

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. 3663



Introduced by REPRESENTATIVE IAN PAUL L. DY

EXPLANATORY NOTE

The Technical Education and Skills Development Authority offers various programs that will be a gateway of opportunities for the less fortunate to be able to improve their way of life and their source of income. One struggle that shall be pointed out is the inaccessibility of TESDA training centers that can be too far of reach from certain communities that the centers are intended to serve.

This bill intends to create a TESDA center in the Municipality of San Mateo, Isabela that shall be accessible for the constituents of the Third District of Isabela and nearby municipalities. This shall encourage families from the lower sector, people with disabilities, and people with incomplete or no educational attainment to join various vocational and developmental programs offered by TESDA that help in introducing various newfound skills on entrepreneurship and livelihood.

The proposed Training Center shall focus on the use of advanced agricultural techniques such as the use of various farm machinery and equipment. Skills on entrepreneurship and handiworks shall also be downloaded on the trainees to produce independent and skillful workers that can help transform their community into a productive and resourceful one.

The organization of the TESDA Training and Assessment Center in the Municipality of San Mateo, Isabela shall amplify the means of social and economic support in the Third District of Isabela and nearby municipalities. As such, the passage of this Bill is earnestly sought.



HON. IAN PAUL L. DY
Representative
3rd District, Isabela

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Introduced by REPRESENTATIVE IAN PAUL L. DY

**AN ACT CREATING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF SAN MATEO, ISABELA, TO BE KNOWN AS SAN MATEO
TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS
THEREFOR**

*Be it enacted by the Senate and the House of Representatives of the Philippines in
Congress assembled:*

SECTION 1. Short Title. - This Act shall be known as the “SAN MATEO TESDA
TRAINING AND ASSESSMENT CENTER ACT”.

SEC.2 Establishment. - There is hereby established a Technical Education and Skills
Development Authority (TESDA) training and assessment center in San Mateo, Isabela,
under the supervision of the TESDA, to be known as the Isabela Third District TESDA
Training and Assessment Center. It shall be established in a highly accessible location in San
Mateo, Isabela, pursuant to the purposes of this Act, and to the agreement between the TESDA
and the concerned local government units (LGUs).

SEC. 3. General Mandate . - The San Mateo TESDA Training and Assessment
Center hereinafter referred to as the Center, shall primarily provide technical-vocational

education and training (TVET) programs to students and local residents from low income families and out-of-school youths, including persons with disabilities and indigenous people in the Municipality of San Mateo and four (4) other municipalities of Third District of Isabela namely: Alicia, Angadanan, Cabatuan and Ramon, and neighboring localities in the Province of Isabela, to help them become productive, self reliant and globally competitive labor assets. The Center shall provide effective employment interventions through training programs on relevant skills, trade competencies, craftsmanship, and entrepreneurship activities that will help fasten the development of the host area and adjacent localities in San Mateo, Isabela into human resource and productivity hubs.

The Center shall serve as TESDA-accredited Assessment Center for acquired competencies in TVET programs in the Municipality of San Mateo and adjacent localities in the Province of Isabela. It shall also provide technical-vocational training for teachers and curriculum design assistance to the secondary schools offering the technical vocational livelihood (TVL) track under the K to 12 Program, in coordination with the Department of Education (DepED) and the TESDA.

SEC. 4. Training Programs - The Center Shall offer short-term certificate courses and modular training in preferred technical vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, and promote mobile training programs to strengthen linkages among industry partners, the academe, and the Center geared towards the acquisition of practical livelihood, employable skills, gainful employment and entrepreneurship in priority areas in the Municipality of San Mateo and neighboring localities in the Province of Isabela.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-III:

(a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation automotive mechanic, refrigeration and air conditioning, electronics and operation of power tools and equipment for both medium skills grade and industrial purposes;

(b) Agriculture and aquaculture related training and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolks trainings for increased productivity and entrepreneurship;

(c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and craft workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

(d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and use of social media business marketing;

(e) Technical-vocational occupation and trade skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;

(f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design and advertising;

(g) Social communication skills and language proficiency courses in English and 18 other languages for business process outsourcing employment and overseas job placement;

(h) Seminars in personality development, career counseling, job placement, and work ethic and values ; and

(i) Other preferred skills and trades training that may be needed by the people of the Third District of Isabela and adjacent localities of San Mateo, Isabela to enhance their capacities for practical livelihood, gainful employment and entrepreneurial activities.

SEC. 5. Compliance with TESDA Requirements. - The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certification of compliance, that the Center has satisfactorily complied with the minimum standards of quality prescribed by the TESDA governing the following: (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Center, in terms of licensed faculty trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) integration of the Philippine Qualification Framework for TVET; and (e) compliance with such other TESDA conditionalities and standards, as may be necessary and applicable in establishing a Center.

SEC. 6. Administration. - The Center shall be headed by a Technical-Vocational Administrator who shall be under the supervision of the TESDA, render full-time service, and be responsible for the administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally based private and public counterpart agencies or instrumentalities and persons for such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

SEC. 7. Appropriations. - The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in the consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center herein established.

SEC. 8. Implementing Rules and Regulations. - Within ninety (90) days after the approval of this Act, the TESDA shall in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. Separability Clause. - If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall be affected and shall remain in force and in effect.

SEC. 10. Repealing Clause. - All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SEC. 11. Effectivity. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,