

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. 3793



Introduced by Representative Dibu S. Tuan

EXPLANATORY NOTE

This bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of T'boli, Province of South Cotabato.

The 1987 Philippine Constitution provides that “The State recognizes and promotes the rights of indigenous cultural communities within the framework of national unity and development” (Article II, Section 22).

Further, when it comes to educational policies and programs (which includes technological, vocational or similar skills training), our fundamental charter mandates that “The State shall take into account regional and sectoral needs xxx” (Art. XIV, Sec. 5 [1]).

For far too long, the people of South Cotabato, belonging to diverse ethnic groups, have been disadvantaged when it comes to access to vital government facilities and services.

This bill seeks to address at least in part the socio-economic inequalities through the establishment of a TESDA facility in the Municipality of T'boli intended to provide the youth of South Cotabato with relevant, accessible, and efficient technical education and skills development in support of the development of high-quality middle-level manpower responsive and in accordance with our country's development goals and priorities.

In view of the foregoing considerations, the approval of this measure, at the earliest possible time, is earnestly sought.

A handwritten signature in black ink, appearing to read 'Dibu S. Tuan', with a stylized flourish at the end.

DIBU S. TUAN

Third District, South Cotabato

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
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AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ACCREDITATION
CENTER IN THE MUNICIPALITY OF T'BOLI, PROVINCE OF SOUTH COTABATO,
TO BE KNOWN AS THE "T'BOLI TESDA TRAINING AND
ASSESSMENT CENTER" AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Short Title. - This Act shall be known as the "T'boli TESDA Training and Assessment Center Act".

Sec. 2. Establishment. - There is hereby established a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of T'boli, Province of South Cotabato, under the supervision of the TESDA, to be known as the T'boli TESDA Training and Assessment Center.

SEC. 3. General Mandate. - The T'boli TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students and residents from low-income families and out-of-school youths, persons with disabilities, and serve as TESDA-accredited Assessment Center for acquired competencies for the people in T'boli and in adjacent areas in the Province of South Cotabato, in order for them to be more productive, self-reliant and globally competitive.

The Center shall offer training programs on relevant skills trade competencies, craftsmanship, and entrepreneurship activities needed to deliver the effective employment interventions that will hasten the development of the host area and the adjacent localities in human resource and productivity hubs.

The Center shall provide teachers' training assistance and curriculum design to the secondary schools offering technical-vocational livelihood (TVL) track under the K to 12 Program in coordination with the Department of Education (DepEd) and the TESDA.

Sec. 4. Training Programs. -The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. Towards this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of the Interior and Local Government (DILG), Department of Science and Technology (DOST), Department of Economy, Planning, and Development (DEPDev), business-industry partners, and such other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust inclusive economy in the host area and the adjacent localities.

The Center may establish research and technology hubs, mobile training programs, and satellite or extension training centers to strengthen linkages among the industry, the academe, and the Center, geared towards the acquisition of practical livelihood, employable skills, gainful employment, and entrepreneurship in priority areas throughout T'boli and in adjacent areas in the Province of South Cotabato,

The Center shall offer the following TVET programs with competencies assessment leading to at least National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trades such as metal and steel work, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for other medium skills grade and industrial purposes;
- (b) Agriculture-related trainings and farm skills development in such areas as farming technology and farm operations, backyard farming and home-based aquaculture and propagation innovations, mechanized farm tools and equipment operations, agribusiness and agri-trade technology

and innovations, and relevant farmers' trainings for increased productivity and entrepreneurship;

- (c) Livelihood skill development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in parts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, including baking, cosmetology, and health and wellness training;
- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, and use of social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer (PC) servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology (IT)-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills development and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Seminars on personality development, career counseling and job placement, work ethic and values; and
- (i) Other preferred priority skills and trades training that may be needed by the people of T'boli and in adjacent areas in the Province of South Cotabato to enhance their capacities for practical livelihood, gainful employment, and entrepreneurship skills.

SEC. 5. Compliance with TESDA Requirements. - The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum requirements for quality standards it has prescribed for the following:

- (a) Procedures and guidelines for the establishment and operation of a Center;
- (b) Operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;
- (c) Sustainable funding source and allocation of budget requirement of the Center;
- (d) Training programs that are fully aligned with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served in the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualification Framework (PQF) for TVET; and Compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

SEC. 6. Administration. - The Center shall be headed by a Technical-Vocational Administrator, under the supervision of the TESDA, who shall render full-time services and be responsible for the administration and operation of the Center.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter unto mutual agreements with locally-based private and public counterpart agencies or instrumentalities and persons, subject to the approval of the TESDA Director General, for such assistance as may be necessary to implement this Act.

SEC. 7. Appropriations. -The amount necessary to implement the provisions of this Act, and its continued implementation thereafter, shall be included in the annual General Appropriations Act.

The concerned local government unit (LGU), in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center established herein.

SEC. 8. Implementing Rules and Regulations. - Within ninety (90) days after the approval of this Act, the TESDA, in coordination with the DOLE, DTI,

DOST, Department of Budget and Management, DILG, concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, shall prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. Separability Clause. - If, for any reason, any provision of this Act shall be deemed unconstitutional or invalid, the other provisions hereof shall not be affected and shall remain in force and effect.

SEC. 10. Repealing Clause. - All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provisions of this Act are repealed or amended accordingly.

SEC. 11. Effectivity. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,