



Republic of the Philippines
House of Representatives
Quezon City

TWENTIETH CONGRESS

First Regular Session

House Bill No. 3130



Introduced by Representative Jernie Jett V. Nisay

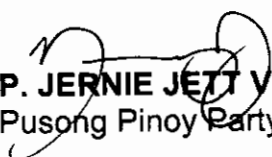
EXPLANATORY NOTE

Technical Education and Skills Development Authority (TESDA), as created by under Republic Act No. 7796, was declared by the State as provider of relevant, accessible, high quality, and efficient technical education and skills development in support of the development of high quality Filipino middle-level manpower responsive to and in accordance with Philippine development goals and priorities.

With the rapid and major developments in the Province of Bataan and the changing of international labor requirements and standards, providing access and strengthening technical-vocational education is now essential to equip Balanga City and its neighboring localities with globally competent and technically skilled manpower responsive to the needs of the province.

The proposed Balanga City TESDA Training and Assessment Center will offer practical short-term certificate courses and modular trainings in technical-vocational education and trade technology in Balanga City, Province of Bataan. The Center shall also promote lifelong learning as a tool for a more sustainable and developed society by continually upgrading its programs and courses that would encourage lifelong and life-wide education.

Support for this bill is earnestly requested.


REP. JERNIE JETT V. NISAY
Pusong Pinoy Partylist



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AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER IN BALANGA CITY, PROVINCE OF BATAAN, TO BE KNOWN
AS THE BALANGA CITY TESDA TRAINING AND ASSESSMENT
CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** - This Act shall be known as the "Balanga City
2 TESDA Training and Assessment Center Act".

3 **SEC. 2. Establishment.** - There is hereby a training and assessment
4 under the supervision of the TESDA, to be known as the Balanga City, Bataan
5 TESDA Training and Assessment Center. It shall be located in a highly accessible
6 area in the City of Balanga, Province of Bataan, pursuant to the purposes of this
7 Act and to the agreement between the TESDA and the concerned local
8 government units (LGUs).

9 **SEC. 3. General Mandate.** -The Balanga City TESDA Training and
10 Assessment Center, hereinafter referred to as the Center, shall primarily provide
11 technical-vocational education and training (TVET) programs to students and local
12 residents from low-income families and out-of-school youths, including persons
13 with disabilities and indigenous peoples, in the City of Balanga, and the
14 neighboring localities in the Province of Bataan, to help them become productive,
15 self-reliant and globally competitive labor assets.

16 The Center shall provide effective employment interventions through
17 training programs on relevant skills trade competencies, craftsmanship, and

1 entrepreneurship activities to help hasten the development of the host area and
2 the adjacent localities in the Province of Bataan into human resource and
3 productivity hubs.

4 The Center shall serve as a TESDA-accredited Assessment Center for
5 acquired competencies in TVET programs in City of Balanga and adjacent
6 localities in the Province of Bataan. It shall also provide technical-vocational
7 training for teachers and curriculum design assistance to the secondary schools
8 offering the technical-vocational livelihood (TVL) track under the K to 12 Program
9 in coordination with the Department of Education and the TESDA.

10 **SEC. 4. Training Programs** – The Center shall offer short-term certificate
11 courses and modular trainings in preferred technical-vocational skills and trades
12 specialization. To this end, the Department of Labor and Employment (DOLE),
13 Department of Trade and Industry (DTI), Department of Science and Technology
14 (DOST), Department of Agriculture (DA), Department of the Interior and Local
15 Government (DILG), National Economic and Development Authority (NEDA),
16 business-industry partners, and other relevant agencies and instrumentalities, both
17 local and international, shall provide the necessary assistance to enable the
18 Center to develop skilled manpower to achieve a robust inclusive economy in the
19 host area and its adjacent localities.

20 The Center may establish research and technology hubs, technology
21 development farms, satellite or extension training centers, promote mobile training
22 programs, and strengthen linkages among the industry partners, the academe,
23 and the Center geared towards the acquisition by residents of practical livelihood,
24 employable skills, gainful employment, and entrepreneurial capabilities in priority
25 areas in the City of Balanga and neighboring localities in the Province of Bataan.

26 The Center shall offer the following TVET programs with competencies
27 assessment leading to at least National Certification Levels I-III:

- 28 a. Skills training in industrial technology and hard trades such as metal and
29 steelwork, machine fabrication and operation, heavy equipment
30 operation, automotive mechanic, refrigeration and air conditioning,
31 electronics, and operation of power tools and equipment for both
32 medium skills grade and industrial purposes;
- 33 b. Agriculture and aquaculture-related trainings and skills development in
34 such areas as farming technology, fishing operations technology,
35 backyard farming and home-based aquaculture and propagation
36 innovations, mechanized farm, fishing tools and equipment operation,
37 agribusiness, agri-aqua trade technology and innovations, and relevant
38 farmers and fisherfolks' trainings for increased productivity and
39 entrepreneurship;
- 40
- 41 c. Livelihood skills development courses for preferred skills employment
42 and small-scale entrepreneurship, including practical skills education in

arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training.

- d. Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- e. Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- g. Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- h. Seminars in personality development, career counseling, job placement, work ethics and values; and
- i. Other preferred skills and trades training that may be needed by the people of the City of Balanga and of the other localities of the Province of Bataan to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements.- The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality prescribed by TESDA governing the following: a) standard procedures and guidelines for the establishment and operation of a Center; b) operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; c) sustainable funding source and allocation of budget requirement; d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualifications Framework (PQF) for TVET; and e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

1 **SEC. 6. Administration.** – The Center shall be headed by a Technical-
2 Vocational Administrator who shall render full-time services and be responsible for
3 its administration and operation, under the supervision of the TESDA.

4 The Technical-Vocational Administrator shall be appointed by the TESDA
5 Director General in accordance with the rules and regulations of the Civil Service
6 Commission and the qualification requirements for such office.

7 The Technical-Vocational Administrator shall enter into mutual agreements
8 with locally-based private and public counterpart agencies, instrumentalities or
9 persons and seek such assistance as may be necessary to effectively implement
10 this Act, subject to the approval of the TESDA Director General.

11 **SEC. 7. Appropriations.** - The Director General of the TESDA shall
12 include in the Authority's program the operation of the Center, the funding of which
13 shall be included in the annual General Appropriations Act.

14 The concerned LGU, in consultation with the TESDA, shall set aside from
15 any available local revenue an amount deemed appropriate as annual counterpart
16 fund to support the operation of the Center herein established.

17 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days
18 after the approval of this Act, the TESDA, in coordination with the DOLE, DTI,
19 DOST, DA, Department of Budget and Management, DILG, NEDA, concerned
20 LGUs, and such other relevant agencies and industry-business partners of the
21 host locality, shall prepare and issue the necessary rules and regulations for the
22 effective implementation of this Act.

23 **SEC. 9. Separability Clause.** - If, for any reason, any provision of this Act
24 shall be deemed unconstitutional or invalid, the other provisions hereof shall not
25 be affected and shall remain in force and in affect.

26 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees,
27 instructions, rules and regulations contrary to or inconsistent with any provision of
28 this Act are hereby repealed or amended accordingly.

29 **SEC. 12. Effectivity.** - This Act shall take effect fifteen (15) days after its
30 publication in the *Official Gazette* or in a newspaper of general circulation.

31
32 *Approved.*