



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session



HOUSE BILL NO. **3395**

Introduced by **Representative MA. VICTORIA CO-PILAR**

EXPLANATORY NOTE

The proposed “National Dynamic Learning Program Act of 2025” aims to institutionalize the Dynamic Learning Program (DLP) as a national, mastery-based, independent learning strategy within the K-12 basic education curriculum. The State’s policy is to promote and protect the right of all citizens to quality education and to make it accessible to everyone. The bill encourages self-learning, independent, and out-of-school study programs, particularly those that address community needs, in order to promote inclusive, equitable, and high-quality basic education.

The key features of the Dynamic Learning Program (DLP) include:

1. **Pedagogical Framework:** It is a framework that emphasizes mastery learning, independent study, reduced teacher dependence, and the use of Structured Learning Activities (SLAs).
2. **Independent Learning:** This is a student-centered process where students take responsibility for their own learning with minimal reliance on teacher-led instruction.
3. **Learning Activity Sheets (LAS):** These are student worksheets aligned with the curriculum that contain essential concepts, visuals, and activities for independent completion during class time, reducing the need for lectures.
4. **Mastery-Based Learning:** An approach where students must show a high level of understanding of a topic before moving on to the next.
5. **Structured Learning Activities (SLAs):** Written activities aligned with the K-12 national curriculum that serve as instructional material for the program.
6. **Parallel Learning:** An instructional method where students from different grade levels engage in independent learning using Learning Activity Sheets for most of the school day, with minimal direct instruction from teachers.

The program will be a complementary and optional mode integrated into the K-12 curriculum. It will apply to all public elementary and secondary schools under the Department of Education (DepEd). Private schools may also voluntarily adopt the DLP methodology. The bill also outlines a phased implementation plan, starting with a pilot in at least one school division per region within the first year, with the goal of full integration across all public schools within five years. Specifically, no more than 30% of class time should be allocated to direct lectures, with at least 70% dedicated to SLA-based instruction. The DepEd is tasked with developing and implementing the plan and will submit an annual report to Congress on its implementation, budget utilization, and outcomes. The initial funding will come from the current DepEd budget, with future funding to be included in the annual General Appropriations Act.

In view of the foregoing, the passage of this bill is earnestly sought.



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. **3395**

Introduced by **Representative MA. VICTORIA CO-PILAR**

AN ACT
INSTITUTIONALIZING DYNAMIC LEARNING PROGRAM (DLP) AS A NATIONAL MASTER-BASED, INDEPENDENT LEARNING STRATEGY IN THE K-12 BASIC EDUCATION, APPROPRIATING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* This Act shall be known as the “National Dynamic Learning Program Act of 2025”.

SEC. 2. *Declaration of Policy.* — It is the policy of the State to protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. To this end, the State shall encourage non-formal, informal, and alternative learning systems, as well as self-learning, independent, and out-of-school study programs particularly those that respond to community needs to promote inclusive, equitable, and high-quality basic education by adopting evidence-based, cost-effective, and innovative strategies.

SEC. 3. *Definition of Terms.* — As used in this Act:

- a. *Dynamic Learning Program (DLP)*, hereinafter referred to the Program, refers to the pedagogical framework by the State which emphasizes mastery learning, independent study, reduced teacher dependence, and structured learning activities (SLAs);
- b. *Independent learning* refers to a student-centered process in which learners take initiative and responsibility for their learning, with minimal reliance on teacher-led instruction;
- c. *Learning Activity Sheet (LAS)* refers to a curriculum-aligned student worksheet that presents essential concepts, visuals, and guided activities designed to be completed independently during class hours, minimizing the need for teacher-led lectures;
- d. *Mastery-Based Learning* refers to an approach where students are expected to demonstrate a high level of understanding before advancing to the next topic;

- e. *Structured Learning Activities (SLAs)* refers to written activities developed by teachers aligned with the national curriculum of K-12 that serve as the instructional material under the Program;
- f. *Parallel Learning* refers to an instructional approach where students across different grade levels engage in independent learning using Learning Activity Sheets (LAS) for the majority of the school day, with limited direct instruction or intervention from teachers.

SEC. 4. *Nature of the Program.* — The Program shall be a complementary and optional mode and shall be integrated in the K-12 curriculum.

SEC. 5. *Scope.* — This Act shall apply to all public elementary and secondary schools under the Department of Education (DepEd). Private schools may be encouraged to adopt the DLP methodology voluntarily, subject to rules and regulations as may be adopted by the DepEd.

SEC. 6. *National Implementation of the DLP.* — The DLP shall be implemented at the national level, upon coordination with other relevant government agencies and instrumentalities, as may be deemed proper, by the Department of Education with the following objectives among others:

- a. National institutionalization of the integration and use of the Dynamic Learning Program in public basic education institutions;
- b. Promotion of learner autonomy and mastery of content through structured learning activities;
- c. Empowerment of teachers for supported transition into facilitator roles to reduce overall dependence on direct instruction;
- d. Provide equitable access to quality learning through low-cost, paper-based alternatives; and
- e. Strengthening of school and learning resilience in responding to inevitable events and circumstances that may hinder or suspend education in the country or a portion thereof such as but not limited to typhoons, flooding, extreme heat, epidemic, pandemic, power outages and other natural calamities or *force majeure*.

SEC. 7. *Pilot and Phased Implementation.* — The Department of Education (DepEd) shall develop and implement a phased rollout plan, beginning with a pilot implementation in at least one (1) school division per region within the first year. Based on the results of the pilot evaluation, the Program shall be scaled to cover at least twenty-five percent (25%) of public schools nationwide by the second year, and fully integrated across all public basic education institutions within five (5) years: *Provided, That the implementation shall involve partial to full deployment of the Program across year levels; Provided, further, That no more than thirty percent (30%) of total class time shall be allocated to direct lecture, while at least seventy percent (70%) shall be dedicated to Structured Learning Activity (SLA)-based instruction.*

SEC. 8. *Evaluation and Monitoring.* — The Department of Education (DepEd) shall submit an annual report to Congress detailing DLP implementation process, budget utilization, outcomes per region/division, and recommendations.

SEC. 9. *Appropriations.* –The initial funding for the implementation of this act shall be charged against the current funding of the Department of Education. Thereafter, the amount necessary to implement this Act shall be included in the annual General Appropriations Act.

SEC. 10. *Implementing Rules and Regulations.* – Within ninety (90) days from the effectivity of this Act, the Department of Education shall, in coordination and consultation with the Commission on Higher Education, Department of Science and Technology, Local Government Units and other stakeholders, shall formulate and issue the implementing rules and guidelines.

SEC. 11. *Separability Clause.* –If any provision of this Act or part thereof is declared invalid or unconstitutional, the remaining provisions unaffected otherwise shall remain in full force and effect.

SEC. 12. *Repealing Clause* – Any law, presidential decree or issuance, executive order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent with the provision of this Act is hereby repealed, modified, or amended accordingly.

SEC. 13. *Effectivity Clause* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,