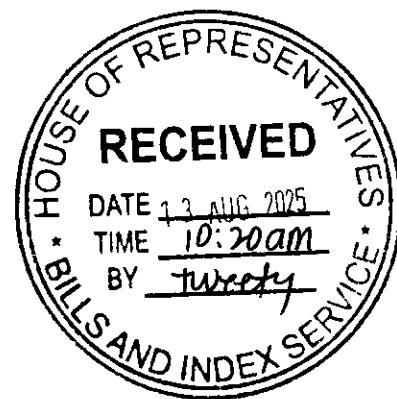


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. 3649



Introduced by **Rep. ANGELO MARCOS BARBA**
2nd District, Ilocos Norte

EXPLANATORY NOTE

Pursuant to the declared policy of the State to provide relevant, accessible, high quality and efficient technical education and skills development in support of the development of high-quality Filipino middle-level manpower responsive to and in accordance with the Philippine development goals and priorities, this bill seeks to establish a Technical Education and Skills Development Authority (TESDA) training and assessment center in the Province of Ilocos Norte.

The establishment of a TESDA training and assessment center serves an opportunity not only for students and residents from low-income families and out-of-school youths, but also persons with disabilities and indigenous peoples in the Province of Ilocos Norte, to become productive, self-reliant and competitive workers.

The proposed TESDA training and assessment center is to be located in Banna, Ilocos Norte. The municipality of Banna is the home of the rice coffee, which has provided the people of Banna, especially women, a sustainable livelihood. In fact, the rice-coffee making business in Banna has expanded to cater a bigger market. In addition, Banna has been recognized for its support and contribution to the development of the Ilocos loom-weaving industry and organic and artisan soap making.

Thus, the establishment of TESDA training and assessment center in the Province of Ilocos Norte will further develop these industries and promote other technical-vocational programs.

While the bill was approved on Third and Final reading by the House of Representatives in the 18th and 19th Congress, the Senate was not able to act on it.

In view of the foregoing, immediate passage of this bill is earnestly sought.


ANGELO MARCOS BARBA

Republic of the Philippines
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Quezon City

TWENTIETH CONGRESS
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House Bill No. 3649

Introduced by **Rep. ANGELO MARCOS BARBA**
2nd District, Ilocos Norte

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER TO BE LOCATED IN THE MUNICIPALITY OF BANNA,
PROVINCE OF ILOCOS NORTE, AND APPROPRIATING FUNDS
THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “*Banna, Ilocos Norte TESDA Training and Assessment Center Act*”.

SECTION 2. Establishment. – There is hereby established a Technical Education and Skills Development Authority (TESDA) training and assessment Center in the Municipality of Banna, Province of Ilocos Norte, under the supervision of TESDA, to be known as the Banna, Ilocos Norte TESDA Training and Assessment Center. It shall be located in a highly accessible location in the Municipality of Banna, Ilocos Norte, pursuant to the purposes of this Act and to the agreement between TESDA and the concerned local government units (LGUs).

SECTION 3. General Mandate. – The Banna, Ilocos Norte Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples in the Municipality of Banna and the neighboring localities in the Province of Ilocos Norte, to help them become productive, self-reliant and globally competitive labor assets.

The Center shall provide effective employment interventions through training programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help hasten the development of the host area and adjacent localities in the Province of Ilocos Norte into human resource and productivity hubs. The Center shall each serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in the Municipality of Banna and adjacent localities in Province of Ilocos Norte. It shall also provide technical-vocational training for teachers and curriculum design assistance to

secondary schools offering the technical-vocational livelihood track under the K to 12 Program, in coordination with the Department of Education and the TESDA.

SECTION 4. *Training Programs.* – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National and Economic Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host areas and adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the Municipality of Banna and neighboring localities in the Province of Ilocos Norte.

The Center shall offer the following TVET programs with competencies assessment leading to the National Certification Levels I-III:

- a. Skills training in industrial technology and hard trades such as metal and steelworks, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b. Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming, and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks' trainings for increased productivity and entrepreneurship;
- c. Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- d. Basic business literacy training in financial management, marketing, practical accountancy, bookkeeping, office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;

- e. Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- f. Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;
- g. Social communication skills and language proficiency courses in English and other languages for business process outsourcing (call center) employment and overseas job placement;
- h. Seminars on personality development, career counseling, job placement, and work ethic and values; and
- i. Other preferred skills and trades training that may be needed by the people of the Municipality of Banna and of the other localities of the Province of Ilocos Norte to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SECTION 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum standards of quality prescribed by TESDA governing the following: (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of budgetary requirement; (d) full alignment of training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served with the context of the Association of Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework for TVET; and (e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable, in establishing a Center.

SECTION 6. *Administration.* – The Center shall be headed by a Technical-Vocational Administrator who shall be under the supervision of the TESDA, render full-time service, and be responsible for its administration and operation.

The Technical-Vocational Administrator of the Center shall be appointed by TESDA Director General in accordance with the rules and regulations of the Civil Service Commission (CSC) and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities or persons, and seek such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

SECTION 7. Appropriations. – The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall likewise set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center herein established.

SECTION 8. Implementing Rules and Regulations. - Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary regulations for the effective implementation of this Act.

SECTION 9. Separability Clause. – If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and effect.

SECTION 10. Repealing Clause. – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are hereby repealed or amended accordingly.

SECTION 11. Effectivity. – This act shall take effect fifteen (15) days after its publication in the *Official Gazette* or a newspaper of general circulation.

Approved,