commitment to investing in its people, recognizing that education is the most powerful tool for poverty alleviation and nation-building.

The immediate consideration of this measure is earnestly sought.

SALVADOR A. PLEYTO, SR.

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Introduced by: **REP. SALVADOR A. PLEYTO, SR.**

**AN ACT INSTITUTIONALIZING THE ONE CHILD GRADUATE PER
FAMILY PROGRAM, AND APPROPRIATING FUNDS THEREOF**

*Be it enacted by the Senate and the House of Representatives of the Philippines
in Congress assembled:*

SECTION 1. *Short Title.* – This Act shall be known as the “Isang Bata, Isang Pamilya Act of 2025”.

SEC. 2. *Declaration of Policy.* – It is the declared policy of the State to protect and promote the right of all citizens to quality education at all levels and to take appropriate steps to make such education accessible to all.

The State further recognizes the crucial role of education in national development and poverty alleviation. Towards this end, the State shall institutionalize a program that supports at least one child per family in achieving a college degree, thereby empowering families, fostering economic upliftment, and contributing to sustainable national progress.

SEC. 3. *Definition of Terms.* – For the purposes of this Act, the following terms shall mean:

- a) Beneficiary – refers to the designated child from a qualified family who is enrolled in and receives support under the One Child Graduate Per Family Program.
- b) CHED – refers to the Commission on Higher Education
- c) DSWD – refers to the Department of Social Welfare and Development
- d) NHTS-PR – refers to the National Household Targeting System for Poverty Reduction

- e) Family – refers to a social unit consisting of parents and children, or in their absence, other relatives who are dependent on each other for support. For the purposes of this Act, a family shall be considered a distinct unit regardless of the number of children, provided they reside in the same household and are primarily supported by a common income.
- f) Graduate – refers to a person who successfully completed a bachelor's degree program from a higher education institution recognized by CHED.
- g) Higher Education Institution (HEI) – refers to an educational institution, public or private, offering higher education programs recognized by CHED.
- h) DEPDev – refers to the Department of Economy, Planning, and Development.
- i) Isang Bata, Isang Pamilya – refers to the program established under this Act.
- j) TESDA – refers to the Technical Education and Skills Development Authority.
- k) POEA – refers to the Philippine Overseas Employment Administration
- l) DOLE – refers to the Department of Labor and Employment

SEC. 4. *Establishment of the “Isang Bata, Isang Pamilya”.* – There is hereby established the “Isang Bata, Isang Pamilya”, a government initiative aimed at providing comprehensive support to enable at least one child from every Filipino family to obtain a college degree.

SEC. 5. *Program Coverage and Eligibility.*

- a) Coverage – The program shall cover one child per Filipino family, regardless of the family's income level, subject to the prioritization guidelines set forth in this Act.
- b) Family Eligibility – To be eligible for the program, a family must:
 - 1. Be a Filipino family residing in the Philippines.
 - 2. Have at least one child who is a Filipino Citizen.
 - 3. Be registered with the DSWD's National Household Targeting System for Poverty Reduction (NHTS-PR) or other equivalent government poverty classification system. *Provided, That* families not classified as poor under existing systems may still be eligible, subject to specific criteria to be set by the Implementing Rules and Regulations (IRR), ensuring that all families have the opportunity to avail of the program.

c) Beneficiary Eligibility – The designated child beneficiary must:

1. Be a Filipino citizen.
2. Be enrolled or accepted for enrolment in a bachelor's degree program in any State Universities and Colleges (SUCs), Local Universities and Colleges, and Technical-Vocational Schools
3. Must pass all enrolled subjects.
4. May be a recipient of any other scholarship program from the government or private institutions covering the same benefits provided herein.

SEC. 6. *Program Benefits.* – The grant shall be for the following expenditures designated beneficiary:

1. Monthly Living Allowance
2. Book and Learning Materials Allowance
3. Internship and Practicum Support
4. Review Class and Licensure Examination Assistance
5. Health and Wellness Support

SEC. 7. *Prioritization of Beneficiaries.* – Priority in the selection of beneficiaries shall be given to:

1. Families belonging to the poorest of the poor, as identified by the DSWD.
2. Families with members belonging to Indigenous Cultural Communities / Indigenous Peoples (ICCs/IPs).
3. Families residing in geographically isolated and disadvantaged areas (GIDAs).
4. Child of a Solo Parent or PWD (Person with Disability)

SEC. 8. *Roles and Responsibilities of Implementing Agencies*

a) CHED – shall be the primary implementing agency of this Act. It shall:

1. Formulate the comprehensive Implementing Rules and Regulations within ninety (90) days from the effectivity of this Act.
2. Develop and manage the application and selection process for beneficiaries.
3. Disburse financial assistance to beneficiaries.

4. Monitor the academic progress of beneficiaries in coordination with HEIs.
5. Conduct regular reviews and evaluations of the program's effectiveness
6. Establish a grievance mechanism for beneficiaries and their families.

b) DSWD

1. Shall provide socio-economic data on Filipino families, particularly through the NHTS-PR, to assist in the identification and prioritization of eligible families.
 2. Conduct a family assessment and provide social case management services for beneficiary families, as needed.
- c) DepEd and TESDA – shall collaborate with CHED in identifying potential beneficiaries from senior high school graduates and TESDA graduates who wish to pursue higher education.
- d) DEPDev – shall provide technical assistance in the economic impact assessment and evaluation of the program.
- e) DOLE and POEA – shall collaborate in providing preferential employment opportunities for program graduates.

SEC. 9. *Appropriations* – The amount necessary to carry out the provision of this Act shall be included in the annual General Appropriations Act.

SEC. 10. *Implementing Rules and Regulations* – Within ninety (90) days from the effectivity of this Act, the CHED, in consultation with appropriate government agencies, shall promulgate the necessary implementing rules and regulations for the effective implementation of this Act.

SEC. 11. *Separability Clause* – If any provision or part hereof is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SEC. 12. *Repealing Clause* – All laws, decrees, orders, rules, and regulations, or parts thereof, inconsistent with the provisions of this Act are hereby repealed, amended, or modified accordingly.

SEC. 13. *Effectivity* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved,